Placement aims
Two immersion weeks are dedicated to General Practice. Students will attend for six half-day sessions across their GP immersion. It is important that students gain authentic experience in the clinical setting:

• A minimum of 50% of the sessions should be spent observing a GP, which can include some activities like observed history taking and examination (depending on your judgment of the student’s readiness)

• Up to half of the sessions can be spent observing patient-facing work with other members of the primary healthcare team

• Sessions spent in general practice are complemented by a half day of regional teaching that will emulate the feel of GP training.

Themes for Year 2 GP placements
Learning in clinical placements in Year 2 is orientated towards:

• Understanding people, in health and illness

• Developing clinical and communication skills

• Social determinants of health and inequalities in healthcare

• The wider team in getting and keeping people well

Payment
£200 per pair of students per session is payable, plus additional funding for equipment and professional development.

Sample weekly timetable

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<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>AM</td>
<td>GP Placement</td>
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<td>LUNCH</td>
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<td>PPD Day</td>
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<tr>
<td>PM</td>
<td>Regional GP Teaching</td>
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Sessions 1-3

By the time students come to you in their immersion weeks, they will have had some time in clinical placements, and have had teaching on how to take a history, undertake a range of clinical examinations, and perform a range of clinical skills. They benefit from, and enjoy, being able to build on this under direct observation in the GP setting. Their readiness for these activities will depend on whether they have already had some time in general practice (some students may come to you having had some sessions elsewhere) and this can be determined through a brief introduction and orientation chat with the students when they start with you.

The first sessions could include the following:

- An introduction to your practice and team, possibly including a brief history of your practice, how you work and what you do for your community
- Establishing particular learning needs
- Observing GP consultations (we would suggest a reduced surgery, with some sessions blocked off to facilitate debrief and discussion)
- Observing a practice nurse or advanced clinical practitioner in their clinic
- Spending time with a healthcare assistant or clinical pharmacist undertaking new patient health checks, health education, or specific clinical skills (to be determined based on comfort and experience of all parties - but there is no expectation that students are taught a specific set of clinical skills in this time)

Sessions 4-6

By the end of their time in general practice, we would hope that students will be confident enough, to lead a consultation with one or two patients, taking a history and performing parts of a clinical examination under the supervision of their host GP (NB: intimate examinations are not covered in the first two years of the programme). Any student consultations at this stage in their training should be directly observed, and should be followed by a debrief and discussion. Whether a student-led consultation is afforded, and the exact format of such experiences will be left to the discretion of the supervising clinician, based on a discussion with the student to establish their readiness and needs.

Feedback from a GP

“I am really happy to see that our teaching was so well-evaluated and very much appreciated. This is valuable for us as Tutors and for when I ask BSMS for a structured reference for my revalidation. We are really looking forward to teaching the next set of medical students.”

Year 2 Contacts

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This guide is intended to give you a brief overview of the teaching in Year 2. There is more information available in the Year 2 GP Teacher’s handbook. Please contact us if you experience problems or have any questions.