

Anatomy

ANATOMY DEMONSTRATOR – RESIDENT MEDICAL OFFICER BRIGHTON AND SUSSEX MEDICAL SCHOOL

Job Description

Post title: Anatomy Demonstrator/Resident Medical Officer

Hours: Full time - you will be required to take part in a 1:5 rotation as an RMO at the hospital and sign up for teaching sessions at the medical school.

Duration: 12 months fixed term (can be extended to a further 12 months on mutual agreement). The job is a year-long post from August to August, in line with the junior doctor training year and University academic year.

Salary: £32,000 plus other financial incentives (see below)

Closing date: Open until filled.

Expected interview date: Interviews will be held on various dates to accommodate applications received at various times. The first set of interviews is planned for early February. These will be held face-to-face in Brighton or via Zoom/Teams. If you're shortlisted, we will contact you with an interview date.

The benefits:

- As a key member of the clinical team, you will be given a private ensuite room, access to the internet for study and communication purposes, free meals and free parking whilst on hospital duty.
- You will receive a professional study budget of £700 towards the Basic Surgical Skills course or other additional study requirements to improve your logbook of surgical skills.
- You will also receive a retention bonus of £2500 at the end of the contracted year.
- You will be offered mentorship for MRCS examinations.
- You will also be given an opportunity to study for a fully funded (2022/2023 fees £3168) <u>Postgraduate Certificate (PGCert) in Medical Education</u> at BSMS. This course is fully accredited by the <u>Academy of Medical Educators</u> (AoME).
- You will be offered research opportunities and can tailor projects to your interest. The Anatomy faculty at BSMS can provide supervision and guidance overseen by <u>Professor Claire Smith</u>, Professor of Anatomy at BSMS. Previous demonstrators have also been successful in publishing work done in the department.

Main Duties

Teaching Responsibilities

- To attend induction and complete all mandatory training required for this role.
- To teach and supervise undergraduate medical and postgraduate physician associate students during a range of teaching sessions including cadaveric dissection and prosection sessions, living anatomy and ultrasound sessions, and revision sessions.



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- To be involved in the teaching of other undergraduate and postgraduate courses (e.g., cardiology, radiology, biomedical science etc.).
- To assist in the setting and clearing up of dissection room and seminar rooms before and after the teaching session.
- To assist in the setting, invigilation and marking of anatomy spotter examinations.
- To produce assessment questions in the single best answer format where required.
- To design, teach and assess at least one Student Selected Component (SSC) for phase 1 medical students.
- To produce at least one cadaveric prosection to be used for teaching.
- To get involved in research projects.

Please note: You will be teaching in the Dissecting Room dealing with human cadaveric material, in licensed premises under the Human Tissue Act.

Clinical Responsibilities

- To attend induction and complete all mandatory training required for this role.
- To take history, examine and record all findings of all patients admitted under the Consultant's care.
- Carry out and arrange all relevant investigations.
- To stay up to date with patient management in discussion with the Consultants and carry out instructions following direction and input from the team.
- To ensure that the Consultants and their team are kept informed regarding alteration in the condition of any of their patients.
- To ensure that all inpatient notes are kept up to date and clear.
- To support the nursing team and be a pivotal link between consultant and patient in all specialities.
- To communicate to the patient's relative the progress of that patient.
- To maintain good communication with all colleagues to the benefit of the patient.
- To arrange for the transfer of patients to other hospitals or discharge home, including completion of a discharge summary.
- To accept that occasional emergencies and unforeseen circumstances may occur, and to respond to the needs of the service when they arise.
- To get involved in audits around relevant areas of interest (i.e., post-op nausea, vomiting etc.).
- To get involved in committees relevant to hospital settings (i.e., clinical governance research).



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Person Specification

| Selection Criteria | Essential (E) or Desirable (D) | Where evidenced? A – Application I - Interview |
|---|-----------------------------------|--|
| Qualifications | | |
| On GMC register with a license to | E | А |
| practice | | |
| A valid certificate in ALS | E | A |
| A valid certificate in EPALS | D | A |
| Experience | | |
| Completed Foundation Training | E | A |
| UK hospital experience | E | A/I |
| Experience of teaching | D | A/I |
| Experience of research | D | A/I |
| Skills and Attributes | | |
| Good organisational skills with an ability | E | Ι |
| to prioritise to meet set deadlines | | |
| Proven ability to work independently and | E | l |
| use initiative where appropriate | | |
| Proven ability to effectively and | E | I |
| cooperatively work within a | | |
| multidisciplinary team | | |
| Good interpersonal and communication | E | I |
| skills in line with the Medical School and | | |
| Hospital's core values | | |
| Ability to use digital technology to a high | E | I |
| standard | | |
| Flexibility to work outside normal hours | E | I |
| if required | | |
| It required | | |