HOPEFULNESS FOR YOUNG PEOPLE WITH DEPRESSION:

A WELLCOME TRUST FUNDED INSIGHT ANALYSIS

WHAT IS HOPEFULNESS?



The will: motivation

and belief in ability

to reach the goal.

Pathways

The ways: ideas and routes to achieving the goal.



WHAT WAS THIS PROJECT?

Wellcome Trust funded clinical and research psychologists in Sussex and Norwich to conduct an insight analysis into hopefulness as a key active ingredient for young people with depression.



4 MONTHS



31 RESEARCH STUDIES INCLUDED IN A SYSTEMATIC REVIEW



15 LIVED EXPERIENCE EXPERTS



WHAT DID YOUNG LIVED EXPERIENCE EXPERTS THINK ABOUT HOW MENTAL HEALTH PROFESSIONALS CAN ENHANCE HOPEFULNESS?

WHAT DID YOUNG LIVED EXPERIENCE **EXPERTS THINK ABOUT HOPE?**

WHAT DID THE EVIDENCE SAY HOPEFULNESS CAN DO FOR YOUNG PEOPLE WITH DEPRESSION'



"Mental health workers often don't focus on hope enough"

"They shouldn't tell young people how or why to feel hope; but should try to trigger hopeful thinking and connect with people's unique ways of feeling hopeful"



WHAT KINDS OF SPECIFIC INTERVENTIONS SEEM TO HELP ENHANCE HOPE FOR YOUNG PEOPLE WITH DEPRESSION?

Social Recovery Therapy, Behavioural Activation, Cognitive Behavioural Therapy (CBT)

Rational Emotive Behaviour Therapy, Forgiveness-based CBT, Life coaching, Active listening placebo interventions

Integrated yoga and meditation, wilderness, camping and care farm interventions

Goal-skills / visualisation intervention

Grief-based CBT

Positive psychology intervention

Hope at outset is linked to greater engagement in interventions

In-the-moment hope increases as depression reduces

Makes a positive future seem possible

Interviews / observations

Questionnaires

HOPE

Builds on itself

> Creates positive emotion

Helps people to achieve more goals

WHAT DID THE EVIDENCE SAY MENTAL HEALTH SERVICES CAN DO TO ENHANCE HOPEFULNESS FOR YOUNG PEOPLE WITH **DEPRESSION?**

'Gathering of hope' Shared experiences and goals Good to discuss the future with others Opportunity to help others

GROUPINESS

ASSESSMENT

A hopeful framework Understand as unique being Connect with strengths and difficulties Framework for problems – but also solutions



THERAPEUTIC RELATIONSHI



'Bond of hope' Relationally authentic Kind, caring, hopeful, professional, competent

YOUNG LIVED EXPERIENCE EXPERTS' TOP 10 FUTURE RESEARCH PRIORITIES FOR HOPEFULNESS AS A KEY ACTIVE INGREDIENT FOR YOUNG PEOPLE WITH DEPRESSION:

How do specific marginalisations, for example socioeconomic status, race, sexuality, and gender identity, interact with how young people with depression experience hopefulness?

How can professionals better help in triggering more hopefulness for young people

How can people surrounding a young person with depression help to encourage

How does having hopefulness benefit a young person's ability to cope with depression compared to people who do not have hopefulness or do not understand hopefulness as motivational or goal-directed?

who have long-term depression (including with complex difficulties)?

How can hopefulness be promoted in the transition from child/youth to adult mental health services?

growth in hopefulness?

How can the importance of hopefulness and goals be made clear to young people with

How can teaching self-advocacy affect hopefulness in children or young people with

What types of group therapy or support groups are best for promoting hopefulness in

recovery for young people with depression?

Are there differences in the benefits of hopefulness for young people with mixed

anxiety and depression compared to solely depression?

How can encouraging community and/or political involvement increase hopefulness for children and young people with depression?

WHAT WERE THE KEY PROJECT CONCLUSIONS?

The existing evidence is quite poor quality overall, e.g., involving small numbers of research participants.

Standard mental health services can increase hope for young people with depression through therapeutic relationships, good assessment and groups.

Young people with depression, especially with complex difficulties, might not have much hopefulness and it may need to gradually develop.

Mental health professionals should avoid being too explicit or directive in encouraging young people to feel hopeful or what to feel hopeful about.

Hopefulness can be a primer – enhancing help-seeking and engagement in mental health interventions.

Instead, mental health professionals should try to engage with young people's unique ways of feeling hopeful.

Hopefulness can be enhanced outside of mental health services, for example in schools and universities.







Dr Clio Berry¹, Dr Joanne Hodgekins², Dr Daniel Michelson³, Laura Chapman³, Dr Olga Chelidoni⁴, Lucie Crowter³, Dr Catarina Sacadura⁵, and Professor David Fowler³. ¹Brighton and Sussex Medical School, University of Sussex, UK, ²Norwich Medical School, University of East Anglia, UK, ³School of Psychology, University of Sussex, UK, ⁴School of Life Sciences, University of Sussex, UK, ⁵Research & Development, Sussex Partnership NHS Foundation Trust, UK. Acknowledgements: Thank you to Wellcome Trust, our lived experience experts, and to Mind Wick.

Funded by Wellcome to advance science so no one is held back by mental health problems

