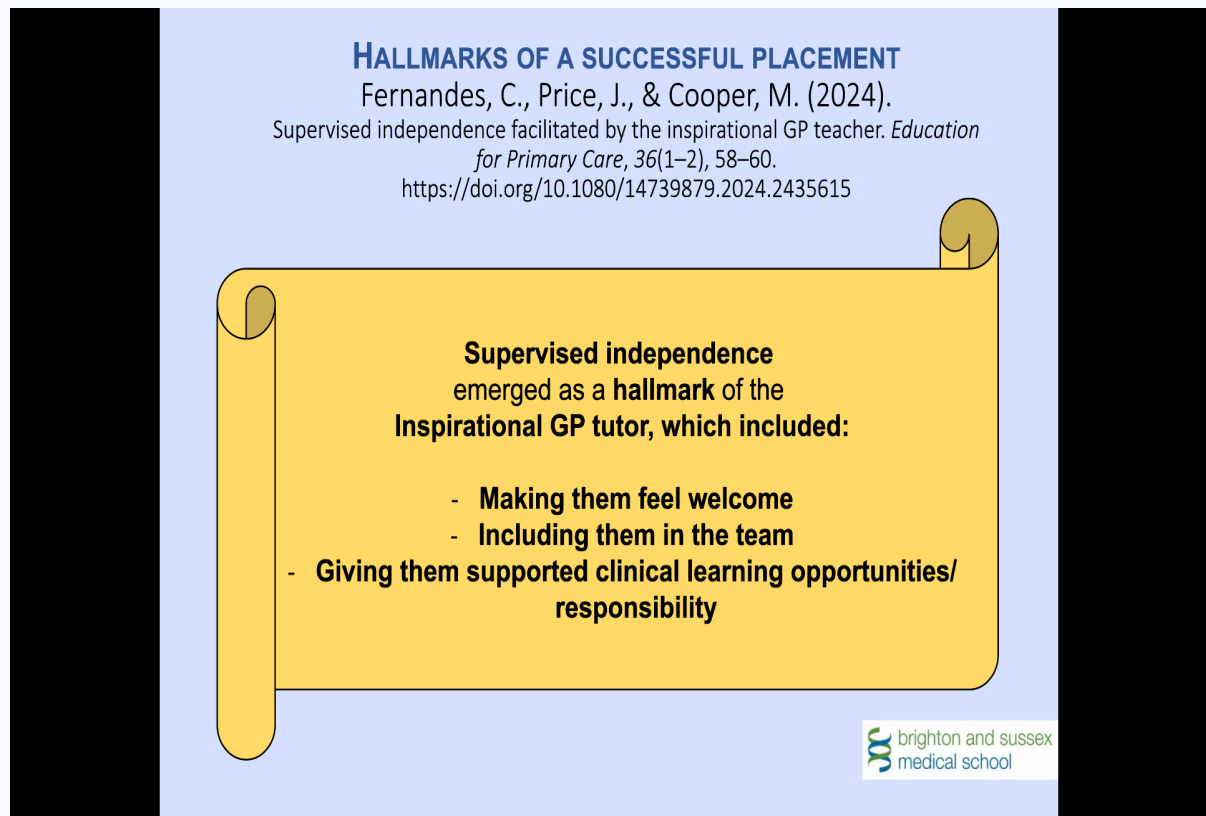


‘Supervised independence’: the inspirational GP teacher

An analysis of a student evaluation survey from when we had final year GP placements suggested that facilitating 'supervised independence' was a hallmark of the inspirational GP tutor ([Full article: Supervised independence facilitated by the inspirational GP teacher](#)).

Please see below for a summary:



HALLMARKS OF A SUCCESSFUL PLACEMENT
Fernandes, C., Price, J., & Cooper, M. (2024).
Supervised independence facilitated by the inspirational GP teacher. *Education for Primary Care*, 36(1–2), 58–60.
<https://doi.org/10.1080/14739879.2024.2435615>

Supervised independence
emerged as a **hallmark** of the
Inspirational GP tutor, which included:

- Making them feel welcome
- Including them in the team
- Giving them supported clinical learning opportunities/
responsibility



Key themes from student feedback survey for GP placements

