

Job Title:	Clinical Practice Facilitator (Associate Tutor)
Hours of Work:	Each session is a morning or afternoon teaching period of up to 4 hours during term time (30-32 weeks)- Module 101 is taught on Tuesdays and Module 201 on Thursdays
Location:	Mainly Watson Building, University of Brighton Falmer Campus and/or some community settings
Responsible to:	Dr Rachel Wilkins, Senior Clinical Teaching Fellow (Module Leader for Modules 101 and 201) Consultant Physician Geriatric Medicine and General Medicine
Job outline:	This post will provide: <ul style="list-style-type: none"> <li>• Academic support and facilitation to students during Clinical Practice Modules</li> <li>• Contributing to the development and refinement of teaching Clinical Skills and Community Practice</li> </ul>
Contact:	Clinical Practice Team Manager WatsonSchoolOffice@bsms.ac.uk

## Introduction

BSMS Students during years 1 and 2 spend a day each week studying Clinical and Community Practice. These modules prepare them to work in the clinical environment and to integrate clinical learning with biomedical science they have learnt in other modules. Facilitators are required for morning or afternoon sessions on Tuesday or Thursdays. Facilitators will be offered training and support in their roles.

## **Duties and Responsibilities:**

The post holder will:

- Facilitate a group of undergraduate medical students (not normally exceeding 16 in number) that will meet weekly during the university terms. This will include focusing group discussions to achieve set educational outcomes. To provide clinical practice feedback and encourage the students to undertake formative reflective practice.
- Prepare for each activity, working with the other clinical practice facilitators to share the organisation and time for this preparation.
- Be involved in inter-professional learning involving nursing midwifery, social work students and/or pharmacy students.
- Be involved in the development, organisation and assessment of both formative and summative OSCEs.
- Be involved in the assessment of the Portfolios and Family / Patient Visit Reports.
- Be involved in the process of peer observation of teaching.
- Instruct students in basic clinical skills.
- Be involved in the development, evaluation and refinement of the Clinical and Community Practice Modules 101 & 201.

**Person Specification:**

	<b>Essential</b>	<b>Desirable</b>
Qualifications/Education	Doctor of Medicine	MRCGP/ MRCP/ if appropriate, or equivalent professional qualification
Experience	<p>Senior doctors or doctors in training grades (in any clinical specialty) ST3 and above</p> <p>To have attended the BSMS Teaching Support Course (please contact us if you would like to attend these courses)</p> <p>To be active in clinical practice</p> <p>To have interest and experience in teaching clinical skills</p>	Post Graduate teaching qualification
Personal Attributes	<p>An enthusiasm for undergraduate education</p> <p>A commitment to BSMS</p> <p>Ability to be adaptable and flexible when performing tasks</p>	

	Willingness and ability to develop their facilitating skills	
Other	Organisational, time management, communication and administrative skills  Availability to attend all sessions during university term time*	Academic Terms 2022/23  T1 26 <sup>th</sup> Sept-9 <sup>th</sup> Dec T2 2 <sup>nd</sup> Jan- 3 <sup>rd</sup> Mar T3 27 <sup>th</sup> Mar- 30 <sup>th</sup> Jun  *dates within these terms may vary between 101 & 201

This Job Description outlines the current duties expected of the post holder. These duties may vary from time to time without changing the general character of the post or the level of responsibility entailed.

April 2022