Postgraduate Study 2017-18
Welcome

We are delighted that you are considering postgraduate courses at Brighton and Sussex Medical School (BSMS), whether as the next step in your own career or to develop your staff and trainees.

BSMS is one of the most highly regarded medical schools in the UK. As a partnership between the Universities of Brighton and Sussex and the NHS, we pride ourselves on providing high-quality clinical and professional healthcare training in a nurturing learning environment.

We provide a broad portfolio of postgraduate taught programmes that have been designed to meet the learning needs of clinicians and other health professionals working in an increasingly complex healthcare sector. These courses range from individual continuing professional development modules to postgraduate certificates and diplomas, and full Masters courses.

Over the last year we have worked closely with our colleagues in the region to expand the scope of our postgraduate offering and have added several areas of study, including Clinical Radiology, Clinical Education and Global Pharmacy. Visit bsms.ac.uk/postgraduate for more details.

We have also responded to the needs of both clinical and non-clinical healthcare providers, delivering a wide range of tailored courses in Healthcare Leadership and Commissioning. You can read more about our bespoke options on pages 12 and 13. Our aim is to enable you to deliver high-quality healthcare – be it regionally, nationally or globally. We look forward to meeting your professional development needs.

The Universities of Brighton and Sussex are immensely proud of the success of our medical school. BSMS has developed a strong and diverse portfolio of postgraduate courses, informed by our high-quality research, relevant to the workplace and multidisciplinary in nature. Our graduates are gaining significantly from this experience and are increasingly well prepared to meet the challenges of an evolving healthcare sector. We are committed to high academic and professional standards, as well as to meeting the needs of students as individuals. We welcome you in considering BSMS.

Professor Malcolm Reed
Dean, BSMS

Professor Gordon Ferns
Head of the Department of Medical Education, BSMS

Professor Debra Humphris
Vice-Chancellor, University of Brighton

Professor Adam Tickell
Vice-Chancellor, University of Sussex
Enabling better healthcare – regionally, nationally and globally

What BSMS postgraduate courses offer

Clinical and professional combined
All our clinical courses include professional modules as standard, ensuring that students develop the skills and knowledge to meet the challenges of a changing health and social care sector.

Strong multidisciplinary learning
Our courses bring together a vibrant mix of professionals from a variety of health and social care backgrounds. As a result, students gain valuable insights into other disciplines, leading to stronger team working – and, ultimately, to better patient care.

Responding to changing healthcare needs
Our courses are tailored to reflect the current changes taking place within the wider healthcare environment, including the NHS, local authorities and independent or third sector providers delivering or planning services.

Nationally and globally relevant
Our courses are delivered by high-level practitioners, who base their teaching on the latest research and case studies. Prominent guest lecturers add to the student experience. This ensures the knowledge is relevant and translatable to both national and international healthcare settings.

Regionally significant
For those based in Southern England, our course content draws on regional experience with local professionals delivering the course, using relevant research and case studies that are directly applicable to the regional health sector.

Benefit of two universities and local NHS trusts
BSMS is a partnership between the Universities of Brighton and Sussex with local NHS providers and all courses are validated by both universities. Each has a strong reputation in medical and healthcare teaching and research. Some clinical courses also take place in NHS trusts who work closely with both universities.

Conveniently located with excellent transport links
BSMS is just over an hour from London, and 45 minutes from Gatwick Airport. Most courses are delivered at the main campus at Falmer or at nearby NHS centres. The vibrant city and seafront of Brighton are just four miles away.

“*The best thing is having the flexibility to complete an MSc alongside full-time work and medical training. The range and scope of options and support available are very impressive and the curriculum tailored to confer an advantage when applying for competitive consultant posts.*”

Dr Alice Brooke
Core Psychiatry Trainee
The vibrant seaside city of Brighton and Hove offers an impressive array of restaurants, bars, specialist shops, museums, galleries and other attractions. The city has a very rich and diverse cultural life and boasts many theatres, cinemas and music venues. The Brighton Festival takes place in May every year and is the second largest arts festival in the UK, showcasing a wide variety of art, music and performance.

Brighton and Sussex Medical School (BSMS) is located across two university campuses at Falmer, four miles north of Brighton. Most postgraduate teaching takes place on the University of Brighton Falmer campus. Falmer is very well served by public transport, with regular rail and bus services running directly into both campuses, and is easily accessed by road. The village of Falmer is located on the edge of the South Downs National Park, with beautiful countryside just minutes away.

BSMS is run in partnership by the Universities of Brighton and Sussex, and all postgraduate degrees are jointly validated. Our students are full members of both universities and are entitled to make use of the facilities each institution has to offer.

Support and facilities

Campus facilities
There are a number of catering outlets on both campuses, from small café bars to self-service restaurants. The Students’ Union runs a shop and café on the Brighton campus during term time. A number of facilities are available on the Sussex campus including a bank, post office, supermarket and pharmacy.

Student Services
Student Services provide a range of support to students throughout their courses to help ensure they get the most out of their experience. They offer professional support and advice on career development, finance and welfare, along with counselling services.

Learning resources and libraries
BSMS students have access to the full range of learning resources at the University of Brighton, the University of Sussex, and Brighton and Sussex University Hospitals NHS Trust. Resources include libraries, media centres and computer rooms.

The University of Brighton has libraries in Falmer, Brighton, Eastbourne and Hastings. The University of Sussex Library is located on the Sussex campus. Both universities offer online library services.

Sport
As members of both universities, BSMS students can use the sporting facilities offered by the University of Brighton and the University of Sussex. Sports facilities across both campuses include sports halls, fitness rooms, dance classes and studios, squash and tennis courts, and football, rugby and floodlit astroturf pitches.

Childcare
Both universities offer nurseries and students may enquire and apply for a nursery place once an offer from the university has been accepted.

Disability and dyslexia
BSMS believes that every student should have an equal opportunity to acquire knowledge and prove their ability. The Disability and Dyslexia team at the University of Brighton is on hand to discuss the specific needs of students and reasonable adjustments can be made to teaching and learning delivery. The team is able to offer advice on all aspects of studying with a disability or dyslexia.

For more detailed information on the support and facilities offered please visit the following websites:
University of Brighton: brighton.ac.uk
University of Sussex: sussex.ac.uk

The city has a very rich and diverse cultural life and boasts many theatres, cinemas and music venues. The Brighton Festival takes place in May every year and is the second largest arts festival in the UK, showcasing a wide variety of art, music and performance.
World-class education

At BSMS we place the quality of the student’s learning experience at the heart of all our activities, in an environment which is intellectually challenging and enjoyable for a diverse body of students and staff.

We deliver an exciting, relevant, balanced and well-taught range of postgraduate courses which emphasise the importance of research, both to inform teaching and also as a key skill for students.

Subject leadership is offered by professionals of the highest academic calibre, supported by a wide selection of high-quality speakers who are leading experts in their fields. BSMS is characterised by outstanding personal support for students and a commitment to listen and respond positively to student feedback.

Ensuring equality and diversity

At BSMS we are committed to a value-based curriculum, both inside and outside the classroom. We believe that all people involved with our school should feel welcome and respected, and be valued for the positive contributions they can make.

The school has a commitment to equality and diversity, including protected characteristics such as sex, race, disability, religion and belief, age, gender reassignment, pregnancy and maternity, marriage and civil partnership and sexual orientation.

BSMS strives to provide a higher education environment that is intellectually challenging and enjoyable for a diverse body of students and staff, underpinned by a relationship of mutual respect.

We believe that, as a result, we are helping equip students to provide best medical practice in a complex and changing healthcare system.
Postgraduate taught courses

BSMS offers a range of full-time (one year) and part-time taught postgraduate courses up to Masters level in subjects relevant to medicine and healthcare and the delivery of the national curriculum framework for specialist training.

Courses are modular and lead to the following awards:

- **Masters**
  - Successful completion of a minimum of four to six taught modules plus a dissertation
- **Postgraduate Diploma**
  - Successful completion of four to six taught modules
- **Postgraduate Certificate**
  - Successful completion of three taught modules.

Unless otherwise stated on the relevant course page on the website, successful completion of a module is awarded 20 Masters level credits and requires 200 hours of student input, mainly through independent study. Every module has its own method of presentation and assessment. Some taught modules associated with postgraduate courses are also available to take individually as continuing professional development (see pages 12-13).

**Mode of study**

Modules are taught either extensively over a semester or intensively in blocks of two to five days (see relevant course web page). Many courses offer a choice of full-time study over a year or part-time study over a longer period to suit individual needs, up to a maximum of five years.

**Dissertation**

All Masters courses include a research-based dissertation on a relevant topic of interest, which students are encouraged to publish. Students are supported by a dissertation supervisor and by an extensive programme of research skills workshops that include: interview skills, analysing qualitative data, statistical analysis, and sampling and sample size.

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Course Award Eligible applicants Mode Location

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<tr>
<th>Course</th>
<th>Award</th>
<th>Eligible applicants</th>
<th>Mode</th>
<th>Location</th>
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<td>Anaesthesia and Perioperative Medicine</td>
<td>MSc • PGDip • PGCert</td>
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<td>FT or PT</td>
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<tr>
<td>Cardiology</td>
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<td>A</td>
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<td>Diabetes in Primary Care</td>
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<tr>
<td>Paediatrics and Child Health</td>
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<tr>
<td>Physician Associate Studies</td>
<td>PG Clinical Diploma</td>
<td>UK • EU</td>
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<tr>
<td>Psychiatry</td>
<td>MSc • PGDip • PGCert</td>
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<td>PT</td>
<td>A E</td>
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<tr>
<td>Simulation in Clinical Practice</td>
<td>PGCert</td>
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<td>A</td>
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<tr>
<td>Clinical Education</td>
<td>MSc • PGDip</td>
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<td>FT</td>
<td>A</td>
</tr>
<tr>
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<td>MSc • PGDip • PGCert</td>
<td>UK • EU • International</td>
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<td>A B</td>
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<td>FT or PT</td>
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<tr>
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<tr>
<td>Medical Education</td>
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<td>FT</td>
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<tr>
<td>Public Health</td>
<td>MSc • PGDip • PGCert</td>
<td>UK • EU • International</td>
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<tr>
<td>Medical Research</td>
<td>MRes • PGCert</td>
<td>UK • EU • International</td>
<td>FT or PT</td>
<td>A</td>
</tr>
</tbody>
</table>

Key to locations

- A: University of Brighton, Falmer campus
- B: University of Sussex, Falmer campus
- C: Royal Sussex County Hospital, Brighton
- D: Princess Royal Hospital, Haywards Health
- E: Mill View Hospital, Hove
Flexible study options

In addition to postgraduate taught courses, BSMS offers a number of short course and workshop options. It is also possible to take most individual modules on a stand-alone basis.

Single modules
Many individual taught modules are suitable for study on a stand-alone basis. These are ideal for very specific study or for ongoing professional development. For detailed information visit: bsms.ac.uk/postgraduate/single-modules

Bespoke options
Over the past 10 years, BSMS has developed a strong track record in creating bespoke courses to meet the needs of a range of health and social care organisations, from NHS trusts to charities and independent providers. We can work with you to consider your needs and budgets and create a unique package based on core taught modules. Courses can be delivered in-house or off-site.

We have also delivered tailored courses to clinical commissioning groups and local authorities, basing these on modules in our Healthcare Leadership and Commissioning course. Since 2009, more than 150 clinical commissioners and public health practitioners, as well as a range of professionals from mixed disciplines and sectors, have benefitted from this relevant and up-to-date training.

Many postgraduate taught modules can also be taken for CPD only. These are designed to ensure professionals are familiar with current policies and practice guidelines, and help develop their knowledge and skills. CPD points are awarded for participation in workshops or short courses and participants receive a certificate of completion.

BSMS offers continuing professional development (CPD) opportunities throughout the year in the form of one-day workshops and short courses.

Leadership and service improvement
We offer an extensive range of CPD courses for clinical leaders and managers, from short courses and workshops to our large-scale ‘Leading for Quality’ and ‘Leading for Quality – New Leaders’ programmes. Our practical approach offers useful leadership, service improvement and change management skills and knowledge to address participants’ local healthcare challenges.

We tailor our modules for specific organisations’ needs, running leadership and commissioning courses for NHS trusts, primary care, public health, general practice, mental health services, community health teams and ambulance services.

Simulation-based training
Simulation-based education is now widely used in training and BSMS offers access to a range of simulation methods and facilities, from one-day workshops for qualified healthcare practitioners, up to the PGCert in Simulation in Clinical Practice (‘train the trainers’). Simulation modules and one-day workshops cover a wide variety of topics, from communication skills in simulation, effective feedback and debriefing, human patient simulators and the use of simulated patients. Further information is available at: blogs.brighton.ac.uk/simulationhub

Immediate and Paediatric Life Support courses
We provide one-day courses throughout the year which are delivered as practical skill stations and lectures. All courses are taught by ALS/ILS or EPLS/NLS instructors (Resuscitation Council UK approved).

Other CPD courses
• Cardiology in the Community
• Diabetes Update for Clinicians

For detailed information on CPD opportunities and dates visit: bsms.ac.uk/postgraduate/CPD

For detailed information on CPD opportunities and dates visit: bsms.ac.uk/postgraduate/CPD
International student programme

BSMS provides a range of benefits for international students, including preparation in language and study skills and dedicated support from tutorial staff.

Postgraduate courses suitable for study by international students include:
• Cardiology
• Clinical Radiology
• Dementia Studies
• Global Health
• Global Pharmacy
• Healthcare Leadership and Commissioning
• Medical Research
• Paediatrics and Child Health
• Public Health

Full-time courses are studied over a one-year period. Courses may be taken on a part-time basis, subject to visa requirements. For further information and details of courses which are suitable for international students please visit: bsms.ac.uk/postgraduate/international

The international student programme at BSMS offers excellent support including:
• preparation in language and study skills
• an introduction to healthcare and life in the UK
• dedicated support services and a member of staff as a first contact point
• a personalised learning experience, with small group seminars and workshops
• research training relevant to the needs of international students
• professional modules in leadership, communication, learning and teaching, in which a wide range of international students study together
• in-depth study at the cutting edge of clinical and health practice
• a research dissertation in an area relevant to improving healthcare in the student’s home country.

"One of the best decisions I’ve made in my life was to do my Masters at BSMS. As an overseas student, I had all the care and support I needed. It was a great year, my supervisors were super and I wish I could turn back time to be there again."
Wiaam Alaa
MSc Public Health graduate

For further information and details of courses which are suitable for international students please visit: bsms.ac.uk/postgraduate/international
Clinical specialties

The BSMS clinical specialties courses provide advanced professional postgraduate education. These courses train specialists to be the high-achieving consultants and clinical leaders of the future by providing a unique blend of clinical knowledge with learning in key professional domains. All clinical courses include a module in research methods and critical appraisal. Many courses include modules in communication, learning and teaching in health and social care, leading and transforming services, and clinical commissioning for quality care.

Each of the clinical courses will enhance the knowledge and abilities of students in a particular clinical specialty to enable them to develop successful careers. Completing these courses will ensure that they have the skills to provide high-quality care, both directly and indirectly, through roles in education, leadership and management.
Key areas of study
- Assessment and optimisation
- High-risk anaesthesia
- Emergency care
- Research methods and critical appraisal
- Communication, learning and teaching in health and social care
- Leadership and change management in clinical services

About this course
The course is based on areas of clinical practice and professional skills that are relevant to all anaesthetic trainees. Face-to-face tuition will be provided in cutting-edge aspects of patient care. The course uses an evidence-based approach to provide knowledge of clinical practice which extends beyond the scope of the training programme and represents many of the most important areas of development for clinical anaesthesia. It also includes modules which enable students to gain an in-depth understanding of the professional skills essential for a successful career in the NHS.

Who is it for?
The Anaesthesia and Perioperative Medicine postgraduate course is based on areas that are relevant to all anaesthetic trainees. It is suitable for doctors who have at least two years’ experience in anaesthesia in the UK.

What are the benefits?
Students will be able to develop the skills to become the high-achieving consultants and clinical leaders of the future. Tuition is provided in both clinical practice and key professional skills including leadership, service development, research skills and an appreciation of evidence-based practice.

Entry requirements
Applicants should have a medical degree plus a minimum of two years’ UK NHS experience in anaesthesia. Applicants are normally expected to be in clinical practice throughout the course.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/anaesthesia-and-perioperative-medicine
Key areas of study

- Communication, learning and teaching in health and social care
- Acute cardiology principles and practice
- Fundamentals of cardiac diagnostic procedures and investigations
- Invasive/interventional cardiology
- Research methods and critical appraisal
- Leadership and change management in clinical services
- Quality, safety and service improvement in clinical services

What are the benefits?

On completion of the course, students will have a broad understanding of cardiovascular medicine, combined with a portfolio of advanced research and leadership skills to support the development of a specialist interest in cardiology and enhance career opportunities.

What is it for?

The course is designed to train healthcare professionals to be the clinical leaders of the future by providing a mix of clinical and professional knowledge relevant to the practice of cardiology in contemporary healthcare. Learning in key professional domains includes service leadership and development, research, commissioning and communication and teaching. The cardiology content of the course provides comprehensive learning to meet the professional development needs of a wide range of practitioners working in cardiology.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/cardiology
**Clinical Radiology**

**MSc • PGDip • PGCert**

Open to
UK • EU • International applicants

Start date
September 2017

Mode of study
Full-time: 1 year
Part-time: 4 years

**Course locations**
• University of Brighton, Falmer
• University of Sussex, Falmer

**Course Leader**
Dr Phil Thompson

**Entry requirements**
Applicants should have a medical degree plus a minimum of two years’ postgraduate experience or a degree in a profession allied to clinical radiology. Applicants are normally expected to be in clinical practice throughout the course.

**What are the benefits?**
This course aims to produce high-quality clinical radiology consultants, capable of meeting the challenges of this dynamic and rapidly evolving specialty and equipped with a wide range of invaluable clinical and professional knowledge and skills.

**About this course**
The clinical modules of this course allow in-depth coverage of key areas of knowledge. These include imaging physics and anatomy and a wide spectrum of disease processes with associated imaging features, all essential for professionals and trainees working in radiology today. The number of radiologists actively engaged in high-quality research remains small, despite the rapid advances being made in imaging technology and the professional modules allow development in the key domains of research, leadership and teaching.

**Who is it for?**
The Clinical Radiology course has been specifically designed in collaboration with the Health Education Kent, Surrey and Sussex School of Radiology to provide advanced professional education for trainees in clinical radiology and is also open to other health specialists who wish to develop their interest in radiology to Masters level.

**Key areas of study**
• Imaging physics and anatomy
• Musculoskeletal and neurological imaging
• Oncological imaging
• Research methods and critical appraisal
• Communication, learning and teaching in health and social care
• Leadership and change management in clinical services

**Who is it for?**
Dr Ben Thomson
MSc student

“I’ve really enjoyed the MSc course which has allowed me to explore emerging trends and future directions of the specialty that I would not have covered elsewhere. There have been some really engaging and eminent lecturers who have given their time to come and talk about their area of expertise.”

**What is the benefits?**

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/clinical-radiology

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**Further Information**
+44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/clinical-radiology
Dementia Studies

MSc • PGDip • PGCert

Open to
UK • EU • International applicants

Start date
September 2017

Mode of study
Full-time: 1 year
Part-time: 3 years

Course location
University of Brighton, Falmer

Course Principal
Professor Sube Banerjee

Course Leader
Dr Naji Tabet

Entry requirements
Applicants should have either a degree and evidence of a capacity to study at Masters level with a substantial interest and/or experience in an area of health or social care, or Evidence of a capacity to study at Masters level and at least two years’ work experience in an environment related to dementia care (including lived experience), or Successful completion of at least three years’ basic medical science at a UK medical school (having gained at least 360 credits) with a guaranteed place to continue medical studies on completion of the MSc.

About this course
Dementia is a growing problem globally. This course comprises a set of educational initiatives which enable healthcare professionals to improve the quality of life of dementia sufferers by building expertise in generating and delivering better care. The comprehensive, holistic, theoretical and practical framework for understanding dementia enables a broad understanding of the impact on the individual and society. Clinical knowledge is blended with developing skills in communication for health and social care, research and leadership learning.

Who is it for?
The course is aimed at a wide range of professionals who are in a position to deliver improvements to the health and care of people with dementia. This includes nurses, doctors, psychologists, occupational therapists and managers and staff in nursing and residential homes.

Key areas of study
• Understanding dementia
• Assessment and treatment of dementia
• Psychological and social perspectives of dementia
• Research methods and critical appraisal
• Leadership and change management in clinical services
• Quality, safety and service improvement in clinical services
• Communication and learning in health and social care

What are the benefits?
Students will be empowered to deliver significant improvements in the quality of services provided. Successful completion of the course will provide specialised knowledge and expertise which will be invaluable in improving the prospect of employment in the field and will enhance the likelihood of career progression.

Further Information • +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/dementia-studies

“Dementia Studies enabled me to gain an in-depth understanding of what dementia is and the latest diagnostic approaches and treatments while stretching my thinking and helping me to remember that it is real people who are facing these difficulties.”
Dr Andrew Risbridger MSc Dementia Studies student
Key areas of study
- Complications of diabetes and their management
- Epidemiology
- Lifestyle interventions and up-to-date treatment options
- Self-management and the patient perspective
- Evidence-based practice in diabetes care
- Clinical commissioning for quality care in diabetes services
- Principles and practice of quality care and treatment

What are the benefits?
The course provides an accessible and achievable postgraduate qualification for professionals who provide care and support in the community for people with diabetes. Practitioners will gain clinical and professional knowledge which will enhance their ability to practise, commission and promote state-of-the-art, evidence-based care.

About this course
The course delivers advanced professional education in diabetes for people working in primary care. Uniquely, it both enhances clinical knowledge of diabetes and current best practice in its diagnosis and management in a primary care setting, and provides teaching in commissioning, service development and the application of cutting-edge, evidence-based care for people with diabetes.

Who is it for?
The course meets the professional development needs of a wide range of practitioners working in primary care, including general practitioners, practice nurses, community nurses, podiatrists and pharmacists.

CPD
Diabetes Practice in Primary Care, the core clinical module, can be taken as a stand-alone module as part of continuing professional development.

bsms.ac.uk/postgraduate/cpd

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/diabetes-in-primary-care
Key areas of study

• Acute and emergency paediatrics
• Management of long-term conditions in children
• Developmental paediatrics
• Research methods and critical appraisal
• Leadership and change management
• Communication, learning and teaching in health and social care

What are the benefits?

This course provides advanced expert education for professionals working in paediatrics and child health. The course will train students to be high-achieving consultants and clinical leaders of the future by blending clinical knowledge with learning in the three key multi-professional domains of leadership, communication and learning and teaching, along with the development of research and publishing skills.

Paediatrics and Child Health

MSc • PGDip • PGCert

Open to

UK • EU • International applicants

Start date

September 2017

Mode of study

Full-time: 1 year
Part-time: 3 years

Course locations

• University of Brighton, Falmer
• University of Sussex, Falmer

Course Principal

Professor Somnath Mukhopadhyay

Course Leaders

Dr Christina Jones
Ms Anouk van der Avoirt

Entry requirements

Applicants should usually have a medical degree plus a minimum of three years’ postgraduate clinical experience. Applicants from other disciplines should have a corresponding level of training and experience in their field. Students are normally expected to be in clinical practice throughout the course.

Who is it for?

This multidisciplinary course is designed for all allied health professionals with a career interest in paediatrics and child health. It is suitable for Specialty Trainee doctors in paediatrics and other healthcare professionals working with children and young people.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/paediatrics-and-child-health

“The course is empowering me to accomplish my career prospects both in terms of clinical knowledge and professional confidence. There has been a very clear structure and supportive guidance throughout and I’ve felt very inspired and positively driven by all my professors and assisting staff.”

Elisa Campioneschi
Physiotherapist and MSc student
**Key areas of study**

- Integrated curriculum with clinical placements in primary care throughout Year 1
- Anatomy delivered using prosection
- Access to learning materials from the undergraduate medical course
- Simulation-based learning throughout the curriculum
- Clinical reasoning strategies for diagnosis in case-based learning
- Rotational attachments in local NHS trusts in clinical specialties throughout Year 2

**What are the benefits?**

Qualification with the PG Clinical Diploma in Physician Associate Studies and successful completion of the national examination will allow graduates to work in a variety of healthcare settings including general medicine, paediatrics and community settings. Local trusts have already developed workforce plans for PA posts in Sussex. As the PA role has been identified as a key emergent profession within the NHS, it is envisaged a large number of job vacancies will become available locally and nationally in the coming years.

**About this course**

At a time of significant change in the NHS, physician associates (PAs) are playing an increasingly valuable role supporting doctors in the diagnosis and management of patients. The PA is a relatively new role in the NHS, working alongside doctors in hospitals and GP surgeries. This innovative course, designed in partnership with universities in Kent, Surrey and Sussex, provides students with the knowledge, professional and clinical skills to work as a PA and includes significant time in local clinical placements and simulation facilities.

**Who is it for?**

The physician associate role is a fast-growing role in the UK, and involves clinical medicine supervised by experienced doctors. This full-time course will suit applicants who have a strong grounding in bioscience and/or healthcare in their first degree, but would like to develop a clinical role in medicine.

**Entry requirements**

Applicants must have gained a first or upper second-class degree in life sciences or another health-related undergraduate degree obtained within the past five years. Registered health professionals with more than five years’ clinical experience may apply in exceptional circumstances with appropriate references and a personal statement, but must have GCSE Maths and English Grade A*–B or equivalent. For EU students, an IELTS score of 7.5 or above is required in addition to the academic requirements.

**Further Information**

+44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/physician-associate-studies
Key areas of study
• Core principles of psychiatry
• Psychopathology
• Behavioural science
• Psychotherapy
• Biological sciences in psychiatry
• Research methods and critical appraisal
• Leadership and change management in mental health services
• Communication, learning and teaching in health and social care

What are the benefits?
The course is delivered in a dynamic and engaging way, complementing and extending the knowledge base needed to pass membership exams. BSMS offers excellent teaching, workshops, guidance and support and has allowed me to undertake a dissertation directly relevant to my professional career goals. Dr Marissa Wilson
Sussex Partnership NHS Foundation Trust

Entry requirements
Applicants must have a relevant undergraduate qualification and will be expected to demonstrate an ability to study at Masters level. This is assessed by interview and/or production of a short piece of written work as necessary. Trainees entering the Health Education Kent Surrey and Sussex (HEKSS) psychiatry core training programme will be automatically eligible. Applications from non-medical staff who have been working for a minimum of two years in mental health-related posts will also be considered.

Who is it for?
The MSc Psychiatry course is run in collaboration with HEKSS. The first year follows the Royal College of Psychiatrists’ core knowledge curriculum, with an opportunity to exit with a PGCert. The second year incorporates development of wider clinical professional skills in leadership and teaching. The third year provides a structured research opportunity within the mental health field, working towards completion of a dissertation.

Further Information
+44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/psychiatry

The first year prepares students for Paper A of the Royal College of Psychiatrists membership examination. A higher academic qualification enhances evidence of experience for competitive interviews and offers entry to an academic career.
Key areas of study

• Multidisciplinary approach to learning
• The evolution, variety and importance of human factors in healthcare practice
• Knowledge and skills required to design, develop and facilitate simulation-based education
• Debriefing skills required to aid learners and subsequent reflection and development
• Simulation-based medical education principles
• Transformative learning
• Role of extrinsic and intrinsic feedback
• Producing a portfolio of teaching experience

What are the benefits?

This PGCert will provide specialist knowledge useful for any career in the field of healthcare that involves the support of learning and assessment in practice. In addition, the course will enable you to develop the skills of critical analysis, critical reflection and the evaluation of research evidence commensurate with postgraduate study. Delegates who graduate from the PGCert will take with them specialist knowledge and the confidence to design simulation scenarios, and facilitate beneficial debriefing sessions.

About this course

The course is purpose built to meet the clinical and professional development needs of the NHS workforce, including potential educators in simulation-based learning in the South East. It will allow participants to advance their skills and knowledge in a mix of theoretical and practical sessions including group work activities, debriefing and feedback, the exploration of technical issues, human factors and fidelity. Students will be expected to develop a portfolio of teaching experience which reflects the educational principles of the modules and demonstrates competence in teaching.

Who is it for?

The course is suitable for those involved in simulation-based education in the workplace or as part of their teaching. We encourage applications from all domains of practice as the modules are delivered through a multidisciplinary approach.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/simulation-in-clinical-practice
Healthcare professionals

At BSMS we also offer courses that develop professional non-clinical skills.

They can be taken as Masters, Postgraduate Diploma or Postgraduate Certificate courses in their own right, or accessed as modules within our clinical specialities programme. Our courses contribute to our overall vision as a medical school, providing quality training for all healthcare professionals and a rounded opportunity to learn. Our classes attract participants from a range of disciplines, each bringing their own perspectives to the course, which enhances the quality of learning. Students are provided with the opportunity to hone their skills and step up to their next career move within an ever-changing, multidisciplinary and multi-sector world of healthcare.
Key areas of study
• Professional identity as a teacher
• Pedagogical practice in medical education
• Advanced communication skills and strategies in medical education
• Technology-enhanced learning
• Simulation studies
• Leadership and facilitation
• Evidence-based clinical academic practice
• Clinical education research and methodology

What are the benefits?
The course provides those health professionals who have a significant element of education within their clinical work with the credibility, credentialing and personal development opportunities to become excellent specialist medical and clinical educators. Successful candidates will have the opportunity to further their career in clinical education as well as clinical practice, and will have the academic grounding to confidently address educational issues and standards in their professional roles as clinicians and educators.

About this course
The overall aim of the course is to promote knowledge of, and research into, learning, teaching and communication in a clinical context, together with facilitating a reflective awareness of participants’ related skills and their ongoing development. The course allows candidates to progress from initial PGCert level to PGDip and MSc level qualifications. The Diploma route will normally take a further year, while progression to the Masters degree entails additionally pursuing an in-depth research project, normally taking a further year to do so.

Who is it for?
The course is aimed at professionals from medical and other clinical backgrounds who are involved in teaching, or proposing to teach, medical students, doctors or other health professionals. Participants will wish to develop their teaching, learning and communication skills to a high standard. Applicants will also be interested in the academic evidence base for medical and clinical education, and will have the opportunity to pursue an in-depth research-based dissertation at Masters level.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/clinical-education

“The course was extremely dynamic and included varied content and learning opportunities developed from peer-reviewed teaching practices, group discussions and group-communication exercises. The focus on excellent teaching at BSMS also means that you benefit from fantastic practical experience of teaching undergraduate students.”
Dr Camilla Tooley
Clinical Teaching Fellow in Medicine and Surgery at Epsom and St Helier University Hospitals NHS Trust
Global Health

MSc • PGDip • PGCert

Open to
UK • EU • International applicants

Start date
September 2017

Mode of study
Full-time: 1 year
Part-time: 2 years

Course location
• University of Brighton, Falmer
• University of Sussex, Falmer

Course Leader
Dr Mei L Trueba

Entry requirements
A first or upper second-class undergraduate honours degree or equivalent in any global health-related subject (eg, development studies, anthropology, nursing, political sciences, psychology, pharmacy, etc) or the successful completion of at least three years’ basic medical science at a UK medical school (having gained at least 360 credits).

English Language (IELTS): A minimum score of 7, with no less than 6.5 in each section.

or

Successful completion of at least three years’ basic medical science at a UK medical school (having gained at least 360 credits) with a guaranteed place to continue medical studies on completion of the MSc.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/global-health

Key areas of study
• Determinants of health and ill health
• Global burden of disease and injury
• Global health management
• Access to medicines
• Neglected tropical diseases (NTDs)
• Health, poverty and development
• Global health policy and practice
• Global occupational health
• Antibiotic resistance

What are the benefits?
Graduates of this course will have the skills to work as global health practitioners, policy makers, consultants or researchers within international health and development agencies. They will have a sound understanding of the global burden of disease, the complex determinants of health and ill health in a globalised world and the potential management strategies at different levels.

Who is it for?
The course is suitable for anyone interested in global health who would like to take an inter, multi and cross-disciplinary approach to health and ill health. It develops students’ understanding of the complex determinants of health and their potential solutions in order to help them contribute to the improvement of health equity and social justice worldwide. Participants typically come from a wide range of backgrounds including development studies, political sciences, medicine, anthropology and biomedical sciences.

About this course
The course brings together experts from the health sciences, pharmaceutical sciences, development studies, anthropology, economics and political sciences in order to deliver a stimulating and vibrant curriculum. It covers topics such as poverty, inequality, cultural understandings of health and healing, global burden of diseases, health policy and practice, access to medicines, and the relationship between health, globalisation and global governance.

About this course

“Completing the MSc in Global Health made my career change possible. I’d always known I wanted to work in the development or humanitarian sectors and my Masters at BSMS made it possible for me to shift my career to start working on what I really enjoy.”

Marta Fernandez-Arias
Spanish Red Cross

What are the benefits?

Graduates of this course will have the skills to work as global health practitioners, policy makers, consultants or researchers within international health and development agencies. They will have a sound understanding of the global burden of disease, the complex determinants of health and ill health in a globalised world and the potential management strategies at different levels.

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What are the benefits?

Graduates of this course...
Key areas of study

• Social determinants of health and ill health
• Global burden and management of disease
• Access to good quality medicines
• Affordability of medicines
• Supply chain management
• Rational use of medicines
• The role of the pharmaceutical industry in global health
• Pharmacy and global health
• Pharmacy and humanitarian responses

What are the benefits?

This unique and innovative course explores how pharmacists and pharmaceuticals affect the health of the world’s populations. You will learn from experts in a supportive and friendly environment, preparing you for your role in improving global health.”
Dr Sarah Marshall
Teaching Fellow in Global Health, BSMS

Global Pharmacy

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/global-pharmacy
Key areas of study
- Leadership and change management in clinical services
- Commissioning for quality care
- Quality, safety and service improvement in clinical services
- Principles and practice of public health
- Research methods and critical appraisal

What are the benefits?
We have been offering in-depth academic study of healthcare leadership and commissioning at BSMS over the past 10 years. Our graduates will apply their range of specialist skills to real healthcare challenges. They will conduct research and enquiry into challenges to the dominant 20th century models of healthcare and shape the changes to healthcare for the 21st century.

About this course
With an innovative blend of leadership theory, contemporary healthcare policy and active application to practice, we equip clinicians, leaders, commissioners and managers together from all parts of the health and care system, offering a rich learning environment to build links with colleagues from other professions and services.

Who is it for?
Our multidisciplinary approach brings clinicians, leaders, commissioners and managers to develop their knowledge and understanding of healthcare leadership. Uniquely, we focus on clinical expertise and clinical contexts in depth, alongside research and implementing change in practice.

Entry requirements
Applicants will normally have clinical, managerial or leadership experience and/or be educated to degree level. Students are normally in practice in the health and social care field. Full-time students, or students not in healthcare practice, will be identified and supported through the tutorial process.

or
Successful completion of at least three years’ basic medical science at a UK medical school (having gained at least 360 credits) with a guaranteed place to continue medical studies on completion of the MSc.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/healthcare-leadership-and-commissioning

“The course helped me to make sense of many experiences I had in the workplace by grounding theories and ideas to practice and government policy. It has had a very positive impact on my career.”
Matthew White
MSc graduate
Key areas of study

• Professional identity as a teacher
• Learning and teaching in medical education
• Pedagogical practice in medical education
• Advanced communication skills and strategies in medical education
• Medical education research

What are the benefits?
This course provides health professionals with a firm base and accredited professional standards to underpin their role as medical and clinical educators.

Who is it for?
The course is aimed at professionals from medical and other clinical backgrounds, who are involved in teaching or proposing to teach medical students, doctors or other health professionals, and who wish to develop their teaching, learning and communication skills.

About this course
The course aims to promote knowledge of learning and teaching theories in a medical and clinical context and to facilitate a reflective awareness of the student's own teaching and learning practice, ensuring that the teacher is also a learner. The Academy of Medical Educators (AoME) has fully accredited the course and successful completion now entitles participants to membership of the Academy.

I had a very positive experience with my undergraduate course and wanted to come back! I really enjoyed the variety of expert lectures from staff with varied backgrounds and professions and gaining the qualification has led to my first honorary lecturer post.”

Dr Lee Busher
Clinical Education Lead,
South East Coast Ambulance Service
NHS Foundation Trust

I really enjoyed the variety of expert lecturers
from staff with varied backgrounds and professions
and gaining the qualification has led to
my first honorary lecturer post.”

Dr Lee Busher
Clinical Education Lead,
South East Coast Ambulance Service
NHS Foundation Trust
Key areas of study
- Principles and practice of public health
- Epidemiology
- Research methods and critical appraisal
- Essential statistics in health and medical care
- Health protection
- Nutrition in public health
- Global public health

What are the benefits?
This established Masters programme has been running successfully for over 15 years in a strong interdisciplinary and interprofessional learning environment. Teaching sessions are delivered by academicians and practitioners who are active in the field. Course participants are empowered to develop public health practice which has a positive impact on their community. The course prepares students to pursue careers related to public health in a range of national and international public and non-governmental organisations.

About this course
The course delivers a solid grounding in the theory and practice of public health and provides a mechanism for analysing and instituting change in practice supporting public health leadership and registration. Designed within a multi-professional, modular framework that combines public health teaching with research and training, it teaches the knowledge and skills to translate research into practices and policies that improve the health of people regionally, nationally and globally.

Who is it for?
The course is aimed at graduates who intend to practise in public health or related fields, and professionals who are in a position to deliver improvements in the health of communities and populations. Participants typically include doctors, public health managers, infection control nurses, screening specialists and scientists. Intercalating medical students and other graduates may also apply. Students are encouraged to share their personal public health knowledge within the academic environment.

Further Information • +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/public-health

MSc • PGDip • PGCert
Open to
UK • EU • International applicants
Start date
September 2017
Mode of study
Full-time: 1 year
Part-time: 3 years
Course location
University of Brighton, Falmer
Course Leader
Dr Priya Paudyal
Entry requirements
First or second-class undergraduate honours degree in any subject or equivalent.
or
Evidence of at least three years’ work experience in an environment related to public health. Applicants must demonstrate a capacity to study at Masters level.
or
Successful completion of at least three years’ basic medical science at a UK medical school (having gained at least 360 credits) with a guaranteed place to continue medical studies on completion of the MSc.

Further Information +44 (0) 1273 641782 • enquiries@brighton.ac.uk • bsms.ac.uk/public-health

“...I have enjoyed networking with other professionals from a wide variety of health backgrounds. My current job covers workplace health and I believe this professional qualification will give me the edge in gaining full-time employment in this field.”
Damian Brewer
Access and Equalities Advisor, Horsham District Council
All MSc courses include a research-based dissertation which is supported by a series of advanced workshops. The MRes course is designed to prepare students for PhD research and independent research in clinical practice.

There are also opportunities to study for MPhil and PhD degrees at BSMS in an environment that provides postgraduate students with opportunities for interdisciplinary interactions.

Postgraduate students are usually supervised by members of BSMS, University of Brighton or University of Sussex academic staff, or by practising clinicians, providing students with a rich research experience.

Students are able to take advantage of skills training courses and use the facilities and equipment provided in both universities and in NHS research laboratories.

Further information Find out more about our research areas and researchers at bsms.ac.uk/research bsms.ac.uk/postgraduate/research-degrees
Key areas of study
• Research methods and critical appraisal
• Essential statistics for health and medical research
• Evidence-based practice
• Clinical trials management
• Advanced research skills
• Epidemiology

What are the benefits?
The course is a stepping stone to PhD studies and collaborative or independent research in the future. Course graduates will be research literate, research skilled and equipped to be research active in their careers. It is expected that they will present their studies at conference presentations and in appropriate professional journals.

Dr Simon Glew
GP Registrar and NIHR Academic Clinical Fellow
BSMS postgraduate research covers a broad range from basic science through clinical projects to medical ethics and social science. Our overlapping research groupings and research environment provide postgraduate students with opportunities for interdisciplinary interactions.

In some projects, supervisors with a background in fundamental science are working together with clinicians to provide an exciting and productive research environment. Other projects are enhanced by the input of ethics research into research on human genetics or disease. The neighbouring Schools of Life Sciences at the University of Sussex and Pharmacy and Biomolecular Sciences at the University of Brighton ensure a rich collaborative environment offering a wide range of seminars. Some of our students are part of larger virtual research centres of the two universities, such as Sussex Neuroscience, the Brighton Centre for Regenerative Medicine and the Brighton Musculoskeletal Research Cluster at the University of Brighton. PhD or MD students are also based at the Royal Sussex County Hospital, working on more clinical topics and supervised by clinical academics.

Career opportunities
A PhD at BSMS aims to develop the necessary skills to work as a researcher, applying cutting-edge technologies to subjects related to health and biomedical science. Our PhD and MD graduates have progressed into clinical academic careers, are working in biomedical science companies or continue to work in academic science.

Specialist facilities
BSMS’s state-of-the-art Medical Research Building on the Sussex campus provides an outstanding resource for around 50 medical research scientists. Laboratory facilities include molecular biology equipment, tissue culture labs, advanced microscopy equipment and flow cytometry.

Faculty research interests
• Cancer
• Cell and developmental biology
• Elderly care and stroke
• Global health
• Imaging
• Infection and immunology
• Medical education
• Medical ethics
• Digital health
• Neuroscience, psychiatry and dementia studies
• Paediatrics
• Primary care and health services
• Rheumatology

“My PhD at BSMS allowed me to engage in top-level research and to publish four papers that helped me secure a postdoctoral position at the University of Oxford.”
Dr Ilaria Cervellini
Postdoctoral Research Fellow

Current PhD thesis titles
• Bone mineral status in HIV infection: screening, prevalence, risk factors and prognosis
• Developing a valid and acceptable psychosocial index of women’s sexual health risk to enable targeting of interventions in community settings
• Understanding the neural mechanisms of chemotherapy-induced neuropathy
• Developing an algorithm for predicting children with severe asthma
• Analysing Neuroinflammation and Neurodegeneration in Amyotrophic Lateral Sclerosis (ALS)

For more info visit: bsms/postgraduate/research-degrees
Our teachers

Professor Gordon Ferns
Head of Department of Medical Education

Gordon Ferns is Professor of Medical Education and Metabolic Medicine at BSMS and Consultant in Clinical Biochemistry at Brighton and Sussex University Hospitals NHS Trust. He has held senior academic posts at the Universities of Surrey and Keele and has a MD and DSc from the University of London, and Fellowships of the Royal Colleges of Pathologists and Physicians of London.

John L Anderson
Course Leader

John Anderson is Course Leader for MRes and Lead for the Clinical Specialties programme. His main interests are research methods, public health, psychosocial aspects of health and illness and healthcare systems. He is currently involved in researching, postgraduate student supervision and health beliefs.

Professor Sube Banerjee
Course Principal

Sube Banerjee is Professor of Dementia at BSMS and Director of the Centre for Dementia Studies. He was the Professor of Mental Health and Ageing at the Institute of Psychiatry, Kings College London for 10 years and led the National Dementia Strategy. He works on health systems and strategies to improve health for older adults, particularly those with dementia and in long-term care.

Professor John Anderson

Dr Chris Carey
Course Leader
Anasthesia and Perioperative Medicine

Chris Carey is a Consultant Anaesthetist at BSMS. He acquired the FRCA and CCST and joined Brighton and Sussex University Hospitals NHS Trust as a Neuroanaesthetist. He has been Head of the Health Education Kent, Surrey and Sussex School of Anaesthesia since 2010, during which time the school has expanded significantly to include additional higher specialty training posts.

Breda Flaherty
Course Leader

Breda Flaherty leads the MSc Healthcare Leadership and Commissioning. She is a faculty member at the NHS Leadership Academy, and a Kings Fund Leadership Associate. Breda focuses on developing leaders in changing organisations. Her BSMS ‘Clinical Commissioning’ module is rated one of the top five CCG development programmes nationally by NHS England.

Caroline Hoppe
Senior Lecturer
Healthcare Leadership and Commissioning

Caroline Hopper was an Executive Director in the NHS for over 12 years, working principally in Health Authorities and Primary Care Trusts in Surrey and Sussex. She is active as a consultant, primarily in the health, social care and education centres and is highly experienced in commissioning and strategic and organisational development.

Dr Sarah Marshall
Course Leader
Paediatrics and Child Health

Sarah Marshall has worked in community and hospital pharmacy, clinical trials, and academia in the Middle East, the Netherlands and the UK. Her PhD looked at developing new medicines for malaria, from plant remedies. Other interests include access to medicines and the role of pharmacy in humanitarian responses.

Professor Somnath Mukhopadhyay
Course Principal
Paediatrics and Child Health

Somnath Mukhopadhyay is Chair of Paediatrics at the Royal Alexandra Children’s Hospital. His principal interest lies in exploring new, more personalised therapeutic approaches to improve care in children with asthma and allergy, and the progress of his research has been widely reported by the national and international press.

Dr Sean O’Nunain
Course Leader
Cardiology

Sean O’Nunain is a Consultant Cardiologist/Electrophysiologist at the Sussex Cardiac Centre, Brighton. His specialist interests are in ablation for the treatment of supraventricular and ventricular arrhythmias and complex devices including implantable cardioverter defibrillator and cardiac resynchronisation therapy.

Dr Joanna Lawrence
Senior Lecturer
Simulation in Clinical Practice

Joanna Lawrence is a Senior Lecturer and Fellow of the Higher Education Academy. She is a Registered Nurse and a Master of Business Administration (MBA). She has a background specialising in intensive care, resuscitation, trauma and accident and emergency. She has spent many years teaching simulation and is the Module Lead for Debriefing and Feedback.

Dr Dr Christina Jones
Course Leader
Paediatrics and Child Health

Christina Jones is a Chartered Member of the British Psychological Society with a background in health psychology. Her current research interests are in the areas of personalised medicine in asthma and developing psychological interventions to improve outcomes for children and young people with asthma and allergy. She has expertise in both quantitative and qualitative methodologies, in addition to systematic reviews and meta-analysis.

Dr Muzaffar A Malik
Senior Lecturer
Essential Statistics

Muzaffar Malik has worked in public health for over a decade in roles with the NHS, the World Health Organisation and the medical health industry. He was a Clinical Lecturer at the University of Otago, New Zealand, and a Clinical Researcher at St Luke’s International Hospital, Japan. His areas of expertise are applied medical statistics, epidemiology and evidence-based medicine.

Caroline Hopper
Senior Lecturer
Healthcare Leadership and Commissioning

Caroline Hopper was an Executive Director in the NHS for over 12 years, working principally in Health Authorities and Primary Care Trusts in Surrey and Sussex. She is active as a consultant, primarily in the health, social care and education centres and is highly experienced in commissioning and strategic and organisational development.

Dr Breda Flaherty
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Healthcare Leadership and Commissioning

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Dr Sarah Marshall
Course Leader
Global Pharmacy

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Professor Somnath Mukhopadhyay
Course Principal
Paediatrics and Child Health

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Dr Priya Paudyal
Course Leader
Public Health

Priya Paudyal is a Lecturer in Public Health. She has previously worked as a researcher at Peninsula Medical School and the University of Aberdeen. Her current research interests are in the field of respiratory and allergic disease, epidemiology and cancer epidemiology. She has methodological expertise in evidence synthesis and has published several systematic reviews, particularly in the areas of asthma, cancer and complementary therapies.

Dr Jim Price
Course Leader
Medical Education; Clinical Education

Jim Price is a Principal Lecturer in Medical and Clinical Education and a part-time GP. He has been involved in Masters level teaching since 2001 and has a broad portfolio of teaching expertise. His areas of interest include complex systems theories in medical education, learning and teaching theory, faculty development and technology-enhanced learning.

Dr Martin Rogers
Course Principal
Diabetes in Primary Care

Martin Rogers trained at St Bartholomew’s, Guy’s and St Thomas’s Hospitals, London and completed his training as a GP in Hastings in 2002. He has been Course Principal and part-time Lecturer for the Diabetes Practice in Primary Care module at BSMS since 2009 and is Course Leader for the Postgraduate Certificate Diabetes in Primary Care.

Dr Wesley Scott-Smith
Course Leader
Diabetes in Primary Care

Wesley Scott-Smith has worked in postgraduate roles at the Universities of Brighton and Surrey, and was previously Clinical Practice Lead in Phase 1 of the undergraduate medical course at BSMS. He chairs the multi-disciplinary Sussex Simulation Hub and is the programme development lead for the Physician Associate course. His doctoral research focused upon clinical reasoning in medical students.

Dr Naji Tabet
Course Leader
Dementia Studies

Naji Tabet’s clinical and research interests are in the field of dementia. He is the Clinical Lead for the Cognitive Treatment and Research Unit at the Sussex Partnership Foundation NHS Trust, which is dedicated to advancing the treatment of Alzheimer’s disease and other dementia disorders. Dr Tabet is also researching non-pharmacological interventions for Alzheimer’s disease such as diet and exercise.

Dr Mei Trueba
Course Leader
Global Health

Since 2008, Mei Trueba’s research has focused on international development, labour relations and workers’ health. Her research interests include health risk behaviours and their determinants, socio-political and economic determinants of health, injury and disease, and the relationships between globalisation and health. Before joining BSMS, she led the MSc in International Health at the University of Leeds and action research projects in various Latin American countries.

Dr Phil Thompson
Course Leader
Clinical Radiology

Phil Thompson has been a Consultant General and Interventional Radiologist at Brighton and Sussex University Hospitals NHS Trust since 2004, with particular interests in urological and gastrointestinal imaging and intervention. He has been Head of the Health Education Kent, Surrey and Sussex School of Radiology since 2014, having previously been Sussex Radiology Training Programme Director.

Dr Richard Whale
Course Leader
Psychiatry

Richard Whale is a Principal Lecturer and Consultant Psychiatrist at the Sussex Partnership Foundation NHS Trust. He clinically leads a first episode psychosis service and has expertise in psychopharmacology. He researches currently on the neuropathology of mood disorder and psychosis, exploring influences on outcome and vulnerability models.
How to apply

All applications for BSMS postgraduate taught courses are managed by the University of Brighton.

**STEP 1**
Apply online for your chosen course via the ‘Apply now’ link on the BSMS course web pages.

bsms.ac.uk/postgraduate/apply-now

After submitting your application, the University of Brighton will send you an acknowledgement email. You will also receive an email inviting you to activate your University of Brighton IT user account, which will allow you to track and manage your application online.

**STEP 2**
Your application will be reviewed by an admissions panel. Shortlisted applicants are normally interviewed.

If successful you will receive an offer of a place on the course.

**STEP 3**
Once you have firmly accepted your offer you will receive further information about enrolment and induction.

Course fees

The fees listed below are for full-time courses taken in the academic year 2017-18. The fee shown is the overall cost of the course. Where courses are taken part-time over more than one academic year, fees are usually charged pro-rata for the modules taken during each academic year. There may be a small increase in fees each year in line with inflation.

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Physician Associate Diploma

£3,000 per annum

For all enquiries except Global Health and Global Pharmacy:
+44 (0)1273 641782
Enquiries@brighton.ac.uk
bsms.ac.uk/postgraduate

For Global Health and Global Pharmacy enquiries:
+44 (0)1273 877889
globalhealth@bsms.ac.uk

For research degrees:
researchdegrees@bsms.ac.uk
How to find us

See bsms.ac.uk for directions

Distance from BSMS:
- Central London (Victoria) – 53 miles
  1 hour 30 minute drive
  1 hour 20 minute train
- Gatwick Airport – 28 miles
  35 minute drive
  45 minute train
- Heathrow Airport – 64 miles
  1 hour 10 minute drive
  2 hour train
- Central Brighton – 4 miles
  15 minute drive
  10 minute train

For application deadlines and other enquiries, please contact:
BSMS Postgraduate
Department of Medical Education
Mayfield House
University of Brighton
Falmer, Brighton
East Sussex BN1 9PH
+44 (0)1273 641782
enquiries@brighton.ac.uk

For general information on studying at the Universities of Brighton or Sussex, please visit brighton.ac.uk and sussex.ac.uk.
View this prospectus as a pdf at bsms.ac.uk/postgraduate

Designed by James Adams
Imagery supplied by James Lewis, Clinical Media Centre, Brighton and Sussex University Hospitals NHS Trust, and Andrew Weekes.
Additional images (www.flickr.com):
- page 2 – Stacey Shintani; page 6 – Dominic Alves; page 7 (top right) – Martin Lee
Printed using inks made from vegetable based oils. Both the paper mill and the printer are certified to the environmental management standard ISO 14001.
© January 2017. BSMS makes every effort to ensure the accuracy of all information in this prospectus. However, at the time of going to press some finer points of curriculum planning and other school procedures remain under development. Any further developments will be shown on the BSMS website: bsms.ac.uk/postgraduate
bsms.ac.uk/postgraduate

Anaesthesia and Perioperative Medicine
Cardiology
Clinical Education
Clinical Radiology
Dementia Studies
Diabetes in Primary Care
Global Health
Global Pharmacy

Healthcare Leadership and Commissioning
Medical Education
Medical Research
Paediatrics and Child Health
Physician Associate Studies
Psychiatry
Public Health
Simulation in Clinical Practice