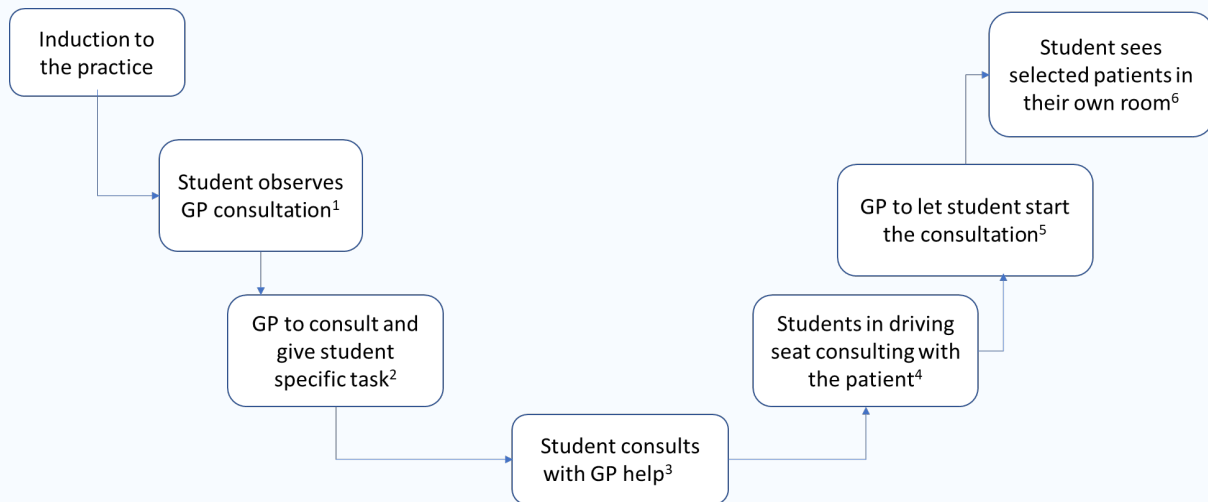


## Year 4 student progression and consulting flowchart



The flow chart above suggests steps to independent consulting. Please note that students undertaking the placement at the start of year 4 will be less confident/experienced. The supervising GP must be happy that the student is competent and confident to see patients independently. Please ensure that where students participate in planning management, the supervising GP also sees/speaks to the patient. Please note that the GP remains responsible for clinical management plans.

<sup>1</sup> e.g. open and closed questions, agenda setting, listening to patient understanding of illness, negotiating management.

<sup>2</sup> e.g. examine the chest, ear or clarifies part of the history, negotiate management.

<sup>3</sup> Usually sitting together.

<sup>4</sup> GP sitting out of patient's sight.

<sup>5</sup> GP joins after a few minutes to observe

<sup>6</sup> GP joins after 20 minutes, student presents, GP clarifies history from patient and negotiates management.

We appreciate that patient selection for student surgeries will be mainly opportunistic but, if possible, please increase the challenge of patient presentations incrementally through the placement.

**Most students would be expected to start taking histories from patients on their own in their first few days. However, if you have concerns about a student's ability to see patients on their own, please contact us immediately.** We assume students will be given an individual login for the surgery clinical record system. Consultation length will vary depending on the competence of the student. After each consultation, the GP would ideally give immediate formative feedback.