ANATOMY DEMONSTRATOR – RESIDENT MEDICAL OFFICER
BRIGHTON AND SUSSEX MEDICAL SCHOOL

Job Description

Post title: Anatomy Demonstrator/Resident Medical Officer

Hours: Full time - you will be required to take part in a 1:5 rotation as an RMO at the hospital and sign up for teaching sessions at the medical school.

Duration: 12 months fixed term (can be extended to a further 12 months on mutual agreement). The job is a year-long post from August to August, in line with the junior doctor training year and University academic year.

Salary: £32,000 plus other financial incentives (see below)

Closing date: Open until filled.

Expected interview date: Interviews will be held on various dates to accommodate applications received at various times. The first set of interviews is planned for early February. These will be held face-to-face in Brighton or via Zoom/Teams. If you’re shortlisted, we will contact you with an interview date.

The benefits:

- As a key member of the clinical team, you will be given a private ensuite room, access to the internet for study and communication purposes, free meals and free parking whilst on hospital duty.
- You will receive a professional study budget of £700 towards the Basic Surgical Skills course or other additional study requirements to improve your logbook of surgical skills.
- You will also receive a retention bonus of £2500 at the end of the contracted year.
- You will be offered mentorship for MRCS examinations.
- You will also be given an opportunity to study for a fully funded (2022/2023 fees - £3168) Postgraduate Certificate (PGCert) in Medical Education at BSMS. This course is fully accredited by the Academy of Medical Educators (AoME).
- You will be offered research opportunities and can tailor projects to your interest. The Anatomy faculty at BSMS can provide supervision and guidance overseen by Professor Claire Smith, Professor of Anatomy at BSMS. Previous demonstrators have also been successful in publishing work done in the department.

Main Duties

Teaching Responsibilities

- To attend induction and complete all mandatory training required for this role.
- To teach and supervise undergraduate medical and postgraduate physician associate students during a range of teaching sessions including cadaveric dissection and prosection sessions, living anatomy and ultrasound sessions, and revision sessions.
To be involved in the teaching of other undergraduate and postgraduate courses (e.g., cardiology, radiology, biomedical science etc.).

To assist in the setting and clearing up of dissection room and seminar rooms before and after the teaching session.

To assist in the setting, invigilation and marking of anatomy spotter examinations.

To produce assessment questions in the single best answer format where required.

To design, teach and assess at least one Student Selected Component (SSC) for phase 1 medical students.

To produce at least one cadaveric prosection to be used for teaching.

To get involved in research projects.

Please note: You will be teaching in the Dissecting Room dealing with human cadaveric material, in licensed premises under the Human Tissue Act.

Clinical Responsibilities

To attend induction and complete all mandatory training required for this role.

To take history, examine and record all findings of all patients admitted under the Consultant’s care.

Carry out and arrange all relevant investigations.

To stay up to date with patient management in discussion with the Consultants and carry out instructions following direction and input from the team.

To ensure that the Consultants and their team are kept informed regarding alteration in the condition of any of their patients.

To ensure that all inpatient notes are kept up to date and clear.

To support the nursing team and be a pivotal link between consultant and patient in all specialities.

To communicate to the patient’s relative the progress of that patient.

To maintain good communication with all colleagues to the benefit of the patient.

To arrange for the transfer of patients to other hospitals or discharge home, including completion of a discharge summary.

To accept that occasional emergencies and unforeseen circumstances may occur, and to respond to the needs of the service when they arise.

To get involved in audits around relevant areas of interest (i.e., post-op nausea, vomiting etc.).

To get involved in committees relevant to hospital settings (i.e., clinical governance research).
## Person Specification

<table>
<thead>
<tr>
<th>Selection Criteria</th>
<th>Essential (E) or Desirable (D)</th>
<th>Where evidenced? A – Application I - Interview</th>
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<tbody>
<tr>
<td><strong>Qualifications</strong></td>
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<tr>
<td>On GMC register with a license to practice</td>
<td>E</td>
<td>A</td>
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<tr>
<td>A valid certificate in ALS</td>
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<tr>
<td>A valid certificate in EPALS</td>
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<tr>
<td><strong>Experience</strong></td>
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<td>Completed Foundation Training</td>
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<td>UK hospital experience</td>
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<td>A/I</td>
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<td>Experience of teaching</td>
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<tr>
<td>Experience of research</td>
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<td><strong>Skills and Attributes</strong></td>
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<td>Good organisational skills with an ability to prioritise to meet set deadlines</td>
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<td>Proven ability to work independently and use initiative where appropriate</td>
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<td>Proven ability to effectively and cooperatively work within a multidisciplinary team</td>
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<td>Good interpersonal and communication skills in line with the Medical School and Hospital's core values</td>
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<td>Ability to use digital technology to a high standard</td>
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<td>Flexibility to work outside normal hours if required</td>
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