

Department:	<b>BRIGHTON AND SUSSEX MEDICAL SCHOOL</b>
Section/Unit:	Department of Medical Education
Job Title:	Clinical Practice Facilitator
Hours of Work:	Each session is a morning or afternoon teaching period of up to 4 hours during term time (30 weeks)
Location:	Department of Medical Education, Mayfield House, University of Brighton, Falmer
Responsible to:	Dr Win Phag- Udom, Module leader for Clinical Practice modules 101 and 201
Job outline:	This post will provide: <ul style="list-style-type: none"><li>• Academic support and facilitation to students during Clinical Practice Modules</li><li>• Contributing to the development and refinement of teaching Clinical Skills and General Practice</li></ul>
Contact:	Senior Clinical Practice Administrator <a href="mailto:MayfieldSchoolOffice@bsms.ac.uk">MayfieldSchoolOffice@bsms.ac.uk</a> , 01273 641458

## **Introduction**

BSMS Students during years 1 and 2 spend a day each week studying Clinical Practice. These modules prepare them to work in the clinical environment and to integrate clinical learning with biomedical science they have learnt in other modules. Facilitators are required for morning or afternoon sessions on Tuesday or Thursdays. Facilitators will be offered training and support in their roles.

## **Duties and Responsibilities:**

The post holder will:

- Facilitate a group of undergraduate medical students (not exceeding 16 in number) that will meet weekly during the university terms. This will include focusing group discussions to achieve set educational outcomes.
- Prepare for each activity.
- Be involved in inter-professional learning involving nursing midwifery, social work students and/or pharmacy students.

- Be involved in the development, organisation and assessment of both formative and summative OSCEs.
- Be involved in the assessment of the Portfolios and Family / Patient Visit Reports.
- Be involved in the process of peer observation of teaching.
- Instruct students in basic clinical skills.
- Be involved in the development, evaluation and refinement of the Clinical Practice Modules 1&2.

**Person Specification:**

	<b>Essential</b>	<b>Desirable</b>
Qualifications/Education	Doctor of Medicine	MRCGP if appropriate, or equivalent professional qualification
Experience	To have attended the BSMS TSC course  To be active in clinical practice  To have interest and experience in teaching clinical skills	Post Graduate teaching qualification
Personal Attributes	An enthusiasm for undergraduate education  A commitment to BSMS  Ability to be adaptable and flexible when performing tasks  Willingness and ability to develop their facilitating skills	
Other	Organisational, time management, communication and administrative skills  Availability to attend all sessions during university term time	

This Job Description outlines the current duties expected of the post holder. These duties may vary from time to time without changing the general character of the post or the level of responsibility entailed.

## **Further particulars**

### **The Medical School**

The School is an equal partnership between the Universities of Sussex and Brighton together with NHS staff throughout the South East Region. The arrangements for the School's governance reflect this approach and students are awarded a joint degree of both Universities.

The School is fully committed to the principles of *Tomorrow's Doctors*; it endorses the value of medical education in a multi-professional context, and promotes the highest possible standards in its three pivotal components of teaching, clinical practice, and research (both fundamental and applied).

The Medical School has clinical teaching facilities within the new Education Centre at the Royal Sussex County Hospital. In addition, three new teaching and research buildings have been erected at the Universities' adjacent sites at Falmer.

The BSMS is not a separate legal body, but in order that it may operate as an integrated entity, and in line with the recommendations contained in the Follett report, the two Universities and the University Hospitals NHS Trust have established a joint strategic planning body (the Joint Board) to align where necessary their internal policies and practices in order to provide an efficient, coherent and safe operating environment for the School, its staff, students and partners. There are joint subsidiary bodies responsible for policies and procedures for staff with academic and clinical duties.

The Medical School has three major divisions: Primary Care and Public Health Medicine, Clinical Medicine, and Clinical and Laboratory Investigation.

### **The Medical Education Unit**

The BSMS Medical Education Unit exists to promote and facilitate a philosophy of student-centred learning in the Brighton and Sussex Medical School that underpins team-based, patient-centred practice. The Unit advises on the procedure for the selection of students, provides training to interviewers and teachers and helps to ensure the medical curriculum contains the material a new doctor should know. The Unit is responsible for realising the integration of inter-professional learning within the curriculum.

### **The Universities**

The Universities of Brighton and Sussex have formed a highly effective and successful partnership which has resulted in the creation of the first new medical school in the South East region outside of London. Each institution has its own distinct culture and each is proud of its history and achievements but they have a long and successful history of collaboration.

## **The University of Brighton**

The University of Brighton came into being on 1 September 1992, when Brighton Polytechnic formally changed its title. The Polytechnic was formed by the amalgamation of Brighton College of Art, the former Brighton College of Technology, Brighton College of Education and East Sussex College of Higher Education. This legacy, beginning in the middle of the nineteenth century, has endowed the University with a large number of buildings with extensive facilities, divided between four main campuses (at Grand Parade, Moulsecoomb and Falmer in Brighton and in Eastbourne). The incorporation of the Sussex and Kent Institute of Nursing and Midwifery into the University in 1994 further extended its geographic spread.

The University seeks to be an accessible, dynamic and responsive community of higher education with special strengths in professional and vocational education, applied research and consultancy.

The University currently has 11,000 full-time and sandwich students and 5,000 part-time students studying across five faculties - Arts and Architecture, Education and Sport, Health, Management and Information Sciences, and Science and Engineering.

The work of the faculties is supported centrally by departments providing a variety of services including Finance, Personnel, Estate and Facilities Management, Information Services, Registry, Public Relations, Business Services, Internal Audit, International Relations, Residential and Catering Services, Sport and Recreation, Strategic Planning Unit and Student Services.

## **The University of Sussex**

The University of Sussex received its Royal Charter in August 1961. The University continues to advance learning and knowledge through its teaching and research, characterised by academic excellence in an innovative, interdisciplinary and international environment.

The University's academic structure comprising six schools; Humanities, Life Sciences, Science & Technology, Social Studies & Cultural Studies, the Sussex Institute, and the joint Medical School. There are just over 11,000 full and part-time students studying at the University of Sussex together with a further 1,700 students studying for a University of Sussex award at one of the University's six partner institutions in the region.

## **Research**

Both Universities place research high on their agenda. Following the 2001 Research Assessment Exercise the University of Sussex achieved grade 4s and 5s across all subjects. The 5-rated subject groups are American Studies, Biological Sciences, Chemistry, Computer Science, Education, Engineering, English, History of Art, Applied Mathematics, Music, Philosophy, Physics, Psychology, Social Anthropology and Science Policy Research. The 4-rated subject groups are Economics, Geography, History, Law, Linguistics, Pure Mathematics, Statistics, French, German, Italian, Russian, Media Studies, Politics and International Relations, and Sociology & Social Psychology.

The University of Brighton has one of the best research records among post 1992 universities and possesses a diverse and vibrant research community of over 400 research staff and 300 research students. In the 2001 Research Assessment Exercise the University received grade 5 ratings in the areas of Biomedical Sciences, European Studies and Art & Design. One of the University's distinctive strengths lies in research activity with a professional and applied focus.

## **Teaching**

Both Universities are committed to excellence in teaching. The University of Brighton has never scored less than 20 out of 24 for any Quality Assurance Agency subject review, and is one of only a small number of English Universities to have a 100% record in awards of grade 3 or 4 across all aspects of 14 subjects assessed.

At the University of Sussex, 13 of the 15 subjects assessed have scored 21 or more points, with Sociology achieving the maximum score. Philosophy also scored the maximum in both Universities.

## **Brighton and Sussex University Hospitals NHS Trust**

The Brighton and Sussex University Hospitals NHS Trust serves a local population of 460,000. It was formed on 1 April 2002 and combines the former Brighton Health Care and Mid-Sussex NHS Trusts.

In Brighton, the Royal Sussex County Hospital (RSCH), which was founded in 1827, has 520 beds for a wide range of acute services. The Accident and Emergency Department (A&E) has 60,000 attendances each year. The Cancer Centre, Renal Unit, Cardiac Surgery and Neonatal Intensive Care Unit provide services beyond the local catchment population. The Brighton General Hospital (1.5 miles away) provides support with 170 beds, mainly for Elderly Medicine. The Royal Alexandra Hospital for Sick Children is 2 miles from RSCH and has 79 beds. Mental Health Services are provided by South Downs NHS Trust.

Haywards Heath is 16 miles to the North of Brighton. The Princess Royal Hospital (PRH), which opened in 1991, has 277 beds for a range of district acute services. Neurosciences are provided at the Hurstwood Park Centre (55 beds) on the PRH site. A&E has 31,000 attendances a year.

## **The Local Area**

Both Universities make a significant contribution to education within the local area. Sussex validates HE programmes at six institutions and has franchise arrangements with four colleges. The University of Brighton has long-established partnerships with colleges and schools in East and West Sussex and Brighton and Hove. It has franchise arrangements with colleges in Hastings, Eastbourne, Lewes, Brighton, Crawley and Plumpton and it validates research degrees at the Surrey Institute of Art and Design.

Together with University College Chichester, both Brighton and Sussex universities are part of an extensive partnership to widen participation in higher education. The Sussex Coastal Highway works intensively with young people, their parents/carers

and teachers and other agencies to drive up aspiration and achievement amongst those with no background of participation in higher education in the most deprived parts of the coastal strip from Hastings through to Chichester. The project got under way in Autumn 2000 and early indications are extremely positive.

Both Universities promote the economic development of the area through such schemes as the Academic Corridor project. The project's flagship, the Sussex Innovation Centre, is housed on the Sussex campus and is a key resource for the area through its facilities for high-technology companies and support for business development.

## **Brighton & Hove**

Located just a few minutes away from Universities' Falmer campuses, the City of Brighton & Hove has a long history as a fashionable holiday resort and still attracts visitors for the sea, the beach, the Regency architecture, the Royal Pavilion and the Brighton Pier. Alongside all its traditional attractions Brighton & Hove enjoys a wide choice of restaurants, shops, pubs and a revamped beachfront. The new city by the sea is easy-going, eccentric and cosmopolitan and it's lively all year round.

## **The Local Health Economy**

The natural catchment area of the Brighton & Sussex Medical School has a population in excess of 1.5 million and growing. It has above average prosperity, but with significant areas of social and health deprivation along the coast, and particular health needs such as HIV/AIDS in Brighton and issues associated with a large aged population. The local area is part of the Surrey and Sussex Strategic Health Authority, and it has three distinct areas; West Sussex, Brighton & Hove and East Sussex.

East Sussex has a population of around 500,000. It contains four Primary Care Trusts (Bexhill & Rother, Hastings & St. Leonards, Eastbourne Downs and Sussex Downs & Weald). Local people are also served by the East Sussex Hospitals NHS Trust (based in Eastbourne and Hastings) and East Sussex County Healthcare NHS Trust which provides specialist mental health and learning disability services. The East Sussex PCTs spend around £400m per year on health care.

West Sussex is one of the largest counties in England and home to 750,000 people. The county has one of the highest proportions of people aged 65 and over in the UK and this is particularly marked along the South Coast. In contrast there are relatively high proportion of children around the towns of Horsham and Crawley. It has five Primary Care Trusts (Western Sussex, Arun, Adur & Worthing, Horsham & Chancetonbury, Crawley and Mid Sussex) and their combined annual expenditure is around £600m. Hospital services in West Sussex are provided by Worthing & Southlands NHS Trust and The Royal West Sussex Trust in Chichester, Surrey & Sussex in Crawley and Redhill and the Brighton and Sussex University Hospitals NHS Trust. Mental health and learning disability services are provided by the West Sussex Health & Social Care Trust.

The Queen Victoria Hospital NHS Trust provides acute specialist surgical services to the populations of East and West Sussex and Kent including the regional burns centre, plastic surgery, oral and maxillofacial surgery and specialist ophthalmology.

The City of Brighton & Hove has a population of around 260,000 people. It is covered by the Brighton & Hove Primary Care Trust and is also served by South Downs NHS Trust (mental health, learning disability, community, children's and rehabilitation services) and Brighton & Sussex University Hospitals Trust. This has sites in both Brighton and Hove and at Haywards Heath in West Sussex.

Across West and East Sussex and Brighton & Hove there are 832 GPs in 233 practices, 654 NHS dentists, 297 community pharmacists, 427 opticians and 61 ophthalmic medical practitioners. This area was covered by West Sussex and East Sussex, Brighton & Hove Health Authorities until April 2002. Further information on their work can be found at [www.wsussexhealth.org.uk](http://www.wsussexhealth.org.uk) and [www.esbhhealth.ndirect.co.uk](http://www.esbhhealth.ndirect.co.uk)