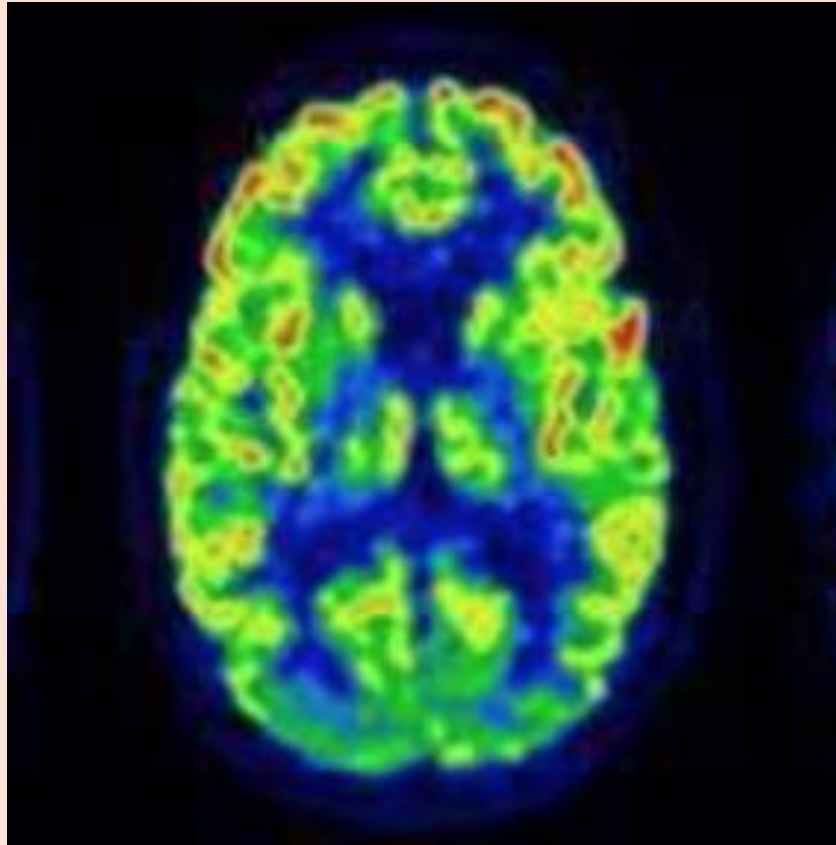


MSc Nuclear Medicine

Course Handbook 2025-26



PG Cert Nuclear Medicine
PG Dip Nuclear Medicine
MSc Nuclear Medicine

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Overall Course timetable

Introduction

The Postgraduate Certificate (PGCert), Postgraduate Diploma (PGDip) and Masters (MSc) in Nuclear Medicine are part of the Clinical Specialties Programme within Brighton and Sussex Medical School. The course has been designed to provide Nuclear Medicine (NM) education for all health allied professionals and doctors working in (or aspiring to work in) Nuclear Medicine, most commonly: NM Physicians, Radionuclide/NM Radiologists, NM technologists, NM radiographers, NM nurses as well as providing opportunities for those wanting to extend their understanding of the field, e.g. oncologists, cardiologists and endocrinologists, as there are many common themes.

The course is designed to be delivered as a multidisciplinary module framework and it is intended that students will share their occupational experiences, thereby enhancing multidisciplinary working and in doing so promote successful inter-professional practice.

Please take the time to read this handbook as it will answer many of your current and future queries as well as providing ongoing information on assessment, referencing, student support and other topics that will prove useful at various stages of your course.

Inclusivity

At BSMS we are committed to ensuring that our curriculum and values are inclusive and justice oriented, and that our students, staff and broader community feel welcome and respected. We recognise the complex intersecting social issues within which medicine operates and acknowledge that BSMS has an important role to play in ensuring that medicine is a force for positive change whose benefits are available to all. BSMS is the proud holder of an Athena Swan Gold Award, is a member of the British Medical Association's [Racial Harassment Charter](#) and is committed to the broader task of decolonising and diversifying the medical school curricula.

If you have any urgent concerns or issues, you should inform your course team as your first point of contact. If you would prefer to report an incident anonymously to tell us about any form of bullying, harassment or discrimination experienced or witnessed within BSMS, please complete the form below. Anonymous reports will be regularly monitored and, where possible, acted upon. These reports will help us to gather data and to capture patterns of behaviour within the medical school.

More info on EDI at BSMS can be found here:

<https://unibrightonac.sharepoint.com/sites/BSMS/SitePages/Equality-and-diversity.aspx>

Mode of Delivery

This course is delivered entirely online, primarily through pre-recorded lectures released via the University of Brighton's virtual learning environment, My Studies and live seminars on Microsoft Teams. For dates and modes of delivery for each module, please consult the timetable found in the last page of the handbook. Please note that there are three non NM modules (MDM10, MDM110 & MDM122) available to NM PG Dip and MSc students that are delivered online, but exclusively via live, online sessions for which you will need to be available.

All modules make use of My Studies, where teaching materials and announcements are shared with students. You will be added automatically to a module's My Studies site once you have been added to the module. In addition to this, the Nuclear Medicine course has its own area on My Studies, which you are automatically added to once you have enrolled on the course. The course My Studies area can be found [here](#).

Course Aims and Learning Objectives

This course aims to:

1. Provide advanced professional education and training in nuclear medicine for doctors and other professionals working in Clinical Nuclear Medicine, adhering to stringent administration of radiotracers and radiation protection UK regulatory requirements.
2. Provide students with a blend of nuclear medicine basic science, including physics, radiopharmacy and diagnostic and therapeutic clinical nuclear medicine procedures and techniques with opportunities for learning in professional domains of Leadership, Communication and Learning and Research and publishing skills.
3. Provide students with the learning content which is a mandatory training requirement for Nuclear Medicine Physician trainees (NMPT). The course has been specifically designed in collaboration with the Joint Royal College of Physicians Training Board, with the curriculum being approved by GMC. Please note specific modules are therefore mandated for NMPT.
4. Provide other professionals who are involved in delivery of nuclear medicine clinical services (e.g. NM radiologists, NM technologists, NM radiographers, clinical oncologists, clinical scientists, NM nurses) with learning and insights into advanced professional practice in Nuclear Medicine.

5. For those undertaking the MSc: To undertake a supervised, high-quality research in Nuclear Medicine and prepare students to be research aware and research active.

It should be noted that given the broad range of professionals, the course does not aim to provide teaching or assessment in practical skills or professional capabilities/competencies; it aims to provide the academic scaffolding to support the development of professional competencies which can then be taught, developed and assessed by the training schemes of the different professional groups.

Course Structure

The academic standard is the same for each of the three awards (PGCert, PGDip and MSc) as they are all taught at Postgraduate (M) level. The difference lies in the number of modules taken and, for the MSc, the completion of a dissertation. Successful completion of the PGCert, PGDip, and MSc requires 60, 120 and 180 credits respectively. One standard module is worth 20 credits which equates to 200 hours of study. The PG Cert, PG Dip and MSc courses can be studied on a full time or part time basis.

Applicants interested in the Nuclear Medicine course are encouraged to begin with module MDM132: Physics, Radiopharmacy, and Regulations, whether studying full-time or part-time. This module provides essential foundational knowledge of the scientific and regulatory principles underpinning the field and is a compulsory component for those pursuing the PGCert, PGDip, or MSc pathways.

Nuclear Medicine modules:

MDM132 Nuclear Medicine Physics, Radiopharmacy & Regulations	Students will gain a critical understanding of the science (physics and radiopharmacy) and regulations which underpins clinical nuclear medicine. Notes: The knowledge and understanding from this module is considered essential for all students, so this module is required for all students, at all levels of NM qualifications. It is strongly recommended that this be the first module undertaken.
MDM133 Essential Single Photon Diagnostic Nuclear Medicine	Students will gain a critical understanding of the essentials of diagnostic single photon nuclear medicine. Notes: This module is required for NMPT.
MDM134 F18 FDG PET Diagnostic Nuclear Medicine	Students will gain a critical understanding of 18F FDG PET-CT diagnostic nuclear medicine. Notes: This module is required for NMPT.

MDM129 Advanced Diagnostic & Multimodality NM	Students will gain a critical understanding of advanced diagnostic and multimodality Nuclear Medicine techniques in clinical practice and research, involving non FDG tracers and development of new and novel PET and SPECT tracers. Notes: This module is required for NMPT.
MDM130 Molecular Radiotherapy and Theragnostics	Students will gain a critical understanding of the clinical practice of theragnostics and tailored molecular radiotherapy. Notes: This module is required for NMPT.
MDM10 Research Methods and Critical Appraisal	Students will gain a critical understanding of research methods and critical appraisal along with the ability to critically appraise research approaches and apply appropriate methods in the development of an original research proposal. Notes: This module is required for those wishing to undertake the dissertation module for the MSc.
MDM131 Anatomy and pathology for non-radiologists	Students will gain a critical understanding of anatomy and pathology pertaining to Nuclear Medicine. Notes: This module is only open to non-radiologists.
MDM122 Communication, Learning and Teaching in Health and Social Care	Students will gain an advanced level of understanding of communication and teaching in relation to patients and colleagues of all levels, including the ability to communicate conclusions clearly to specialist and non-specialist audiences. Notes: Students can take only one of either MDM122 or MDM110.
MDM110 Leadership and Change Management in Clinical Services	Students will gain an advanced level of understanding of the organisational context for change in health & care service settings to enable managers, practitioners and professionals to contribute more effectively to leading and improving the design of service models and new organisational bodies, and to the delivery, cost effectiveness and outcomes of services. Notes: Students can take only one of either MDM122 or MDM110.
MDM164 Dissertation Module	Students will plan and execute a research project, written up formally as a dissertation. Notes: Students are required to have undertaken MDM10 prior to undertaking this module.

There are three levels of award:

- 1. PG Certificate in Nuclear Medicine** (PG Cert NM) will include MDM132 and 2 other modules chosen from MDM129, MDM 130, MDM 131, MDM133, MDM134 or one of either MDM122 or MDM110.
- 2. PG Diploma in Nuclear Medicine** (PG Dip NM) will include MDM132 and 5 other PG modules from MDM129, MDM 130, MDM 131, MDM133, MDM134, MDM10 or one of either MDM110 or MDM122. Students undertaking MDM129 (Advanced diagnostic Multimodality NM) will be recommended to have previously studied MDM133 and MDM134. Those wishing to proceed to the MSc will need to undertake MDM10. Nuclear Medicine Physician trainees (NMPT) will be required to take MDM132, MDM133, MDM134, MDM129 & MDM130 and another module of their choosing.
- 3. MSc in Nuclear Medicine** (MSc NM) will consist of a PGDip NM (including the MDM10 module) and the MDM164 module consisting of research and submission of a 12,000-word dissertation.

PG Cert NM and PG Dip NM options:

The level of qualification and choice of modules will depend on the academic ambition and professional background of the student, according to their clinical practice and interests. For example:

1. NM physician trainees (NMPT) will be required, in line with the GMC approved JRCPTB curriculum, to undertake a PG Dip NM including MDM132, MDM133, MDM134, MDM129, MDM130 and one further module. They may also wish to undertake MDM10 if they plan to subsequently progress to MSc. They cannot take MDM131 as they will previously have undergone radiology training.
2. Radionuclide Radiologists who work in a teaching hospital setting are likely to wish to undertake the same modules as NM physicians, depending on their clinical interests to achieve PG Dip NM. They are also likely to wish to undertake MDM10 as they may subsequently wish to progress to MSc. They cannot take MDM131 given previous radiology training.
3. Radionuclide Radiologists who work in the DGH setting are likely to find a PGCert NM consisting of MDM132, MDM133 and MDM134 will fulfil their professional needs but may wish to undertake other modules to broaden their scope of practice. They cannot take MDM131 given previous radiology training.

4. Radiographers and Nuclear Medicine technologists may undertake the same modules as their medically qualified colleagues but may opt to substitute with MDM131 Anatomy/Pathology for non-radiologists and/or MDM122 or MDM110.
5. Oncologists wishing to undertake molecular radiotherapy are likely to wish to undertake MDM132 and MDM130.

Postgraduate Certificate in Nuclear Medicine

Module	Status
MDM132 Nuclear Medicine Physics, Radiopharmacy and Regulations	Mandatory (20 credits)
Plus 2 other modules from MDM129, MDM130, MDM131, MDM133, MDM134 or one of either MDM122 or MDM110.	
Option 1	(20 credits)
Option 2	(20 credits)

Postgraduate Diploma in Nuclear Medicine

Module	Status
MDM132 Nuclear Medicine Physics, Radiopharmacy and Regulations	Mandatory (20 credits)
Plus 5 other modules from the NM course MDM129, MDM130, MDM131, MDM133, MDM134, MDM10 or one of either MDM110 or MDM122:	
Option 1	(20 credits)
Option 2	(20 credits)
Option 3	(20 credits)
Option 4	(20 credits)
Option 5	(20 credits)

MSc Nuclear Medicine

Module	Status
All modules from: Postgraduate Diploma in Nuclear Medicine (see above) including MDM10	Mandatory (120 credits)
PLUS MDM164 Dissertation (12,000 words plus research poster)	Mandatory (60 credits)

In some circumstances, PG Dip NM and MSc NM students may apply for a Variation of Study. In agreement with the Course Leader, other modules from the Postgraduate Medicine Portfolio may be taken to replace MDM110 or MDM122.

Course Timetable

Each module equates to 200 hours of lectures, seminars, preparation of assessment submissions, revision and personal study. Given the obligation of students to review teaching around the time of lecture release and attend seminars, adequate time needs to be set aside and dedicated to the course. For students studying part time alongside full time clinical jobs with no substantial time in their job plan for study, depending on how much time is allocated to studying, all three modules of the PG Certificate could be achieved in the initial year of study, with the three additional PG Diploma modules to be achieved in the second year, and the research thesis of the MSc to be achieved in a third year. For those doing the course full time, all could be achievable in a single year.

Although the course is online, organised learning will be undertaken with lectures becoming available in sequence to ensure systematic build-up of knowledge and skills. This table summarises the schedule of teaching (a grid detailing the dates of all modules teaching and assessments is also shown in Appendix 1). Modules MDM10, MDM110 and MDM122 will require online attendance on prescribed days and study leave should be booked in good time to ensure full time attendance.

Indicative Timetable for 2025/26 Academic Year

Please see the final page of this handbook which shows the timetable.

(Details of assessments and relevant dates will be included in each individual module's handbook)

Modules	Indicative teaching dates and assessment deadlines
MDM132 Nuclear Medicine Physics, Radiopharmacy and Regulations	60 hours of online lectures released from week commencing 29th September 2025 to week commencing 27th October 2025 , supported by 3 online synchronous seminars. Formative and summative essay submission deadlines on: 21 st October 2025 and 2 nd December 2025 by 2pm. Exam in May (in person in Brighton)
MDM131 Anatomy and pathology for nuclear medicine image interpretation	40 hours of online lectures released from week commencing 29th September 2025 to week commencing 16th March 2026 , supported by 3 online synchronous seminars. Formative and summative essay submission deadlines on: 13 th January 2026 and 2 nd June 2026 by 2pm.
MDM133 Essential single photon Diagnostic Nuclear Medicine	50 hours of online lectures released from week commencing 3rd November 2025 to week commencing 8th December 2025 , supported by 3 online synchronous seminars. Formative and summative essay submission deadlines on: 18 th November 2025 and 27 th January 2026 by 2pm. Exam in May (in person in Brighton)
MDM134 F18 FDG PET Diagnostic Nuclear Medicine	50 hours of online lectures released from week commencing 3rd November 2025 to week commencing 8th December 2025 , supported by 3 online synchronous seminars. Formative and summative essay submission deadlines on: 2 nd December 2025 and 3 rd February 2026 by 2pm. Exam in May (in person in Brighton)

Modules	Indicative teaching dates and assessment deadlines
MDM129 Advanced Diagnostic and Multimodality NM	<p>50 hours of online lectures released from week commencing 5th January 2026 to week commencing 2nd March 2026, supported by 3 online synchronous seminars.</p> <p>Formative and summative essay submission deadlines on: 3rd February 2026 and 7th April 2026 by 2pm.</p> <p>Exam in May (in person in Brighton)</p>
MDM130 Molecular Radiotherapy and Theragnostics	<p>50 hours of online lectures released from week commencing 19th January 2026 to week commencing 9th March 2026, supported by 3 online synchronous seminars.</p> <p>Formative and summative essay submission deadlines on: 17th February 2026 and 14th April 2026 by 2pm.</p> <p>Exam in May (in person in Brighton)</p>
MDM10 Research Methods and Critical Appraisal	<p>Live, synchronous online teaching</p> <p>5 consecutive days, running 13th April – 17th April 2026. Please ensure study leave is booked in good time to attend this online course, and book early as limited places are available to all BSMS students.</p> <p>Summative essay submission deadline on: 2nd June 2026 by 2pm.</p>
MDM110 Leadership and Change Management in Clinical Services	<p>Live, synchronous online teaching</p> <p>2 blocks of 2 days each – 4th – 5th June & 2nd - 3rd July 2026.</p> <p>Please ensure study leave is booked in good time to attend this online course and book early as limited places are available to all BSMS students.</p> <p>Summative essay submission deadline on: 8th September 2026 by 2pm.</p>

Modules	Indicative teaching dates and assessment deadlines
MDM122 Communication, Learning and Teaching in Health and Social Care	<p>Live, synchronous online teaching</p> <p>2 blocks, 3 days for block 1 and 2 days for block 2. 12th-14th January & 2nd-3rd February 2026. Please ensure study leave is booked in good time to attend this online course and book early as limited places are available to all BSMS students.</p> <p>Summative essay submission deadline on: 2nd June 2026 by 2pm.</p>
MDM164 Dissertation	<p>2-hour online dissertation day either 7th October, 9th December 2025 or 23rd February 2026 (student's choice).</p> <p>4 tutorials with a supervisor every fortnight.</p>

Key to success: Time Management. Students are strongly advised to spend time assessing the commitment required for each module at the beginning of the academic year with their diaries. Please note the time required to engage with teaching will vary by week for each module. Please see the overall teaching programme on the last page of this handbook which demonstrates the time commitment for each week across all modules. This will allow students to calculate the time they will need to allocate for engaging with teaching, for formative and summative assessment assignment preparation and exam revision. Many of the summative assessment submission dates coincide with one another and in semester 2 are close to course exam dates for which extended revision will be required. Students should therefore plan the timing of their modules and allocation of study and assignment preparation time with very great care. Students should submit their assignments with plenty of time to spare and well before deadlines so they have time to undertake any necessary edits to avoid significant similarity scores demonstrated by Turnitin. Please review information on plagiarism and follow the provided advice very carefully.

All teaching faculty will be available during a few prescribed hours during the weeks of module teaching and for a fortnight afterwards to answer any queries, these hours to be arranged in advance by the course administrator depending on the needs of students and teaching faculty.

Communication with Students

You will normally only be contacted via your BSMS e-mail address and any announcements made via MyStudies will automatically be sent to your BSMS e-mail address. It is essential that you check your

BSMS emails on a frequent basis, so you don't miss any important information relating to your course or studies. If you would like to forward messages to your NHS or personal e-mail address, please see instructions via the link below:

[Automatic Forwarding](#)

Dissertation (where applicable)

Before you begin your dissertation, it is important that you register for the relevant dissertation module according to the requirements of your programme of study. If you have any questions regarding registering for the module, please contact your Course Co-ordinator.

Further information can be found in the Dissertation Handbook which will be made available to you via MyStudies once you have registered for the Dissertation module.

Attendance at a Dissertation Day session is mandatory for all students undertaking a Dissertation. Again, further information can be found in the Dissertation Handbook.

Assessment

It is important that you become familiar with the regulations for assessments which can be found in BSMS Postgraduate Taught Examination and Assessment Regulations (PGTEAR).

These can be found on MyStudies in the BSMS Postgraduate Medicine area (search for MC-L4 in *My Course and Modules* on MyStudies).

The University does not normally permit computer failure or workload as reasons for extension to hand-in dates. You risk delaying your progress on the course if extensions are taken. Failure to submit an assignment will result in a 'fail' result for the module. A maximum of three attempts may be permitted, and can be in the sequence: first attempt, referral, repeat or first attempt, repeat, referral. Retrieval of any failure is at the discretion of the Examination Board.

If you are unable to submit/complete an assessment task by the deadline set due to serious, unforeseen and unavoidable circumstances you should apply for an extension to deadline. This process also applies to students with Learning Support Plans where the circumstances leading to a request for an extension are not related to the nature of the reasonable adjustment made under the Learning Support Plan.

Assessments are intended to ensure that you have achieved the learning outcomes for the modules that you have taken. The details of assessment for each module will be available in the individual module

handbooks. It is usual for assignments to be relevant both to the module and to your own personal and professional development needs.

Marks and Grades

Please see the table below for details of the grades awarded.

Mark	Grade
70%+	Distinction
60 – 69%	Merit
50 – 59%	Pass
0 – 49%	Fail

Two internal examiners will mark the dissertation independently and the overall marks obtained will be agreed. They will consider the following as minimal requirements to obtain a Pass:

- the content reflects a clear subject relevant issue
- the structure, organisation and presentation of the dissertation is logical
- the relevant methodology is used to address a clearly posed question
- previous relevant literature on the topic is presented and is thorough
- the text is presented in mature academic language appropriate to Masters level
- the interpretation of information is accurate, and the student's commentary reflects a clear understanding of the analysis, limitations and significance of data
- the text shows originality of thought and informed insight
- the dissertation includes students' comments on the evidence gathered and its impact on existing knowledge and practice
- the content is primarily the work of the student and accurately reflects the input of research collaborators and/or supervisors, where appropriate
- the words and phrases have been written by the student ie not by AI and not copied from other published work, both of which will result in a high similarity score by Turnitin (raising the possibility of plagiarism and academic misconduct).

Anonymous Marking

Where possible, assessments will be marked anonymously. To ensure the robustness of this process, please do not include your name or student number anywhere in the submitted document (including the file name). You should save your work with the relevant Module Code. Turnitin identifies your submission with a unique submission ID (not by name or student number).

Award Criteria

Postgraduate taught qualifications are awarded as pass, merit or distinction and the criteria for each are listed below.

Pass criteria

- Postgraduate Certificates: achievement of 60 credits
- Postgraduate Diplomas: achievement of 120 credits
- Master's Degrees: achievement of 180 credits

Merit criteria

Achievement of credits as listed above for pass criteria with a credit-weighted mean mark from all modules across the award of 60.00-69.99.

Distinction criteria

Achievement of credits as listed above for pass criteria with a credit-weighted mean mark from all modules across the award of at least 70.00.

For further details please refer to the award section in the BSMS Postgraduate Taught Examination and Assessment Regulations (PGTEAR).

Learning Support

Use the following text, including the sub-headings:

BSMS students have access to the University of Sussex Library as well as the University of Brighton Falmer Library, where key textbooks for the course will be held - here is the [BSMS Library Link](#). You will be registered to use the Universities' computing facilities and receive a library card. A username and password will provide you with access to online resources to the University of Brighton – [My Studies](#). To access Sussex Library online resources and certain reading list items follow instructions [here](#).

BSMS librarians offer training on finding and retrieving information, literature searching, online referencing, and can purchase books for your specific research area where possible. For further information please see the [induction video](#). Please contact us via the email below if you have any issues with accessing online library resources. To make an appointment or for general enquiries, email BSMS Librarians on: bsmslibrary@bsms.ac.uk

Language Support

For those students for whom English is not their first language, both Skills Hubs (see below) can also help them to improve their written and spoken English skills. The English Language for Academic Study (ELAS) team at Sussex offer a range of courses and sessions that help with any adaptations to the UK academic culture as well as to attend a range of workshops and sessions on academic English language, skills and culture: <https://student.sussex.ac.uk/international/academic>

Study Support

Assistance with essay writing is available from Royal Literary Fund fellows. These writers offer one to one sessions on how to improve writing skills. Sessions can be booked via the link below:

www.sussex.ac.uk/library/guides/rlf .

The University of Brighton also offers <https://www.brighton.ac.uk/brighton-students/your-learning/study-development/index.aspx> where the Writing Advisory Service can provide feedback on written work throughout the academic year. There are also individual support and tutorials available from Royal Literary Fund Fellows.

Alternatively, the Royal Literary Fund website offers useful information on essay writing:

<https://www.rlf.org.uk/resources/writing-essays/>

Specialist Support

Please speak to your course team if you feel that your studies are affected by any of the following:

- A medical condition
- A physical disability
- A mental health condition
- A specific learning disability such as dyslexia

We recommend that you contact disability@brighton.ac.uk. The Disability and Dyslexia team can support you in a number of ways including agreeing an individual Learning Support Plan (LSP) and

recommending adjustments to assessment deadlines or extra time in exams where appropriate. It is best to raise this early in the course if possible, but you can disclose an issue at any stage of your studies.

More detailed information is available here [Declare a disability, learning difficulty or health condition \(brighton.ac.uk\)](http://brighton.ac.uk)

MyStudies

My Studies is a key electronic source of learning materials from the course, including handouts, timetables and announcements. *It is imperative that you learn how to access and use this vital system of communication.* If you are unable to attend the My Studies training session on the **Induction Day on Tuesday 16th September** or feel that you would benefit from further instruction, then let your Course Leader know as soon as possible. My Studies will be the main method of communication for any changes to course location or timetable. Please check the site on a regular basis.

Personal Tutors

Your Course Leader or nominee will be your Personal Tutor for the course duration. Individual Module Leaders will support your progress through their modules. The Course Leader will be available for group (or personal) tutorials with you. These are held to explore your experience of the course and to support you through any decisions and difficulties that affect your progress through the course. To arrange a tutorial please contact the Course Leader via the course administrator.

Student Group and Study Support

In the generic (“Professional”) modules you will be studying alongside students from a diversity of backgrounds. This will provide rich basis for academic discussion, broadening perspectives and the application in a wider arena. Experience of other courses run in Postgraduate Medicine has shown that professional culture barriers are broken down very rapidly with mutual respect for differing topic expertise and approaches to care.

Some students opt to share email addresses to have discussions and arrange social events. Of course, this becomes even easier if you use MyStudies, which is the main system of electronic communication that this course uses. If you have websites for articles that you would wish to share with the rest of the group then these can be added to this system.

The flexibility of study that is afforded means that some students on your modules will be taking other M-level courses and others may wish to study a single module for continuing professional development only. Both these groups can access the modules that you are taking but the modular pre-requisites

mean that students will be able to study at graduate level and have the necessary clinical or scientific background to participate. This way, we maintain a minimum standard of entry to the module.

Occasionally, some of you may be so familiar with some parts of the modules that you feel that you aren't sufficiently challenged. It is important to bear two things in mind. Firstly that the total time you should be spending on developing knowledge and assignments pertaining to the module is about 200 hours per module. The breadth and depth of your assignment should reflect this **total** period of study. As with all postgraduate study, the taught sessions are guides to the topic area and should be built upon to achieve the full learning outcomes. The emphasis at M level is on independent learning. Secondly, this is the time when you should contribute to the in-session discussions in a way that helps yourself and other students to progress. We usually find that this effort is repaid when you come across a topic that is less known to you; you'll find that others can then help with your learning in a different stage of the course. This is a very positive aspect of multi-professional, multidisciplinary learning and teaching and its success is based on student involvement and participation.

[Key Skills for University Learning](#)

These short articles introduce some key skills and offer advice and guidance on how to make the most of your learning experience.

[All my own work? Understanding and avoiding plagiarism at university](#)

[Communicating confidently in online classes](#)

[Developing a growth mindset](#)

[Effective group work strategies](#)

[Establishing effective study habits](#)

[Learning independently with confidence](#)

[Making friends and connecting with peers](#)

[Purpose and motivation](#)

[Revising for exams](#)

[Understanding feedback and how to use it](#)

Building Study and Digital Skills

There are lots of resources to help students to get familiar with university-level study and build their skills.

The University of Brighton curated playlists on [LinkedIn learning](#) and written articles on key topics - and you'll find specially selected learning resources for students to explore in the online library.

The University of Sussex provides the Skills Hub for practical help on academic English language skills, reading, research and study techniques Sussex offers workshops, tutorials and events. For more information and to book a place, - [Skills Hub home: Skills Hub: University of Sussex](#)

References

Vancouver is our adopted style of referencing. This system is the one most commonly used in other medical schools and medical journals. Vancouver offers simplicity, sympathy to the flow of language and facilitates accurate word counts which do not include citations.

Harvard can be used if preferred and students will not be penalised for doing so, providing referencing is accurate, comprehensive and consistent.

Please use a reference manager such as Endnote or Mendeley. To facilitate efficient and accurate referencing, the bibliographic software Endnote is provided on University of Brighton PCs for students and staff. Mendeley is a software available to anyone free of charge. Reference managers allow the creation of bibliographies in Microsoft Word, the searching of bibliographic databases and the organisation of references in a searchable database. For guidance on Vancouver see the **BSMS Vancouver Style of Referencing Handout** available in the Module Information area on My Studies.

Plagiarism

BSMS takes plagiarism extremely seriously. It is a matter of academic integrity and probity. Plagiarism is the act of taking the work or ideas from another and passing it off as your own.

Work that you submit must be free from any form of plagiarism. This includes taking passages directly from a journal, book or the internet, copying work from another student on your course, another student who studied the module previously, or another person studying elsewhere, or ghost writing.

Plagiarism can also come in the form of self-plagiarism if you use your own old essays, reports of publications when writing a new one without referencing them properly. If you are using any of your previous work when writing an assignment, you should reference it with the same level of care that you would any other source.

For those students registered with a professional regulatory body (or seeking to be in the future), such as the General Medical Council or Nursing and Midwifery Council, academic plagiarism can have significant professional consequences with regulatory bodies taking a very keen interest in cases where, for example, a doctor's probity is called in to question.

Further information about plagiarism and academic misconduct, and related penalties can be found in the BSMS Postgraduate Taught Examination and Assessment Regulations (PGTEAR).

Additional resources on plagiarism, including resources on avoiding plagiarism, can be found at Cite them Right, which offers advice on the latest correct referencing.

<https://www.citethemrightonline.com/>

To access the videos, log in as Brighton University (institutional log-in) in the right corner at the top of the screen followed by your BSMS credentials.

The University of Brighton is registered with the JISC Plagiarism Detection Service (TurnitinUK). The Service complies with UK Data Protection Law.

BSMS reserves the right to use the TurnitinUK Plagiarism Detection Service and students' work submitted for assessment purposes will automatically be submitted to the Service for checking.

You will be able to view your Originality report prior to the final deadline for submission.

By clicking submit, a student declares their understanding that:

- a) the work is original, of their own construction and not plagiarised from other sources;
- b) anonymity has been maintained by using a pseudonym for any patient/client referred to and have not named Trusts or clinical areas, and;
- c) failure to comply with above declaration may result in a referral or fail.

A Plagiarism Awareness Pack can be found under Studies - BSMS Postgraduate Medicine - Academic Support on My Studies and all students are advised to read this information and undertake the Plagiarism Quiz.

Use of AI

BSMS is committed to supporting students to achieve equitable and excellent outcomes and will adopt an inclusive and authentic approach to assessment design. This approach will consider the range of assessments across modules/courses, as well as the skills and knowledge to be developed.

The use of GenAI tools by students for revision, preparatory work and for checking spelling and grammar is generally considered acceptable practice unless stated otherwise as part of the assessment brief. However, such tools should never be the only source of information used.

The permitted uses of GenAI will be clearly specified as part of the assessment brief for each module assessment task, and students are responsible for adhering to that brief. Students must not use GenAI tools to circumvent the stated requirements of a summative assessment task, nor use them to create a summative assessment, in whole or in part, that is then submitted as their own original work. Doing so may constitute a breach of academic integrity and result in academic misconduct proceedings.

Fairness is knowing that the outcome awarded for a summative assessment reflects the requirements of the task and the work done by the student. A summative assessment is an assessment that counts towards an award or a progression decision. Unauthorised use of AI tools, as specified by assessment briefs may constitute academic misconduct as detailed in the PGT Examination and Assessment Regulations (PGTEAR Section E).

BSMS Taught Workshops

BSMS students have access to a vast amount of resources at both the University of Brighton and the University of Sussex. In addition, this BSMS-based series of workshops/discussion groups aims to help all postgraduate taught students, and in particular those who are not familiar with higher education in the UK, to get up to speed with the requirements of studying for a Master's degree at a UK university.

The workshop series is coordinated by Dr Sara Donetto (S.Donetto@bsms.ac.uk). Most sessions will be in person but some will be pre-recorded or online. Dates and times for these sessions are provisional at the time this handbook is issued and regular updates will be provided via MyStudies. Sara is also available for 1:1 appointments, which can be arranged via email.

All the following dates and times are provisional:

Date	Session	Format and location	Details
<p>7th October 2025</p> <p>11am-1pm (2 hours)</p>	<p>A beginner's guide to not getting overwhelmed</p>	<p>In person only</p> <p>Room tbc</p>	<p>This session will offer key tips for managing the workload of postgraduate studies as effectively and healthily as possible. It will ensure you know how to access study skills resources (writing skills, referencing, etc) online and at the library. It will also enable networking and time for Q&A around processes and systems.</p> <p>Lunch provided.</p>
<p>Online access</p>	<p>Understanding the NHS</p>	<p>Pre-recorded video</p>	<p>This is a pre-recorded video on the NHS you can access in your own time. A drop-in Q&A session will be arranged with the students who request access to the video.</p>
<p>10th December 2025</p> <p>12-1:30pm (1.5 hours)</p>	<p>Thinking about your dissertation early whether you are full-time or part-time – why it pays off</p>	<p>In person and online</p> <p>Room tbc</p>	<p>This session is a separate event to the 'dissertation day' and is aimed at ALL students, regardless of where they are in their thinking about their dissertation. We will</p>

			<p>look at some examples of dissertations from previous years and consider any timeline issues.</p> <p>Feel free to bring your lunch.</p>
<p>27th January 2026</p> <p>11am-12:30pm (1.5 hours)</p>	<p>Study skills refresher – criticality: what is it and what does it look like?</p>	<p>In person and online</p> <p>Room tbc</p>	<p>This session will explore what it means to demonstrate criticality in our writing and address any specific questions on writing, referencing and source-checking problems encountered thus far.</p> <p>Feel free to bring your lunch</p>
<p>16th March 2025</p> <p>12-1:30pm (1.5 hours)</p>	<p>Submissions and outcomes – making the most of feedback</p>	<p>In person and online</p> <p>Room tbc</p>	<p>In this session we will talk about feedback and discuss ways to make the most of it and use it to improve future work.</p> <p>Feel free to bring your lunch</p>
<p>13th May</p> <p>11-12:30pm (1.5 hours)</p>	<p>Editing, proof-reading and referencing</p>	<p>In person and online</p> <p>Room tbc</p>	<p>In this session we will discuss the process of editing our own writing and ensuring our use of references is sound.</p> <p>Feel free to bring your lunch</p>

16 th June 12-1:30pm (1.5 hours)	Your choice!	In person and online Room tbc	This session will be used to address any topics of interest or outstanding questions that have not been covered in previous workshops
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Details of how to book a place for these sessions will be provided at induction.

Wellbeing and Student Support

BSMS has a student support team made up of Student Welfare Advisers (rather than SSGTs) and a Student Support Coordinator.

Further information is available on the BSMS My School site [available here](#).

The University of Brighton also offers support in the following areas;

- [Residential Wellbeing](#)
- [Health](#)
- [Faith and spirituality](#)
- [Self-help resources](#)
- [Finances](#)
- [Disability and dyslexia](#)
- [LGBTQ+ support](#)
- [Pregnancy and parenthood](#)
- [Wellbeing services](#)
- [Disclose harassment, discrimination, violence or abuse](#)

If you feel that an impairment, illness or specific learning difficulty is affecting your studies and your wellbeing, please speak to a support officer as soon as possible. You might be surprised by just how much we can do to help you.

Fees

For fee enquiries please email fees@brighton.ac.uk or telephone: **01273 642449**.

Please note: if you receive a 'Fail' result for a module and are asked to re-take it with attendance you will be charged again for this module.

Teaching Staff

BSMS Nuclear Medicine Faculty	
Team	
Professor Sabina Dizdarevic	Course Leader
Dr Charlotte Fowler	Deputy Course Leader & MDM131 Module Leader
Dr Sarah Allen	MDM132 Module Leader
Victoria Gibson	MDM132 Module Leader
Dr Alexis Corrigan	MDM132 Module Leader
Professor Vineet Prakash	MDM129 Module Leader
Dr Amy Eccles	MDM129 Module Leader
Dr Nitasha Singh	MDM134 Module Leader
Dr Iosif Mendichovszky	MDM134 Module Leader
Dr Brent Drake	MDM133 Module Leader
Dr Nicolas Eftychiou	MDM133 Module Leader
Dr Maryam Jessop	MDM130 Module Leader
Dr Stefan Voo	MDM130 Module Leader
BSMS DME Team	
Professor Ceri Butler	BSMS Director of Postgraduate Teaching and Learning, (MRes Medical Research and MDM164 Dissertation)
Dr Sara Donetto	Lecturer in Medical Education (MDM10 Research Methods)
Chay Burt	BSMS Teaching Fellow (MDM122)
Dr Gaurish Chawla	BSMS Associate Professor (MDM110)

Course Feedback and Reps

Feedback

All our courses at BSMS are heavily reliant on student feedback to improve the quality of our delivery and allow continual improvement that provides the best possible learning experience. Thus, there is an expectation that all students engage fully with the feedback process. Your module and course lead

should provide sufficient time as part of your timetabled day to complete a brief form, typically done via scanning a QR code. Please note that all feedback is completely anonymous and is presented to faculty staff with the sole purpose of improving service delivery and enhancing the student experience. Your student experience will have benefitted from the feedback provided by the previous cohort!

Course Reps

Course reps are fellow students on the course who provide a vital link to ensure that the student's voice is heard and positive actions are implemented. As a course team, we strongly encourage you to nominate yourself for this role. You will help to shape the student experience with us as well as be able to polish your transferable skills such as problem-solving, time management, negotiation etc. Some of the key responsibilities are as follows:

- Represent the cohort, course, university and profession with excellent professional standards.
- Be a conduit for any immediate concerns or feedback from the cohort through to the course lead or module lead as appropriate.
- Act as liaison between students and course team and encourage students to provide written and verbal feedback.
- Attend annual course meeting with the Course Lead and team, usually in June/July. This is a forum where feedback on things that are working well and things that can be improved can be discussed.
- Attend annual quality assurance event usually in Oct/Nov. This is a QA event where all course reps will be invited to provide verbal feedback for their respective Postgraduate taught courses.
- Attend termly Student/Staff Consultative Committee. This is a committee bringing together course reps from across the range of PGT courses and key members of staff from across the Department.
- Keep the participants in contact via a WhatsApp group.

Overall BSMS NM Post Graduate Teaching and Assessment Timetable for all Modules

Online synchronous Seminar	Online asynchronous lecture	Online synchronous session	Formative assessment	Summative assessment
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Semester 1

Dates w/c	week	Module: MDM132		Module: MDM131		Module: MDM133		Module: MDM134		Module: MDM129		Module: MDM130		Module: MDM10		Module: MDM110		Module: MDM122		Module: MDM164			
		PhysicaRPharm&Regs		Anatomy & Pathology		Essential Single Photon		FDG PET-CT		AdvDiagMultiModality		MRT&theragnostics		ResMeth&CritAppraisal		LeadershipChangeM		CommLearnTeach		Research Dissertation			
		Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration
15.9.25		COURSE INDUCTION 16.9.25																					
22.9.25																							
29.9.25	NM1.1	SEM 2.10.25	2pm	SEM 1.10.25	1pm																		
		LECasey	11	LECasey	3.5																		
6.10.25	NM1.2	LECasey	12	LECasey	4																		
13.10.25	NM1.3	SEM 16.10.25	2pm	LECasey	4																		
		LECasey	11																				
20.10.25	NM1.4	SEM 16.10.25	2pm	SEM 22.10.25	1pm																		
		FORM Essay	21.10.25	LECasey	3.5																		
27.10.25	NM1.5	LECasey	11	LECasey	4																		
		SEM 30.10.25	2pm																				
3.11.25	NM1.6			SEM 4.11.25	12.30pm	SEM 3.11.25	11.30am																
				LECasey	7	LECasey	7																
10.11.25	NM1.7			LECasey	9	LECasey	8																
				LECasey	7																		
17.11.25	NM1.8			FORM ESSAY	18.11.25	LECasey	8																
				SEM 18.11.25	12.30pm																		
24.11.25	NM1.9			LECasey	8	SEM 25.11.25	11.00am																
				LECasey	8	LECasey	8																
1.12.25	NM1.10	SUMMATIVE ESSAY 02.12.25		LECasey	9	FORM ESSAY	2.12.25																
				LECasey	7	LECasey	8																
8.12.25	NM1.11			SEM 9.12.25	12.30pm	SEM 8.12.25	11.00am																
				LECasey	7	LECasey	8																
15.12.25 TO 4.1.26	BREAK																						

Semester 2

Dates w/c	Weeks	Module: MDM132		Module: MDM131		Module: MDM133		Module: MDM134		Module: MDM129		Module: MDM130		Module: MDM10		Module: MDM110		Module: MDM122		Module: MDM164		
		PhysicaRPharm&Regs		Anatomy&Pathology for non radiologists		Essential Single Photon		FDG PET-CT		AdvDiagMultiModality		MRT&theragnostics		ResMeth&CritAppraisal		LeadershipChangeM		CommLearnTeach		Research Dissertation		
		Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type	Duration	Session type
5.1.26	NM2.1			LECasey	4					SEM 6.1.26	2pm											
										LECasey	8											
12.1.26	NM2.2			FORMATIVE Portfolio 13.1.26																LECaseySEM	12-14 Jan 2026	14
19.1.26	NM2.3									LECasey	8	SEM 21.1.26	3pm									
				LECasey	4	SUMMATIVE ESSAY 27.01.26						LECasey	8									
26.1.26	NM2.4			LECasey	4																	
2.2.26	NM2.5							SUMMATIVE ESSAY 03.02.26				FORM ESSAY 03.02.26								LECaseySEM	2-3 Feb 2026	14
9.2.26	NM2.6									LECasey	8	SEM 11.2.26	3pm									
										SEM 12.2.26	2pm	LECasey	8	LECasey	8							
16.2.26	NM2.7									LECasey	8	FORM ESSAY 17.2.26									TUT	2
23.2.26	NM2.8									LECasey	7	LECasey	7									
										SEM 26.2.26	2pm	SEM 25.2.26	3pm									
2.3.26	NM2.9			LECasey	4					LECasey	8										TUT	2
9.3.26	NM2.10			LECasey	3									LECasey	8							
				SEM 11.3.26	1pm																	
16.3.26	NM2.11			LECasey	4																TUT	2
23.3.26	NM2.12																					
30.03.26	NM2.13																					
6.4.26	NM2.14									SUMMATIVE ESSAY 07.04.26												
13.4.26	NM2.15											SUMMATIVE ESSAY 14.04.26	LECaseySEM 13-17 April 2026	35						SUMMATIVE ASSIGNMENT 14.04.26		
20.4.26	REVISION																				TUT	2
27.4.26	REVISION																					
4.5.26	REVISION																					
11.5.26 to 25.5.26	Exam Period	EXAM 13.05.26 1430-1600				EXAM 12.05.26 1430-1600		EXAM12.05.26 1100-1230		EXAM 14.05.26 1100-1230		EXAM 14.05.26 1430-1600										
01.06.26				SUMMATIVE PORTFOLIO 2.6.26										SUMM ASSIGNMENT 02.06.26	LECaseySEM 4-5 June 2026	21						
8.6.26																						
15.6.26																						
22.6.26																						
29.6.26																				LECaseySEM	2-3 July 2026	14
6.7.26																						
Sept 26																				Summ assessment 8.9.26 deadline		Dissertation submission 8.9.26