



2nd Early Career Anatomists Conference



Dates: 24th-25th August 2023



Brighton and Sussex Medical School, Brighton, UK



Abstract submission opens: 3rd April 2023

Abstract submission closes: 31st May 2023

Submit your abstract : team.anatomists@gmail.com

General Instructions

1. Abstracts must be submitted on the abstract submission form and sent via email attachment to the following email address: team.anatomists@gmail.com entitled 'Abstract (First author's name and surname).docx' by 31st of May 2023.
2. Authors should indicate whether they wish their abstract to be submitted for consideration for a platform or poster presentation.
3. The first author listed must be the presenting author.
4. Co-authors must have contributed to the work being presented and must be fully aware of the content of the abstract before submitting it.
5. Authors must include information on ethical approval where relevant.
6. Do not submit any work that has been previously presented at a conference or has been published or is currently in press.
7. Instruction on the preparation of the poster or oral presentation will be sent with the acceptance notification of the abstract.
8. Submission of an abstract acknowledges your acceptance for the abstract to be published in the official ECA conference abstract book.
9. Abstracts not conforming to abstract format guidelines (see below "Abstract Format") will be returned for reformatting prior to being reviewed and must be re-submitted by the abstract deadline.
10. Abstracts received after the deadline will not be reviewed.

Abstract Format

- Title of Abstract should be no more than 20 words
- Author(s) names: include first name(s) and family name
 - The presenting author should be underlined
- Affiliation details of all authors: department, institution, city, country
- Email address of presenting author
- Indicate if abstract is to be considered for platform or poster presentation or if you have no preference
- Abstracts are limited to a maximum of 250 words (excluding the title, authors, affiliations, and contact details of first author)
- Abstracts should be written in English, font size 12
- Keywords: three keywords can be included with each abstract
- **Career reflection Abstracts** must be organized into the following sections:
 - Inspiration, Educational Background, Discussion, Future Plans/Goals
- **Non-research Project Abstracts** must be organized into the following sections:
 - Introduction, Rationale, Description, Discussion, Conclusion
- **Research Project Abstracts** must be organized into the following sections:
 - Introduction, Aim(s), Materials and Methods, Results, Conclusion, Acknowledgements
- Do not include any tables or illustrations in the abstract
- Do not include any citations or references
- Acknowledgements: should include grant support if present (including grant number) and disclosure of any financial relationship that the author(s) may have with the manufacturer/supplier of any commercial products or services related to the work

Types of Abstracts

Abstracts on Career Reflection

This type of abstract is for individuals who wish to reflect on their career journey toward becoming an anatomist or working in the field of anatomy. You can include any advice you may have for individuals who wish to pursue a career in anatomy.

Abstracts on Non-Research Projects

This type of abstract is for individuals who do not have research-based evidence and wish to discuss topics that are of general interest to anatomists.

Abstracts in this category could discuss any of the following but not limited to:

- An innovative tool/method for learning a specific anatomical topic
- An innovative anatomy educational resource (physical or digital)
- An innovative teaching strategy to engage students
- An innovative teaching method to teach a particular topic
- An innovative teaching or learning activity
- Inclusive anatomy teaching practices
- Challenges encountered in the field of anatomy
- An innovative technical process, type of preservation or dissection

Abstracts on Research Projects

This type of abstract is for individuals who have research-based evidence, normally requiring ethical approval.

This type of abstract is for individuals who conduct any of the following but not limited to:

- Any bench-science research project on gross/clinical/comparative/radiological anatomy or any other subfield of anatomy
- Any pedagogical research project on medical education/anatomy

Career Reflection Abstracts

Abstracts on **Career Reflection** must be organized into the following sections, with these headings appearing in type:

Inspiration:

- Should include concise relevant background information on what inspired you to study anatomy and/or pursue a career in the anatomy field

Educational Background:

- This section should include information about your undergraduate and/or postgraduate education and how it relates to the field of anatomy or how it prepared you and to what extent for your current position if applicable

Discussion:

- This section should include information about your current position (if applicable) and responsibilities
- You could include information on the challenges you faced at the beginning of your career as well as how you have overcome them
- You could include any advice you wished you received in the past or any advice you believe other individuals interested in the field of anatomy may find helpful

Future Career Plans/Goals:

- This section should include information about any future career plans you may have such as pursuing a master's degree or doctorate degree or a postgraduate certificate
- This section could include any information about any other future plans you may have in relation to your career

Non-Research Abstracts

Abstracts on **Non-Research** projects must be organized into the following sections, with these headings appearing in type:

Introduction:

- Should include concise relevant background information
- Should state any identified gaps in the literature

Rationale:

- This section is about the rationale behind your project
- Examples: Why did you employ a particular teaching/learning method/strategy or used a particular educational resource/teaching/learning activity; Why did you run this outreach/ public engagement event?
- Non-research projects are not limited to teaching anatomy or projects directly related to higher education

Description:

- This section should be a concise description of your project
- “What did you do?”, “How did you do it?”, “When did you do it?”

Discussion:

- This section is about how your project relates to evidence to the wider literature or practice of your role
- You can include information on what you would do differently in the future

Conclusion(s):

- This section is about any potential conclusions that can be made
- This section should not include any information recapitulating what was mentioned in the description
- Include information about future plans

Research Abstracts

Abstracts on **Research** projects must be organized into the following sections, with these headings appearing in type:

Introduction:

- Should include concise relevant background information
- Should state any identified gaps in the literature

Aim(s):

- This section is about the rationale for conducting the project and the aim(s) of the project
- Aims must be written as clearly as possible

Materials and Methods:

- If your project required ethical approval, please confirm that it has been obtained
- Includes information about the materials that were required to conduct the project and the methods that were employed

Results:

- This section is about the results of the study
- The results must be clearly stated

Conclusion(s):

- This section is about any potential conclusions that can be made
- This section should not include any information recapitulating the results of the study instead it can include information regarding the significance of the study's findings
- Include information about further recommendations (if there are any)