Global Health
MSc, PGDip, PG Cert

Course leader: Dr Mei Trueba
Programme Administrator: Liz Morris

Enquiries – please contact: globalhealthteaching@bsms.ac.uk
Programme Overview

The health and wellbeing of people differs widely across the globe. Life expectancy varies from 45 years in some countries to double that figure in others, and similar inequalities exist within countries and regions. Economies, environments and societies are increasingly heterogeneous, but also interconnected and interdependent. Thus, many complex factors and processes simultaneously operating from the local to the global spheres affect the health of individuals, populations and nations. As these factors change, so do the challenges and opportunities for improving health locally and globally.

The global health programme at the Wellcome Trust Brighton and Sussex Centre for Global Health Research aims to develop students’ understanding of the complex determinants of ill-health in a globalised world and of the potential solutions in order to help them contribute to the improvement of health and the achievement of health equity and social justice worldwide. With this purpose, this programme offers an inter-, multi- and cross-disciplinary approach to health and ill-health. The course brings together experts from the health sciences, development studies, socio-cultural and medical anthropology, ethics and political sciences amongst others in order to deliver a stimulating and vibrant programme. Topics covered include: determinants of health and ill-health in a globalised world; poverty, inequality and the health-development link; global politics of disease; global burden and management of disease; health policy and governance; access to medicines; the importance of cultural competence; and the relationship between health inequality, globalisation and global governance.

Programme Structure

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<thead>
<tr>
<th>Course</th>
<th>Core Modules</th>
<th>Optional Modules (Choice of two)</th>
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<tbody>
<tr>
<td>Global Health MSc</td>
<td>✓ Global Health Principles &lt;br&gt; ✓ Global Burden &amp; Management of Disease &lt;br&gt; ✓ Research Practice in Global Contexts &lt;br&gt; ✓ Dissertation (Research Project)</td>
<td>✓ Health and Development &lt;br&gt; ✓ Global Politics of Disease &lt;br&gt; ✓ Communicable Diseases &lt;br&gt; ✓ Access to Medicines &lt;br&gt; ✓ Sexuality and Development: Intimacies, Health &amp; Rights in Global Perspective</td>
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What the course offers

✓ A stimulating class environment which gathers students from a wide range of disciplinary backgrounds and nationalities.
✓ Dynamic and interactive teaching methods, including seminars, group discussions, and the exploration of case studies to facilitate students’ critical understanding of global health issues and their potential solutions.
✓ A wide range of learning resources at Brighton and Sussex Medical School (BSMS), the Universities of Brighton and Sussex and the Institute of Development Studies (IDS) to help students manage their own learning.
✓ Interdisciplinary learning: a unique multi, trans and interdisciplinary approach to research and practice that reflects our wide-ranging expertise in international development, epidemiology, communicable, non-communicable and neglected tropical diseases (NTDs), medical anthropology, global health ethics and global health governance.
✓ Two terms of campus-based teaching surrounded by the beautiful South Downs, just a few minutes from vibrant Brighton.
✓ One term focused on a research-based dissertation, for which students can choose to be based overseas.
✓ Teaching methods informed by, and reflective of, a strong research culture.
✓ Teaching by internationally renowned experts.
✓ Links with action-research projects around the world through the Wellcome Trust Brighton and Sussex Centre for Global Health Research.

Career Outcomes

Graduates from this course will have the skills to work as global health practitioners, policy makers, consultants or researchers within governments, universities, NGOs and international health and development agencies.

Previous graduates have gone into a range of careers, including working for national and international NGOs, the NHS and Public Health England (PHE). Others are working in national and international-level research organisations and universities, and some have continued further postgraduate training at PhD level.

What some of our graduates are doing now:

- **Health Delegate** - Spanish Red Cross (MSc GH 2012)
- **Regional Programme Manager** - Marie Stopes International (MSc GH 2013)
- **Programme Officer and Fundraiser** - Feba (MSc GH 2012)
- **Quality Assurance Advisor** - Save the Children (MSc GH 2012)
- **ERSC-Funded PhD researcher** - University of Cambridge (MSc GH 2016)
- **Research Officer** - Public Health England (MSc GH 2015)
Core modules in brief

**MDM101 - Global Health Principles (GHP) 20 credits**
This module provides the foundations for the study of global health. The module helps students understand the complex determinants of health and ill-health in a globalised world and aims to develop an understanding of the diversity of factors and processes that can impact the health of individuals and societies around the world.

*Taught on Thursdays (10am-12, 1-3.30pm)*
Assessment = Essay 70% and Poster 30%

**MDM102 - Global Burden and Management of Disease (GBMD) 20 credits**
This module introduces students to the spectrum of disease, injury and disability found across the world, focusing on the most prevalent health problems globally. It explores the existing control measures and the actors involved in order to develop students’ ability to understand and critically approach the strategies used to prevent and manage disease and disability globally and locally.

*Taught on Tuesdays (10am-12, 1-4pm)*
Assessment = Written exam 75% and Oral Presentation 25%

**MDM10 - Research Practice in Global Contexts – 20 credits**
This module empowers students to plan and conduct ethical research within the field of global health and allied disciplines. Through a range of lectures, seminars and hands-on research workshops the module builds students’ critical understanding of the role of evidence for policy and practice and advances their theoretical and practical research skills in order to develop their ability to contribute to future research, policy and practice.

*Taught on Wednesdays (times TBC)*
Assessment = Research proposal 65% and a Practical Research Assignment 35%

**MDM103 - Dissertation (Research Project) – 60 Credits**
The dissertation allows students to develop an area of expertise through in-depth focus on a topic of their particular interest, with support from a supervisor. Students can gain first-hand research experience with one of our overseas partner institutions. Students are expected to learn and work independently, access and critique information from a variety of sources, and competently design and report a research project. Students will be required to obtain ethics approvals when needed.

*No teaching – students are expected to organise meetings with their research supervisors*
Assessment = 15,000 word dissertation or research report 100%
Teaching schedule and course structure

Students should aim for a 100% attendance record. An attendance record of at least 80% is normally required in order to pass all modules.

Timing of core and optional modules

<table>
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<th>Autumn term (Sept. - Jan.)</th>
<th>Spring term (Feb. – May)</th>
<th>Summer term (June- Sept.)</th>
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<td>Dissertation (Research Project)</td>
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All teaching for this course ends by the Easter break. After submitting the assignments for their optional modules (at the end of May) students work their dissertations/research projects with the help of their supervisor/s. The dissertation is to be completed by the first week of September, but students can submit earlier if desired.

Full Time Students

First term
Induction day – mid- September (18th September 2017).
Teaching starts the day after induction day.
- MDMD101 and MDM102 - Taught on Tuesdays and Thursdays (10am- 4pm) for 12 weeks.
- MDM10 - Taught on Wednesdays (10am- 4pm) for 11 weeks
- Academic Skills Workshops (Optional) – dates TBC

Second Term
- 2 optional modules are taken from February, usually 2-3 hours on one day for 10/12 weeks.

Third Term
- The Dissertation/Research Project is developed and written.

Part Time Students

Year 1

First term
Induction day – mid- September (18th September 2017).
Teaching starts the day after induction day.
- MDMD101 and MDM102 - Taught on Tuesdays and Thursdays (10am- 4pm) for 12 weeks.
- Academic Skills Workshops (Optional) – dates TBC

Second Term
- 1 optional module is taken from February, usually 2-3 hours on one day for 10/12 weeks.
Part Time Students

Year 2

First term
Teaching starts the week after induction day.
- MDM10 - Taught on Wednesdays (10am-4pm) for 11 weeks

Second Term
- 1 optional module is taken from February, usually 2-3 hours on one day for 10/12 weeks.

Third Term
- The Dissertation/Research Project is developed and written.

What our students say

“Great variety of speakers”

“Thought-provoking”

“Inclusive, inspiring, life-changing”

“The level of support, interaction and access to course tutors/supervisors is second to none”

“I feel so much more confident with research as a result of this course”

“Thank you for helping me grow and develop as an academic and as a person”

“Completing the MSc in Global Health made my career change possible. I had been particularly interested in global health for a long time, and I’d always known I wanted to work in the development or humanitarian sectors, but I didn’t really know where to start. My masters at BSMS made it possible for me to shift my career in that direction and start working on what I really enjoy’.

See the opinion of one of our current students here: https://www.findamasters.com/advice/blog/blog-post.aspx?bpid=1820&ct=157
Teaching and Learning Methods

The programme combines traditional didactic teaching with dynamic and interactive methods, using case studies and innovative learning dynamics alongside current evidence and insights from various relevant disciplines to facilitate students’ understanding of global health issues, their complex determinants and their potential solutions.

The teaching methods are informed by and reflective of a research culture. Students are encouraged to be self-directed and manage their own learning through making use of the wide range of available learning resources at BSMS and its parent universities (the University of Brighton (UoB) and the University of Sussex (UoS)). The dissertation allows students to develop an area of expertise through the in-depth focus on a topic of their particular interest.

Methods include:
- **Formal lectures** to provide an overview and introduce the main debates and controversies related to a subject
- **Seminars and discussions** to enable students to critically explore concepts and ideas raised in lectures and elsewhere in more depth
- **Tutorials** to encourage students to work together to solve problems and develop peer learning skills, with guidance from a member of the teaching team when necessary. Tutorials also provide an opportunity for students to raise any specific questions or concerns they may have about the course
- **Presentations** from students to their colleagues to encourage peer learning whilst also developing students’ presentation skills
- **Self-directed learning** forms a significant component of the course. Students are expected to use the wide range of resources provided by BSMS and the parent universities to take ownership of their learning and produce assessed work

Additional Student Support

BSMS students are full members of both the University of Brighton (UoB) and the University of Sussex (UoS) and have access to the learning and support resources of both universities and those of Brighton and Sussex University Hospitals NHS Trust (BSUHT).

Ongoing student support can be accessed through the personal tutors and supervisors, through individual module leaders for module-specific advice, or through the course leader.

Study support, language training resources and academic skills workshops and tutorials are also available through the University of Brighton and the University of Sussex.
Programme Aims and Learning Outcomes

**MSc Global Health**

180 credits  
(1 year FT/ 2 years PT)

**Aims**

1. To develop students’ depth of knowledge and systematic understanding of major existing and emerging global health problems, their complex determinants and their potential solutions, informed by current scholarship and research;
2. to develop students’ ability to critically assess knowledge and evidence at the forefront of the global health discipline;
3. to provide an opportunity for students to complete a rigorous, personal and independent research project at the forefront of the discipline of global health;
4. to develop students’ ability to contribute to future global health research, policy and practice.

**Learning Outcomes**

On successful completion of the MSc students are expected to be able to:

1. Apply comprehensive knowledge and systematic understanding of the debates, approaches, theories and sciences that underlie global health research, policy and practice;
2. use theoretical and research-based knowledge from the forefront of the global health discipline to synthesize information, and to critically evaluate and reason alternative approaches to the major existing and emerging global health problems and their potential solutions;
3. understand and manage the implications of global health ethical dilemmas;

On successful completion of the MSc students are also expected to have developed the skills and capacity necessary to:

4. Use a full range of information sources and, through a high level of conceptual understanding, critically evaluate the information obtained;
5. act autonomously and use originality in problem solving;
6. make decisions in challenging situations;
7. use initiative and take responsibility for independent, self-critical learning, managing own requirements for continuing professional development and working collaboratively with others where appropriate;
8. complete a rigorous personal and independent research project at the forefront of the discipline of global health;
9. engage confidently in academic written and oral communication with others, reporting information clearly, autonomously and competently.
Aims

1. To develop students’ depth of knowledge and systematic understanding of major existing and emerging global health problems, their complex determinants and their potential solutions, informed by current scholarship and research;
2. to develop students’ ability to critically assess knowledge and evidence at the forefront of the global health discipline;
3. to develop students’ ability to contribute to future global health research, policy and practice.

Learning Outcomes

On successful completion of the PGDip students are expected to be able to:

1. Demonstrate comprehension of the debates, approaches, theories and sciences that underlie global health research, policy and practice;
2. use theoretical and research-based knowledge from the forefront of the global health discipline to synthesize information, and to critically evaluate and reason alternative approaches to the major existing and emerging global health problems and their potential solutions;
3. understand the implications of global health ethical dilemmas;

On successful completion of the PGDip students are also expected to have developed the skills and capacity necessary to:

4. Use a full range of information sources and, through a high level of conceptual understanding, critically evaluate the information obtained;
5. make decisions in challenging situations;
6. use initiative and take responsibility for independent, self-critical learning, managing own requirements for continuing professional development and working collaboratively with others where appropriate;
7. engage confidently in academic written and oral communication with others, reporting information clearly, autonomously and competently.
**PGCert Global Health**

60-80 credits

(1 year FT/ 2 years PT)

**Aims**

1. To develop students’ knowledge and understanding of major existing and emerging global health problems, their complex determinants and their potential solutions, informed by current scholarship and research;
2. to develop students’ ability to critically assess knowledge and evidence at the forefront of the global health discipline;
3. to develop students’ ability to contribute to future global health practice.

**Learning Outcomes**

On successful completion of the PGCert students are expected to be able to:

1. Demonstrate comprehension of the theories and sciences that underlie global health policy and practice;
2. use research-based knowledge from the forefront of the global health discipline to synthesize information, and to critically evaluate the major existing and emerging global health problems and their potential solutions;
3. understand the implications of global health ethical dilemmas;

On successful completion of the PGCert students are also expected to have developed the skills and capacity necessary to:

4. Use a full range of information sources and, through a good level of conceptual understanding, critically evaluate the information obtained;
5. make decisions in challenging situations;
6. use initiative and take responsibility for independent, self-critical learning, managing own requirements for continuing professional development and working collaboratively with others where appropriate;
7. engage confidently in academic written and oral communication with others, reporting information clearly, autonomously and competently.
**Entry Requirements**

A first- or upper second-class undergraduate honours degree or equivalent in any Global Health-related subject (e.g. anthropology, development studies, biomedical sciences, veterinary sciences, political sciences, human geography, psychology, nursing, etc.) or the successful completion of at least three years’ basic medical science at a UK medical school (having gained at least 360 credits).

Relevant global health experience (paid or unpaid) is desired but not essential.

**English Language (IELTS):** A minimum score of 7, with no less than 6.5 in each section

**Fees and Funding**

2017-18 fees are:

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<th>MSc</th>
<th>PGDip</th>
<th>PGCert</th>
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<tr>
<td>UK / EU</td>
<td>£7,650</td>
<td>£5,100</td>
<td>£2,550</td>
</tr>
<tr>
<td>International</td>
<td>£14,490</td>
<td>International £9,660</td>
<td>International £4,830</td>
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BSMS offers **1-2 scholarships** for students admitted to a full-time Master's degree in Global Health at the Wellcome Trust Centre for Global Health Research. This scholarship is awarded on the basis of academic and/or professional merit and financial need. Please visit our website in May 2018 for more information about the next call.

More information about alternative sources of PG funding can be found here: [http://www.sussex.ac.uk/study/masters/fees-and-scholarships](http://www.sussex.ac.uk/study/masters/fees-and-scholarships) and here: [https://www.bsms.ac.uk/postgraduate/taught-degrees/global-health.aspx](https://www.bsms.ac.uk/postgraduate/taught-degrees/global-health.aspx)

Government loans for postgraduate study are now available for the Global Health MSc; please look for the course under **Health Policy PG** when applying. For more information about PG loans please visit: [https://www.gov.uk/postgraduate-loan/overview](https://www.gov.uk/postgraduate-loan/overview)

Please note the Global Health Team do not have information regarding paying fees etc, contact: [enquiries@brighton.ac.uk](mailto:enquiries@brighton.ac.uk) or visit this link: [http://www.brighton.ac.uk/studentlife/money/](http://www.brighton.ac.uk/studentlife/money/)
Application deadline

The deadline for applications is **31st July 2017**. If you wish to apply after this deadline, please contact us.

How to apply

You will need to apply for postgraduate courses via the University of Brighton online application system, which you can access here:

https://www.bsms.ac.uk/postgraduate/taught-degrees/global-health.aspx

For a general guide on the application process click here: https://www.brighton.ac.uk/studying-here/applying-to-brighton/postgraduate/index.aspx

Please check our entry requirements before submitting your application. You are welcome to contact the course leader if you’d like to talk over your application. For more general questions on your application please contact postgraduate admissions.

Tel: +44 (0)1273 641782 Email enquiries to: Enquiries@brighton.ac.uk

Selected candidates may be invited for interview (face to face and/or telephone)

Please visit our website for information about this course:
https://www.bsms.ac.uk/postgraduate/taught-degrees/global-health.aspx

Need further information? – Please contact us here: globalhealthteaching@bsms.ac.uk