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| **Title** | **Advanced Communication Skills and Strategies in Medical Education** |
| **Code** | **MDM29** |
| **Level** | 7 |
| **Credit rating** | 20 credits |
| **Pre-requisites** | Aimed at:   * doctors and other health professionals who teach as part of their professional role; * non-medical educationalists contributing to the education of medical students, doctors, and other health professionals;   Entry expectations:   * evidence of a deep interest in and commitment to medical /clinical teaching and/or educational research; * normally an ongoing commitment to teaching / facilitating medical or other health professionals / students. |
| **Type of module** | Extensive |
| **Aims** | * to gain deep understanding of the importance of communication in professional practice and medical education, and to develop relevant skills in both physical and virtual interactions with learners; * to promote an awareness and familiarity in the theories and practice of technology enhanced communication and learning in medical / health education; * to promote a critical awareness of the place of ‘medical education research’ as an academic discipline, and the importance of its appropriate use in the praxis of teaching, in particular in relation to communication skills; |
| **Learning outcomes/objectives** | By the end of the module the participants should have:   * Gained an overview of the importance of communication in professional practice and medical education, and to develop relevant skills in person and on-line; * Demonstrated of an evolving philosophy of communication in medical education, both physically and on-line; * Critically appraised of the role of technology enhanced learning in medical education from a communication perspective * Critically assessed their own and others’ interpersonal and communication skills in practice; * Explored of the similarities and differences between patient- and learner-centred values and practice. * Become critically aware of developments nationally and internationally in communication skills research; * Developed the habit of documenting and reflecting upon communication skills as an educator; |
| **Content** | * Communication and learning theories * Learning and facilitating styles: theory and practice * Consultation models and teaching the consultation process * Interpersonal skill development * Group dynamics * Models of facilitation |
| **Teaching and learning strategies** | * Large group discussions * Small group discussions * Video analysis * Problem based, outcome orientated processes of feedback * Simulation – ‘hi and low tech’ * Presentations * Reflective statements and patchwork texts * Specific seminars / workshops:   + Groups   + Bedside Teaching   + Difficult Communication   + Breaking Bad News * On line discussions * Wikis |
| **Learning support** | A list of core / recommended reading is available in the Module Handbook which can be found on StudentCentral |
| **Assessment tasks** | A 3000 word assignment on a topic related to advanced communication skills and strategies relevant to the participant’s own teaching or clinical practice. |
| **Brief description of module content and/or aims (maximum 80 words)** | This module helps prepare potential and current teachers in medical education. It aims to enhance self-awareness of the participants’ preferred learning and communication styles, and the use of advanced communication skills in teaching practice. |
| **Area examination board to which module relates** | DME – Area Examination Board |
| **Module team/authors/ coordinator** | Dr. Jim Price, Principal Lecturer in Medical Education, BSMS |
| **Semester offered, where appropriate** | 1 |
| **Site where delivered** | Falmer |
| **Date of first approval** | n/a |
| **Date of last revision** | n/a |
| **Date of approval of this version** | June 2015 |
| **Version number** | 5 |
| **Replacement for previous module** | N/A |
| **Field for which module is acceptable and status in that field** | Medicine, Medical & Health Education |
| **Course(s) for which module is acceptable and status in course** | PG Certificate in Medical Education  Mandatory module |
| **School home** | Division of Medical Education, BSMS |
| **External examiner** | Dr Deborah Gill, Director, Academic Centre for Medical Education, UCL |