

MDM28 Teaching & Learning in Medical Education

Overview

This module will enable you to reflect upon your previous teaching and learning to explore and apply educational theories and new skills proactively in the course of your current teaching and professional practice. A portfolio of evidence based on a personal development plan will support your progress in medical teaching. Inter-professional involvement in this teaching process will be evident.

Module Leader:

Dr Mary Hems
Senior Lecturer in Medical Education

Time and Place

17, 24-26 February 2010

10, 17 March 2010

14 April 2010

5 May 2010

University of Brighton's Falmer Campus

Topics

- Theories of reflection
- Positive and negative experiences of learning and teaching
- Developing a personal philosophy of learning
- Models of learning and teaching
- Motivation
- Learning from current professional practice
- Applying educational theories to current practice
- The national and international context of medical education
- The nature of professional knowledge and expertise
- Exploring current professional skills in the context of learning and teaching
- Power, status, and authority
- Anti discriminatory practice and social inclusion
- Curriculum development
- The development and use of assessments
- Developing and managing the learning and teaching environment
- Tools and techniques in teaching delivery styles
- One-to-one tutorials



Application form

For further information and/or an application form, please contact the programme administrator, Joe Smith, on:

Tel: **01273 644768**

Email: **ipgm@bsms.ac.uk**

Website: **www.bsms.ac.uk/ipgm**

For information on fees please email:
fees@brighton.ac.uk