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A medical school that belongs to not one but two universities. At BSMS, that’s not the only way we offer tomorrow’s doctors the best of both...

Welcome from the Dean, Professor Malcolm Reed
Who you are

A caring individual who shares our commitment to providing outstanding and compassionate healthcare.

Entry requirements

**BMAT**
In year of application

**AAA**
A-levels
(including Biology & Chemistry)

**AAB**
Widening participation
(including Biology & Chemistry)

**36pts**
Total in the International Baccalaureate
(including Biology & Chemistry)

Who we are

A modern, inclusive and innovative medical school with a real sense of community.

**207**
students started with BSMS in 2020

**25%**
of our UK students meet our widening participation criteria.

**70%**
of our UK students came straight from school or college (or had a gap year). 23% are graduates and 7% completed an Access to Medicine course or other.
What we can offer

If you’re looking for modern medical training that stretches you to your limits and supports you to push beyond them, allows you to relax in rural tranquillity and to experience the adrenaline rush of early clinical experience, look no further than BSMS.

Early clinical experience
You will have placements in hospitals and GP surgeries from week two, building your confidence and communication skills with patients and healthcare professionals.

Cadaveric dissection
Cadaveric dissection is a key part of the course, giving you a real understanding of human anatomy, along with prosection, living anatomy, ultrasound sessions and augmented reality.

Systems-based approach
You will take a bodily system, such as the circulatory system, and learn all relevant anatomy, physiology, biochemistry, pharmacology, pathology and clinical skills.

Two university partners
As a student of both the University of Brighton and the University of Sussex, you will benefit from access to the academic and recreational facilities of both.

New teaching hospital
The redevelopment at the Royal Sussex County Hospital will provide outstanding clinical and learning facilities. Work on the first of three stages is well underway.

High student satisfaction
Consistently in the top five medical schools in the National Student Survey (NSS). We received an overall student satisfaction rate of 96% in the 2020 NSS.
Medicine at BSMS

Preparing you for medicine

Developing you as a doctor
Preparation for medicine

Learning anatomy at BSMS is an exciting fusion of laboratory-based human cadaver dissection and prosection sessions with applied living anatomy and the latest live ultrasound sessions. At BSMS, we ensure that students not only have the core knowledge of the human body, but are effective at applying that knowledge in the diagnostic and surgical domains.

Professor Claire Smith
Head of Anatomy
How is the course organised?

Years 1 and 2

Systems-based approach
You will study the normal and abnormal functioning of the human body using a systems-based approach, with integrated modules covering the core biomedical and psychosocial sciences.

Clinical skills
You will start to develop clinical skills in history taking, physical examination, diagnosis and effective communication with patients in a classroom setting and by gaining experience in primary, secondary and community care placements. Clinical skills in Year 1 will also cover basic life support, first responder principles and simulated home visits.

In Year 2 you will continue to build on the clinical skills taught in Year 1, covering venepuncture and phlebotomy skills, intermediate life support and the initial assessment of patients in different settings (e.g., the emergency department). You will also take part in four immersion weeks, where you will focus on general practice, learning from allied health professionals and community care teams.

In Years 2 and 3 you will spend time with a patient affected by dementia in our award-winning Time for Dementia project.

Anatomy
Your anatomy study will explore the human body and its relevance to clinical practice. This will include a combination of cadaveric dissection, prosection, live streaming of dissection, living anatomy, ultrasound sessions, virtual and augmented reality.

Student-Selected Components (SSCs)
SSCs allow you to undertake individual study according to your own personal interest, and explore selected topics in depth, informed by the latest research.
From high-quality, research-based teaching to clinical experience, BSMS is a great mix of both worlds. The medical school not only helps us to become the best healthcare professionals we can, but also allows us to grow as individuals to thrive in any challenging clinical or non-clinical situation.

Imran Mian
Year 2

Year 3

Clinical rotations
At the heart of Year 3 are ward-based attachments including:

- General Medicine, Acute Medicine and Cardiology
- Elderly Medicine and Psychiatry
- Surgery, including Perioperative Medicine, Emergency Medicine, Orthopaedics and Urology

Teaching
You will consolidate your increasing clinical experience with an understanding of the underlying clinical, social science and public health issues through weekly teaching sessions on the scientific basis of medicine.

You will also gain further experience in safe prescribing of drugs, an essential skill for your medical career.
Year 4

Clinical rotations
In Year 4 you will take part in a series of five-week rotations in:

- General Practice
- ENT, Ophthalmology and Neurology
- Infectious Diseases, Microbiology and Sexual Health
- Rheumatology and Dermatology
- Oncology, Haematology and Palliative Care
- Obstetrics and Gynaecology
- Paediatrics

The clinical focus in Year 4 is on understanding patients’ integrated care and how primary, community and secondary care structures work together for the patient.

Research
You will complete a year-long Individual Research Project, supervised by a university or hospital team.

Time for Autism
You will take part in our new Time for Autism programme, spending time with a family affected by autism, and gaining a greater understanding of this condition.

Intercalation
You may choose to take a year out of your medical degree study after Year 3 to undertake an intercalated BSc or Masters degree at BSMS or another university. This will provide you with rigorous training in research methods, and may allow you to publish your findings and attend scientific meetings and conferences.

Please note intercalation numbers are capped at 40% of the total cohort based on academic performance in previous years.
Year 5

Year 5 provides intense clinical and professional preparation for your foundation years.

Clinical skills
You will develop your clinical skills through direct patient contact on clinical placements, and by using clinical skills laboratories and simulators.

Your learning will be based on close involvement with routine clinical cases, acting as a member of the clinical team in medicine, emergency medicine, elderly medicine, surgery, and psychiatry. Central to your study will be the assessment, diagnosis and treatment of patients in these different areas of practice.

Apprenticeship
You will spend the rest of the year undertaking an ‘apprenticeship’. This will involve being part of clinical teams at a range of regional locations, working closely with junior doctors and undergoing a preparation for practice module.

Elective
Towards the end of Year 5, you may undertake an elective period to gain clinical experience in another environment in the UK or abroad, dependent on current restrictions.

Medical Licensing Assessment
The General Medical Council (GMC) is introducing a Medical Licensing Assessment (MLA) from 2024. This will comprise an Applied Knowledge Test (AKT) set by the GMC and held at BSMS, and an Objective Structured Clinical Examination (OSCE), which fulfils the GMC’s requirement for a Clinical and Professional Skills Assessment (CPSA).

After graduation
At the end of the undergraduate programme you’ll receive your degree, which the GMC will approve as a primary medical qualification (PMQ).
### BSMS curriculum outline

<table>
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<tr>
<th>Year</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 1</strong></td>
<td>Clinical and Community Practice 1</td>
<td><strong>Induction</strong></td>
<td>Foundations of Health and Disease</td>
<td>Heart, Lungs and Blood</td>
<td>Nutrition, Metabolism and Excretion</td>
<td><strong>Integrated KT</strong></td>
<td>Personal and Professional Development</td>
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<tr>
<td><strong>YEAR 2</strong></td>
<td>Clinical and Community Practice 2</td>
<td><strong>Clinical and Community Practice 2</strong></td>
<td>Neuroscience and Behaviour</td>
<td>Reproduction and Endocrinology</td>
<td>Musculoskeletal and Immune Systems</td>
<td><strong>OSCE</strong></td>
<td>Personal and Professional Development</td>
<td></td>
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</tr>
<tr>
<td><strong>YEAR 3</strong></td>
<td>Medicine</td>
<td>Surgery</td>
<td>Scientific Basis of Medicine</td>
<td>Therapeutics</td>
<td>Elderly Medicine and Psychiatry</td>
<td><strong>OSCE, AKT &amp; Integrated KT</strong></td>
<td>Personal and Professional Development</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>YEAR 4</strong></td>
<td>Specialist Rotations</td>
<td>Individual Research Project</td>
<td><strong>Revision, OSCE &amp; Integrated KT</strong></td>
<td></td>
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<td></td>
<td>Personal and Professional Development</td>
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</tr>
<tr>
<td><strong>YEAR 5</strong></td>
<td>Regional Attachments</td>
<td>Revision</td>
<td>Apprentice, P4P and Clinical Elective</td>
<td><strong>AKT, OSCE</strong></td>
<td></td>
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<td>Graduation</td>
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**Key to table:** KT = Knowledge Test; OSCE = Objective Structured Clinical Examination; AKT = Applied Knowledge Test; P4P = Preparation for Practice

**Please note:** the curriculum outline for 2022 has not yet been finalised and may be subject to change. Check at [bsms.ac.uk/undergraduate](http://bsms.ac.uk/undergraduate)
Developing you as a doctor

Being a mature student, the process of applying to medical school was somewhat nerve-wracking. My fears were alleviated when I began at BSMS and realised what a supportive and welcoming environment this is for people from all walks of life. I feel lucky to be part of a medical school that has such early clinical exposure and full dissection; these experiences make all the hard work worth it!

Holly Tarn
Year 2
At BSMS, our systems-based curriculum offers a range of teaching and learning methods, including early clinical experience, cadaveric dissection and e-learning. We believe in supporting you with relevant technology and learning resources, so you can realise your potential.

BSMS learning methods
BSMS has an integrated curriculum designed to develop your knowledge, academic and clinical skills. Our emphasis throughout the degree is on small group academic and clinical teaching, which allows you to further develop and apply your learning from lectures.

Teaching methods include practical classes in our anatomy and biomedical science laboratories, seminars, guided individual study, clinical skills practice, technology-enhanced learning and clinical symposia.

Learning from patients
Patient educators provide a unique patient-centred focus to your clinical training, helping you gain a broad understanding of a diverse range of patients’ experiences and the implications of various health conditions and disabilities.

ePortfolio
During your training you will use an ePortfolio, an important part of continued professional development that all doctors use throughout their careers.

Measuring your progress
Summative and formative assessments occur throughout the course. Along with written assessments, we will test your communication and clinical skills through practical assessment methods such as OSCEs and student presentations.

Feedback
You will receive regular written and verbal feedback on your progress in the classroom and the clinical environment to help you define your strengths and areas for development.
Your participation in research

At BSMS, you will have the opportunity to get involved in a range of exciting research and to develop projects that particularly interest you. You might conduct your study at the local hospital or in a research lab, or use your elective placement to explore developments in medicine across the world – and you might even find your name in print.

You could participate in research as early as Year 1, in your Student-Selected Components (SSCs). In Year 4, you will conduct a research project under the supervision of a faculty member, joining teams in laboratories, hospitals or the community.

You might choose to investigate biomedical sciences or epidemiology, or assess clinical and community interventions, and may have the chance to present your findings in national and international meetings, or to publish papers in medical journals.

You will graduate with enhanced teamwork, research methodology, technical and project management skills.

Facilities and resources

In Years 1 and 2 your studies will be based primarily at both Brighton and Sussex university campuses, which house clinical skills teaching rooms and a new state-of-the-art anatomy suite and clinical science laboratories. From Year 3 you will be based in Brighton at the Royal Sussex County Hospital, which provides comprehensive learning facilities, and across other sites in East and West Sussex (see map on inner back cover).

Digital resources

Our online learning platform, My Studies, will provide you with access to all your learning resources and study support tools, including lecture recordings, presentations, quizzes, interactive cases and case-based tutorials. Flexible and remote learning is supported by live online webinars and instant-communication tools.

MRI, CT and X-ray images are uploaded digitally from the hospital for interactive sessions, and virtual microscopy allows you to study microscopic anatomy and pathology in lectures and at home. Virtual anatomy and live streaming resources are also available to support your learning to allow flexible delivery and maximise access.

CAPSULE

In Years 3-5, your learning will be supported by CAPSULE, a unique case-based learning resource comprising 700 clinical scenarios for students to test their investigation, diagnosis and management skills. All of the 3,700 questions have feedback to maximise the learning opportunity and are aligned to the national Medical Licensing Assessment.

The spiral curriculum we have at BSMS is very beneficial to our learning. I have loved my time here, and the preparation this course has given me makes me both excited and confident about my future as a doctor.

Dan Tebbs
Year 5
Support

Medicine is a demanding course physically, intellectually and emotionally, and BSMS offers a wide range of support to help you during your time here.

Student support team

Our student welfare advisors are dedicated, non-academic staff available for you to talk to confidentially about any personal problems you face – welfare issues, financial difficulties, health problems and more. They can work with school colleagues and university services to reduce the impact of any problems on your study, and put you in touch with specialist support services if necessary.

Find out more about disability and learning support

Personal tutor

You will have Personal Tutor (PT), a clinician who will support you throughout your time at BSMS, who you will meet with at least three times a year to discuss your academic progress and any concerns or challenges you may face. PTs support the delivery of the Personal and Professional Development curriculum running throughout the course, which will help prepare you for starting work as a doctor.

Disability and learning support

For students with physical disabilities, long-term mental health or medical conditions, or specific learning difficulties such as dyslexia, services are available for advice, guidance and academic or personal support. Learning support plans outline the additional support available to students, which might include, as appropriate, individual support tutors, assistive technology and reasonable adjustments to teaching and assessment.

For most of my first year, I was in a wheelchair, on crutches or had my leg in cast. BSMS provided me with taxis to placements as well as a foot stool and rest breaks during exams and dissections to ensure that I’d be comfortable enough to concentrate. The brilliant student support service always have their door open, and can help you set up a learning support plan to provide adjustments and support specific to your needs.

Aimee Rolph
Year 3
Medic families

Before you join us, you will be assigned a medic family – this will include ‘siblings’ (other first years), ‘parents’ (in Year 2), and even ‘grandparents’! They will be in touch before you start, and will help you settle in once you’re here.

International students

The University of Brighton international support team provides practical advice and support. There are a diverse range of events at both universities for international students, and student societies can help you integrate into student life here.

Other support

Other support available includes counselling, financial advice, student representatives, health services and onsite childcare provision. For more information, contact: studentsupport@bsms.ac.uk

I chose BSMS because it provides a healthy learning environment, encompassing both a very lively social life and great support from staff for academic work. The medical school values the student voice and is always striving to provide us with a better quality of teaching.

Pubudika Punchihewa
Year 1
A typical week in the life of a BSMS student*

**Year 1**

**Monday**
AM Lectures and tutorials
PM Lectures

**Tuesday • Clinical practice day**
AM Clinical practice lecture
PM Primary care placement/secondary care placement/clinical skills/small group work with clinical practice facilitators/workshop/personal study

**Wednesday**
AM Academic skills tutorials/Student Selected Component
PM Free time for study and/or extracurricular activities such as sport

**Thursday**
AM Symposium – eg, patients come in to discuss how they have been affected by their condition and/or facilitated breakout sessions
PM Practical class: dissection room, labs, living anatomy, microbiology

**Friday**
AM Lectures
PM Practical class: dissection room, labs, living anatomy, microbiology

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**Year 2**

**Monday**
AM Lectures
PM Practical class: living anatomy, ultrasounds, labs

**Tuesday**
AM Symposium: eg, patients come in to discuss how they have been affected by their condition and/or facilitated breakout sessions
PM Practical class: living anatomy, ultrasounds, labs

**Wednesday**
AM Lectures
PM Time for Dementia/free time for study and/or extracurricular activities such as sport

**Thursday • Clinical day**
AM Clinical practice lecture
PM Primary care placement/secondary care placement/clinical skills/small group work with clinical practice facilitators/workshop/personal study

**Friday**
AM Lectures and tutorials
PM Lectures

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**Year 3**

**Monday**
AM Lectures
PM Lectures

**Tuesday**
AM Clinical rotations
PM Clinical rotations

**Wednesday**
AM Clinical rotations
PM Clinical rotations

**Thursday**
AM Clinical rotations
PM Clinical rotations

**Friday**
AM Clinical rotations
PM Clinical rotations

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**Year 4**

**Monday**
AM Clinical rotations
PM Clinical rotations

**Tuesday**
AM Clinical rotations
PM Clinical rotations

**Wednesday**
AM Clinical rotations
PM Clinical rotations

**Thursday**
Individual Research Project (IRP) day
students work on their IRP/meet with their supervisor/coll ect data etc

**Friday**
GP teaching, includes simulated surgeries, GP surgery placement, lectures, seminars, tutorials

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**Year 5**

**Monday**
Clinical attachment (including ward rounds, clinics, lectures and seminars, clinical skills teaching)

**Tuesday**
AM Seminars
PM Seminars

**Wednesday**
AM Clinical rotations
PM Clinical rotations

**Thursday**
Clinical attachment

**Friday**
Clinical attachment

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*Draft timetables for 2022*
Life at BSMS

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A home from home

As a first-year medical student, you will be guaranteed accommodation at Falmer, where the medical school is based. However, you must make BSMS your first choice when confirming places with UCAS, and submit your application for university residences by the deadline in late June 2022.

Halls of residence

At Falmer you will be part of a lively, stimulating and cosmopolitan student community, living alongside people from all over the world who are studying a wide range of subjects.

BSMS students are allocated evenly between halls of residence at the University of Brighton and the University of Sussex. All residences have communal kitchens, internet and contents insurance.

University of Brighton campus

You will normally be placed in Paddock Field residences, where all rooms are single and en-suite.

University of Sussex campus

You will normally be placed in either Lewes Court residences (with either an en-suite room or shared bathroom) or Park Village (shared bathrooms).

Living in halls has made settling into university and making friends easier. Sharing with first-year medics means we can study, cook and explore Brighton together! My flatmates have been very supportive which has helped me to adjust to the COVID restrictions. Despite the lockdown, I have not felt isolated as we are always looking out for one another.

Adama Fullah
Year 1
Applying for accommodation

You should apply for halls via the University of Brighton Accommodation Office, regardless of which campus you would prefer. They will send you information on how to apply during the academic year before you arrive at BSMS, including all relevant deadlines. For accommodation costs see ‘Fees and funding’, page 32.

Life on campus

You can buy anything from a sandwich to a three-course meal on campus. Other facilities include shops, cafés, bars, libraries, a laundrette, an arts centre, a post office and sports centres.

In Brighton

You might prefer to live in a house or flat for your first year, and there is a wide range of rented accommodation available.

Approximate walking times

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Falmer Station</td>
<td>Watson Building</td>
<td>8 mins</td>
</tr>
<tr>
<td>Falmer Station</td>
<td>BSMS Teaching</td>
<td>7 mins</td>
</tr>
<tr>
<td>Paddock Field</td>
<td>BSMS Teaching</td>
<td>17 mins</td>
</tr>
<tr>
<td>Paddock Field</td>
<td>Watson Building</td>
<td>5 mins</td>
</tr>
<tr>
<td>Lewes Court</td>
<td>BSMS Teaching</td>
<td>12 mins</td>
</tr>
<tr>
<td>Lewes Court</td>
<td>Watson Building</td>
<td>20 mins</td>
</tr>
</tbody>
</table>
Join the club

As a BSMS student, there are plenty of activities available for when you are not studying. MedSoc offers a wide range of clubs and societies to get involved with, and you are also able to take part in activities available at both universities. These are a great way to get to know people, and many societies have a thriving social programme alongside their main activities.
Sport and fitness

Whether you want to keep fit, dance or are into serious sport, there are excellent sports facilities at Falmer campuses including sports halls, fitness and dance studios, exercise classes, squash and tennis courts and football and rugby pitches.

There are also a wide range of competitive sports teams at BSMS, with most taking part in local or regional leagues. In addition, every year BSMS MedSoc organises a varsity weekend with Southampton, which is a sports competition between all the different MedSoc sports teams. The medical schools take turns hosting a day of matches followed by a social in the evening, where you can get to know some of your future colleagues.

Medsports are thankfully not significantly affected by COVID-19 restrictions. Although socials have now moved online, all teams meet for training or matches at least once a week.

University clubs and societies

As students of both universities and BSMS, you not only have MedSoc, but you have access to all sports and societies at both the University of Sussex and the University of Brighton. Both student unions run all sorts of political, creative, social and sporting events throughout the year and provide a great opportunity to get out of the medic bubble and meet new people.

MedSoc

At the centre of student social life is BSMS MedSoc, which offers more than 30 clubs and societies. These range from Anaesthetics to Islamic Society, MedArt to the African and Caribbean Society, and Choir to the LGBTQ+ society Spectrum.

Every event and society has adapted to be COVID-19 safe, running socially distanced teaching sessions or conferences online. Our annual talent show was moved online this year.

MedSoc works with both Brighton and Sussex students’ unions to organise teams and events specifically aimed at medical students, such as balls, cabarets, talks and a great variety of socials. Depending on your interest, you may have the opportunity to get involved with the Medic Revue, a BSMS sketch show written, directed, and performed by BSMS students, or even arrange a national medical conference with top speakers from across the UK.

Find out more about BSMS MedSoc and current societies
Out and about

Year 5 medical student Amber Moys gives the BSMS insider’s guide to living and studying in Brighton.

‘Base camp’

BSMS is unique in being split across two different university campuses, just nine minutes from Brighton by train, and 20 by bus or bike (if you’re the healthy type!).

‘London by the sea’

Brighton really has a buzzing city vibe, and with a wide variety of shops and restaurants, you are never short of something to do. The individuality of the quirky, hipster lanes among the beautiful scenery of the seaside and historical buildings is what makes Brighton so attractive to outsiders.

There are usually lots of exciting events throughout the year, ranging from Brighton Festival and the Fringe, to Pride, amazing Lewes Bonfire Night and the winter solstice parade Burning of the Clocks.
Brighton is quite a small city but has a lot of personality, mainly because of how accepting the community is. As the city is sandwiched between the beach and South Downs, walks accompanied by disposable barbeques are a staple in the student home. They always make for a wholesome afternoon.

James Chu
Year 3
‘Brighton at night’

Brighton can truly come alive at night. The nightlife has a great reputation, with a wide range of bars, clubs and pubs with affordable student nights, live music, DJs – there is nothing better than seeing your hometown on the list of cities for a tour.

‘Sea the sights’

As one of the UK’s coolest seaside towns, Brighton’s seafront is a national bucket-list attraction. There are countless cafés, the pier, artists’ studios, beach volleyball and beach bars where you can take a more relaxed approach to enjoying the seaside.

If you’re the kind of person who prefers to get active, you could try windsurfing, sailing, diving, kayaking, kitesurfing or paddleboarding.

Personally, seeing the sea is a daily ‘pick me up’, a feeling shared among most locals. Whether it be a social BBQ with friends or summer swim, the seaside never fails to give us a dose of enjoyment.
‘Escape to the country’
If all this isn’t enough, then you can head for the tranquillity of the South Downs. Even if you’re not a countryside enthusiast, the greenery is great for walks, mountain biking, hiking and calming revision breaks, and you can stop for a cream tea in a picturesque village.

‘Art attack’
Known for its arty scene, there’s always loads going on here culture wise. The Brighton Centre, Dome, Theatre Royal and Old Market attract a range of big name artists, and smaller venues offer pre-London and fringe theatre, while there is always an interesting exhibition to see at a local gallery.

‘The big smoke’
If you fancy a day or evening out in the capital, London is just over an hour away by train. For international getaways, we’re also close to Gatwick Airport (25 minutes from Brighton), Heathrow Airport (two hours by coach), and south coast ports.
Useful information

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Fees and funding

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How will my application be processed?
Fees and funding

Money can be a concern when going to university. At BSMS, both school and university staff have help and advice to offer.

Fees and financial support for 2022 have not yet been agreed, and will be posted on our website once confirmed.

Tuition fees for students starting the BM BS undergraduate medical degree in 2021 are:

- **UK students**
  - £9,250 per year

- **International students**
  - £37,293 per year

- **Channel Islands and Isle of Man students**
  - £19,000 per year

1 Fees are subject to UK Government confirmation and to regulatory approval, and may change throughout the period of enrolment on the course as the Government reviews fee levels: [gov.uk/student-finance/new-fulltime-students](https://gov.uk/student-finance/new-fulltime-students)

2 In subsequent years, fees for international students may rise with inflation (RPI) or 5% per year (whichever is the greater)

**Financial support**

To assist new full-time home (UK) students studying for their first degree, a range of financial support is provided by the UK Government:

- You can apply for a Tuition Fee Loan to cover your tuition fees in full, which you only start to pay back when you are earning over a certain threshold.
- You can apply for a partially means-tested Maintenance Loan to help towards living costs such as food and rent.
- If you are a parent or a carer, other means-tested financial support is also available, including a Parents’ Learning Allowance and a Childcare Grant.

See [gov.uk/student-finance](https://www.gov.uk/student-finance) for further information on government funding for students normally resident in England.

If you live in Scotland, Wales or Northern Ireland you will be offered a different package of support – please refer to the respective funding bodies:

- saas.gov.uk
- studentfinancewales.co.uk
- studentfinanceni.co.uk

**EU students**

With effect from 2021/22 onwards, EU nationals starting new undergraduate courses will pay international fees and will not be eligible for student funding from the UK government. However, there are exceptions to this for Irish nationals and EU nationals with settled or pre-settled status under the EU Settlement Scheme.

For the latest information, please see [gov.uk/student-finance](https://www.gov.uk/student-finance)
University of Sussex financial support

The University of Sussex provides financial support to students from lower-income families. To find out more, see sussex.ac.uk/study/fees-funding

In 2021, eligible UK students with a household income of less than £25,000 are entitled to the following in addition to any UK Government support:

• Year 1 – a £1,000 bursary
• Years 2, 3 and 4 – a £500 cash bursary in each year
• Year 5 – university funding is not available to students in receipt of an NHS Bursary (see below).

Your eligibility will be assessed on the basis of the information provided in your Student Finance application: gov.uk/student-finance

NHS Bursary

From the fifth year of study, you may be eligible for an NHS Bursary. This may include:

• Support with tuition fees
• Grants towards living costs
• Additional help, depending on your circumstances (eg, Dependents’ Allowance).

For further information see: nhsbsa.nhs.uk

Students with a previous degree

If you are a UK student and already have a degree you may find funding difficult for the BM BS degree, as you will not have access to a Tuition Fee Loan. However, you can apply for a partially means-tested Maintenance Loan to help towards living costs such as food and rent.

You may be eligible for financial support from the University of Sussex (see left), and from your fifth year of study you may be eligible for an NHS Bursary.

International students

If offered a place to study at BSMS, you will be required to pay a £1,500 tuition fee deposit when you accept your offer. You will need to ensure that you have the means to cover the cost of your fees and other expenses for the whole five years before you begin your course.

Some financial support is available from the universities. For example, the University of Brighton offers an undergraduate scholarship which gives a £2,500 reduction in tuition fees in Year 1. For up-to-date information, please check brighton.ac.uk/international

Living costs

Depending on your lifestyle, you may expect to spend the following on rent.

University halls: £95–£167 per week (£3,705–£6,513 per year, based on 2020 figures) depending on type of accommodation, and whether you choose catered or non catered. Costs include electricity, heating, water rates, the internet and contents insurance.

Shared houses: Average £115–£150 per person per week (£5,980–£7,800 per year, based on 2020 figures).

Other costs

You should factor in certain other costs including:

• a stethoscope (approx £50)
• a laptop computer
• travel, parking etc related to placements and regional attachments
• travel, accommodation and living expenses for your fourth-year primary care placement and fifth-year clinical elective.

Paid work while studying

At BSMS we provide opportunities for our students to earn money where we can, and students are paid to assist with admissions and open days, and outreach work. The careers services of both universities are experienced in helping students find part-time or vacation work.

As you progress through the degree, your study will require an increasingly significant time commitment throughout the week, and term times will lengthen.

Advice on additional funding

The BSMS Student Support Team and the University of Brighton Student Advice Service offer information and advice on additional sources of funding, money management and debt counselling.
What qualifications do I need?

**Entry requirements**

**BMAT**
In year of application

**AAA**
A-levels (including Biology and Chemistry)

**AAB** Widening participation (including Biology and Chemistry)

**36 pts**
Total in the International Baccalaureate (including Biology and Chemistry)

**35 pts**
Total in the International Baccalaureate Widening participation (including Biology and Chemistry)

We are looking not only for academic ability but also for the personal qualities that people need and expect in a good doctor.

In selecting our students, we look for:

- academic achievement and potential
- BMAT score
- a realistic attitude to medical training and clinical practice
- an understanding of the NHS values and the ability to reflect upon their importance
- a commitment to quality of care, compassion and improving lives
- the ability to communicate and work effectively in a team for the benefit of patients
- the ability to appreciate other people’s point of view
- an appreciation of the need to treat people with respect and dignity
- a willingness to accept responsibility
- a resilient all-rounder who can demonstrate a number of skills and attributes.
Qualifications

BioMedical Admissions Test (BMAT)

We require all applicants to sit the BMAT in the year of application in order to be considered for interview. We believe that the BMAT allows applicants to put themselves in the spotlight; if you have the ability and talent to succeed in medicine, then the BMAT gives you the perfect opportunity to show us, regardless of your background.

We score the BMAT out of 28, then rank all applicants according to their total score, working down the rankings to fill our interview places.

For 2020 entry, home applicants who scored 14.7 and above and international applicants who scored 15.8 and above were invited to interview. Widening participation applicants identified as having contextual data (see page 36) were ranked separately, and this year all were invited to interview. The cut-off score for interview varies each year. Please refer to the BMAT website admissiontesting.org for key dates and additional information.

Literacy and numeracy

Applicants must have qualifications in English and Maths equivalent to at least GCSE grade 6 or B, or an IELTS score of 7.0 or above with at least 7.0 in each section. For widening participation applicants, we will accept grade 5 or C.

International students who do not speak English as a first language must hold a qualification in English language received within the three years previous to their BSMS enrolment date.

A-levels

- AAA
- Widening participation applicants: AAB
- A-levels to include Biology and Chemistry at the above grades

We do not specify the nature of the third A-level subject and we strongly encourage applications from students who study humanities or the arts (including Psychology), as we recognise their value in broadening academic horizons.

International Baccalaureate

- 36 points overall
- Widening participation applicants: 35 points
- Both Biology and Chemistry to minimum grade 6 at Higher level
Widening participation

BSMS is committed to widening participation into medicine, so along with assessing your academic profile, we will also be looking for any contextual data that may enhance your application.

If you are identified as having any two of the following key pieces of contextual data, then you will be considered separately from the rest of our applicants. For these applicants, we will accept AAB at A-level (including Biology and Chemistry); 35 points total in the International Baccalaureate; and English and Maths at GCSE grade 5 or C.

- You live in a neighbourhood that has low participation into higher education or live in an area that falls within the lowest 20% of the Index of Mass Deprivation.¹
- You attended an 11–16 state school that performed below the national average at Attainment 8 score.¹
- You (or a parent or guardian) are in receipt of a means-tested benefit.²
- You are in receipt of the 16 to 19 bursary.²
- You are (or have been) eligible for free school meals at any point between Year 9 and Year 13.²
- You have an Educational Health Care Plan (EHCP).²

We aim to offer 30% of all interviews to students identified as having contextual data. Applicants who are (or have been) looked after in local authority care for more than three months will automatically be invited for interview, subject to satisfying academic criteria.

Other equivalent qualifications

A wide range of other equivalent academic qualifications are also welcome.

You can find further details of these and the grades expected at bsms.ac.uk/entry-requirements

Find out more about detailed current entry requirements

If you have any queries contact medadmissions@bsms.ac.uk

Date of qualifications

All qualifications should have been achieved no earlier than August 2012. BSMS reserves the right to make alternative offers where appropriate.

¹ Eligibility will be identified by BSMS Admissions
² Eligibility should be self-declared and evidence submitted via our admissions portal. All applicants will receive information on how to do this after submitting their UCAS application.
Graduate entry

Applications from graduates are welcomed. You should hold, or expect to hold, a first or upper second class honours degree and be able to demonstrate an adequate knowledge of Biology and Chemistry – equivalent to A grade pass at A-level in both.

Graduates can also apply under widening participation conditions with relevant grades but will need to provide evidence of contextual data.

Please note that the integrated nature of the BM BS degree does not allow advanced entry to a different year of the programme.

Access to medicine

Access to Medicine courses are an effective way for mature entrants who have not previously studied Biology and Chemistry at A-level or degree level to gain a qualification acceptable for entry into medical school. A pass at distinction level is normally required, along with demonstrated proficiency in both English and Maths, to a minimum level of GCSE grade 6 or B.

BSMS will not consider applications from any Access to Medicine students already holding qualifications in the relevant sciences graded at or below our standard entry requirements.

Fitness to practise

We welcome a diverse range of applicants, reflecting the whole of society. Applicants with a disability are urged to discuss with a disability advisor what reasonable adjustments they might require in order to complete the course.

Please contact the disability advisor prior to making an application: disability@brighton.ac.uk

All applicants should visit our website to read detailed information on health and criminal record checks and fitness to practise.

In accepting any offer of a place you consent to incorporation of this notice as a term of contract between you and BSMS. All students are required to abide by the regulations of the University of Brighton and the University of Sussex, which are available on request.
How will my application be processed?

Your application must be submitted through UCAS (ucas.ac.uk) by 15 October 2021.

Admissions days
The admissions day programme consists of:

- a short presentation about the admissions process
- multiple mini interviews (MMIs)
- a student-guided tour of the Falmer campuses (including accommodation).

Interviews and other activities take place throughout the day and may run as late as 6pm. Dates offered for interview are fixed and cannot be changed. If COVID restrictions are still in place, admissions days will take place remotely via Zoom.

Open days
BSMS open days will take place in June 2021, either in person if possible, or remotely. These will give you the opportunity to look around, meet students and staff and ask questions.

If you are unable to attend an open day, we also aim to hold smaller meet and greet afternoons in early 2021.

Steps in the BSMS admissions cycle

**Step 1**
Sit BMAT in August or November 2021.

**Step 2**
Submit your application to UCAS by 15 October 2021.

**Step 3**
Applicants are ranked according to BMAT and top-ranking candidates are invited to interview.

**Step 4**
Admissions days are held in December 2021 and January 2022 (UK students), and February and March 2022 (international students).

**Step 5**
MMI results are considered by the admissions board.

**Step 6**
Offers are made to successful candidates.

**Step 7**
Qualification results are confirmed by August 2022. Candidates whose results match their offers are confirmed.
Getting here

Distance from BSMS:

Central London (Victoria Station):
53 miles / 1 hr 35 min drive / 1 hr 20 min train

Gatwick Airport: 28 miles / 35 min drive / 45 min train

Heathrow Airport:
64 miles / 1 hr 05 min drive / 2 hr 05 min train

Central Brighton: 4 miles / 15 min drive / 9 min train

See bsms.ac.uk for directions
If you can’t find the answer you need, please contact:
BSMS Admissions, Registry, Checkland Building, Falmer Campus, University of Brighton, BN1 9PH
T +44 (0)1273 643528
medadmissions@bsms.ac.uk
Facebook: BSMSMedSchool
Twitter: @BSMSMedSchool

Useful websites

Brighton and Sussex Medical School
University of Brighton
University of Sussex
Brighton and Sussex University Hospitals NHS Trust
General Medical Council

February 2021
Brighton and Sussex Medical School makes every effort to ensure the accuracy of all information in this prospectus. However, at the time of going to press some finer points of curriculum planning and other school procedures remain under development. Any further developments will be shown on the medical school’s website: bsms.ac.uk