

Dear GP teachers

Thank you very much for supporting BSMS students in learning about general practice. Student attendance and assessment during GP placement are recorded using a digital platform called PebblePad.

The students should complete most sign offs themselves (i.e. they self-certify) but will ask you for opportunities to obtain experiences and to directly sign off others (see below). Prior to your signature (made on the students' phone/device), they should complete as much of the relevant form as possible (including your name and email address if you are happy for them to do so). Please remember that although there is no dedicated sign off for induction, students must receive an induction to the GP practice, usually with the practice manager.

The GP teacher should sign off the following activities during the placement:

1. Observation of student's consultation skills, providing feedback on: opening a consultation, examining a patient (in a focused and 'therapeutic' way), discussing incremental management and closing a consultation. Ideally this should be one observed consultation per week but, if not possible, it may be done within a single observation.
2. Public health task. This is a brief discussion with your student about the value of undertaking one test in general practice, e.g. PSA, thyroid function, liver function, or CXR. This may be done opportunistically, i.e. after an investigation has been discussed with a patient. The purpose is for students to recognise the risk of 'going fishing' with excessive tests, especially in low-risk populations such as those normally seen in GP. We encourage students to think about prioritising their basic 'tests' (e.g. urine dipstick, blood pressure) and to beware 'leaping' to scans etc.
3. At least three 'clinical skills' activities, of which the most important are: examining a sore throat and explaining to a parent how to hold a young child for examination of ears/pharynx.
4. GP (practical prescribing tasks): There are four prescribing tasks for students to complete during placement. Here, the student will be given a short task where they will have to use their clinical reasoning to prescribe an appropriate medication. The

cases are: contraception, acne treatment, managing impetigo and diabetic medication. We ask that you review their medication choice.

5. GP supervisor feedback to be completed in the final week of placement.

Please note that 1-3 above may be signed off by those in other clinical roles, e.g. GP registrar.

The students should self-certify the following activities on GP placement:

Three 'clinical experience' activities, e.g. home visit, telephone consultation, consultation about a sensitive issue

Three 'organisational tasks', e.g. discussion about a referral letter, discharge summary, or sick note; review investigation result

Please be aware that there are other opportunistic sign-offs which may be discussed:

1. Patient feedback. If a patient is willing to provide written feedback on your student, they can enter this via the student's phone
2. Placement presentation feedback. This is completed by the in-house GP teaching team at Brighton. We encourage students to discuss their presentation with their community GP teacher to promote wider learning.

Thank you again for your support with these aspects of teaching on placement as we take advantage of the PebblePad digital format in promoting our students' training.

Sent on behalf of Dr Max Cooper (Senior Lecturer in Primary Care and Public Health) and Dr Carl Fernandes (Senior General Practice Teaching Fellow)

First golden minute (observation of student consulting in GP)



Date of activity

Feedback / Learning points / Reflections

Summarise the main developmental feedback from your assessor and/or 2-3 learning points you have gained from this session.

Facilitator Sign-off

Students, please complete these details before handing the form to the facilitator to check and sign off.
The email address is more important than the name (as long as the full name is in the email address).