

Dear GP teachers

Thank you very much for helping to train BSMS students. Student attendance and assessment during GP placement are recorded using a digital platform called PebblePad.

The students should complete most sign offs themselves (i.e. they self-certify) but will ask you for opportunities to obtain experiences and to directly sign off others (see below). Prior to your signature (made on the students' phone), they should complete as much of the relevant form as possible (including your name and email address if you are happy for them to do so). Please remember that although there is no dedicated sign off, students must receive an induction to their GP practice, usually with the practice manager.

The GP teacher should sign off the following activities during the placement:

1. Observation of student's consultation skills, providing feedback on: opening a consultation, examining a patient (in a 'therapeutic' way), discussing incremental management and closing a consultation. Ideally this should be one observed consultation per week but, if not possible, it may be done within a single observation.
2. Public health task. This is a brief discussion with your student about the value of undertaking one test in general practice, e.g. PSA, thyroid function, liver function, or CXR. This may be done opportunistically, i.e. after an investigation has been discussed with a patient. The purpose is for students to recognise the risk of 'going fishing' with excessive tests, especially in low-risk populations such as those normally seen in GP. We encourage students to think about prioritising their basic 'tests' (e.g. urine dipstick, blood pressure) and to beware 'leaping' to scans etc.
3. At least three 'clinical skills' activities: examining a sore throat, explaining inhaler technique, explaining how to hold a young child for examination.
4. GP (Practical prescribing tasks): There are four prescribing tasks for students to complete during placement. Here, the student will be given a short task where they will have to use their clinical reasoning to prescribe an appropriate medication e.g. an appropriate contraception, acne treatment or diabetic medication. We ask that you review their medication choice. Students will then self-certify this task.
5. GP supervisor feedback to be completed in the final week of placement

Please note that 1-3 above may be signed off by those in other clinical roles, e.g. GP registrar

The students should self-certify the following activities on GP placement:

Three 'clinical experience' activities, e.g. home visit, telephone consultation, consultation about a sensitive issue

Three 'organisational tasks', e.g. discussion about a referral letter, discharge summary, or sick note; review investigation result

Four pre-prepared prescribing tasks (completed online). These are currently: transdermal analgesia, contraception, acne and anti-diabetic drug

Please be aware that there are other opportunistic sign-offs which may be discussed:

1. Patient feedback. If a patient is willing to provide written feedback on your student, they can enter this via the student's phone
2. Placement presentation feedback. This is completed by the in-house GP teaching team at Brighton. We encourage students to discuss their presentation with their community GP teacher to promote wider learning.

Thank you again for your support with these aspects of teaching on placement as we take advantage of the Pebblepad digital format in promoting our students' training.

Sent on behalf of Dr Max Cooper (Year 4 GP Lead), Dr Carl Fernandes (Senior GP Teaching Fellow) and Dr Mena Jegatheesan (Senior GP Teaching Fellow)

* Mandatory fields are required in order to mark the template as complete

Attendance at Clinical Teaching Sessions

Enter a unique title, in the format: module/rotation - session (e.g. 303 - cardiology clinic1; e.g. ID - ward round1)

Derm clinic 1



Date of activity *

Fri 26-Aug-2022



☒ Single date ☐ Add an end date ☐ Ongoing

Please enter 2-3 learning points and/or Reflections related to this session *



Feedback to the student *

Please type or dictate some feedback for the student.

Facilitator's Signature

Warning: By adding a signature, this asset will become locked with no editing permissions

Print your name

Please type your full name into the box below

Dr John Watson

Enter your email address

The given email address will receive a daily digest detailing all your recent signatures

john.watson@nhs.net

Clear

Confirm signature

Cancel signature